

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Wild tribe outdoor learning was delivered across the school to every class.</p> <p>Lunchtime club delivered weekly to engage more children in physical activity.</p> <p>Wild tribe after school club delivered throughout the year.</p> <p>2 staff trained in Pe subject leadership</p> <p>Children attended a range of competitions and events through the West competition programme.</p> <p>Playground leaders has been delivered to 10 pupils</p> <p>4 beach events delivered to 5 year groups to provide an OAA opportunity to pupils.</p>	<p>Children confident in the outdoors and working through the outdoors in a range of curriculum areas.</p> <p>15 children regularly attending the lunch time club accessing a range of different sports.</p> <p>2 Staff trained and achieving the PE subject leader award. More confident in leading PE across the school.</p> <p>Competition participation: 102 children involved in events over all from year 1-6, including SEND event.</p>	<p>Staff changes have affected the delivery of Playground leaders. Therefore this will be a focus of 24/25.</p>	<p>Leader left part way through year and the playleaders did not continue their roles.</p> <p>Playleaders re-trained and re-establish in 24/25 along side a permanent member of staff.</p>

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To continue to develop outdoor learning provision across the school.	Weekly wild tribe delivery in 6 week blocks to each year group. After School Wild tribe club offered to each year group at different points throughout the year.
To provide access to events and competitions for all children across all year groups.	We have attended a range of competitions across all key stages and including SEND specific events.
To provide a lunch club for pupils to continue to be active.	Lunch club run by Arena weekly. Games run by playleaders daily. New equipment to facilitate active play.
To provide OAA opportunities for all children to access an alternative activity through the beach.	Beach days in the summer term. (Y5/Y3/Y2/Y1 and Y4/6 who did not attend residential.)
To deliver playground leaders to increase opportunities for children to lead activities for younger children.	Playleaders deliver activities daily, supporting younger pupils in play.
To deliver a top up swimming program for pupils in years 3 and 6.	Top up swimming provided for year 3 and year 6 on top of the core offer in year 3.
To deliver lunch time activities for all children and increase access to a range of activities.	Playground leaders and play equipment. Lunchtime supervisor training.

Intended actions for 25/26

Investigate extending provision of extra-curricular sports clubs.

Explore links within the local community to reduce costs and keep them accessible to all.

Investigate further curriculum delivery support as recommended by the School Games offer Look into FA Disney inspired shooting stars and Game ON program

Ensure the term 'physical literacy' is used consistently across the school by staff so children are aware of its meaning.

Use and share: Physical Literacy Toolkit - Youth Sport Trust

- Change4Life Resources - Youth Sport Trust
- 60 Second Physical Activity Challenges - Youth Sport Trust
- print cards to support deliver of interventions / brain breaks

Continue to ensure all staff are aware off and bought into the School Games vision and mission : Positive and meaningful difference in the lives of young people through sport and physical activity.

Aim to get a silver School Games mark.

Continue to attend a wide range of events, represented by a wide range of children.

Respond to staff audit and deliver relevant CPD

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Leadership time</p> <p>PE conferences</p> <p>CPD sessions</p>	<p>PE leads</p> <p>Other staff members</p> <p>Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Greater subject knowledge for PE leaders. Opportunities to share good practice. Ensure the curriculum is broad and balanced. Links/networking with other schools / practitioners /sharing of knowledge and resources. Cascading of knowledge to other staff through CPD developments</p>	<p>Leadership time (including CPD, meetings with Arena, time to complete PE related admin e.g. reporting document, curriculum map, conferences, sports day implementation etc)</p> <p>£3417.35</p> <p>Additional CPD</p> <p>£252.20</p>
<p>Arena package (CPD, playground leaders, competition and events program)</p>	<p>Pupils</p> <p>Teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the</p>	<p>Pupils have access to a progressive curriculum covering a range of sports. Pupils are trained to be playground leaders and support other children on the</p>	<p>Arena Gold package: £3950</p> <p>Playground leaders: £275</p> <p>24 weeks of additional wild tribe: £2952</p>

		<p><i>Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>playground. Pupils have access to a range of sporting events and competitions throughout the year, including a variety of sports, gifted and talented and SEND.</i></p>	<p><i>Competition and events program & Membership £1600</i></p>
<p><i>Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Pupils</i></p> <p><i>Arena coaches</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and</i></p>	<p><i>Lunch club - £725</i></p> <p><i>After school Wild Tribe club (coaching) - £1208</i></p>

<p><i>After school wild tribe club</i></p>		<p><i>and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Sport Activities.</i></p> <p><i>Free after school clubs provided including:</i></p> <p><i>Field Gun year 4/5/6</i></p> <p><i>Wild Tribe all year groups across the year.</i></p> <p><i>Basketball year 4</i></p>	
<p><i>Active Travel</i></p>	<p><i>Pupils</i></p> <p><i>Families</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal</i></p>	<p><i>Living streets £210</i></p>

<p><i>Competitions</i></p>	<p><i>Pupils</i></p> <p><i>Teachers</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More opportunities for wider sporting activities and competitive opportunities.</i></p> <p><i>Competition participation: Over 100 children involved in events over all from year 1-6, including SEND events</i></p>	<p><i>Arena competition and events package (price listed above)</i></p> <p><i>Supply to cover attending staff member £837.29</i></p> <p><i>Travel to certain events: £173.67 (most events children transported by parents)</i></p> <p><i>18.9.24 –KS1 Multi Skills (pm)</i> <i>3.10.24 – KS1 Gym (pm)</i> <i>17.10.24 – KS2 Rugby Festival,</i> <i>8.11.24– SEND Multi Skills Penathalon (pm)</i> <i>4.12.24– SEND 10 Pin Bowling (am)</i> <i>UK2 boys Football competition 23.1.25</i> <i>UK2 girls Football competition 30.1.25</i> <i>Netball 13.2.25(pm)</i> <i>KS2 Cross Country 13.3.25 (pm)</i> <i>KS2 sports hall athletics 29.4.25 (all day) – coach needed</i> <i>Military fun day Field Gun event 7.6.25 (Saturday 10:30-1)</i> <i>KS2 watersports day 12.6.25 (all day)</i></p>
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<p>Y3 Swimming top up (core offer – 6 weeks Top up offer 2weeks)</p> <p>Y6 top up swimming</p>	<p>All Y3 pupils</p> <p>Y6 Pupils who do not currently meet national curriculum requirements</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All Y3 pupils will be engaged in 30 minutes of physical activity</p> <p>Y6 pupils engaged in 30 minutes of physical activity - aim for all Y6 pupils will reach national curriculum requirements</p>	<p>£813</p>
<p>Beach Days provided by Arena x 4</p>	<p>All classes except Y6 (who have residential in the summer term)</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Cost covered by Arena package</p> <p>Transport paid by parents / PTFA</p>

		<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		
<i>PE Equipment</i>	<i>Pupils</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Resources to support curriculum delivery, replacing lost or damaged stock.</i></p> <p><i>Variety of Playground equipment to encourage more pupils to meet their daily physical activity goal; more pupils encouraged to take part in sport activities</i></p>	£1662.37
<i>Lunchtime training for staff</i>	<i>Pupils</i>	<p><i>Key indicator 2 -The engagement of all pupils in</i></p>	<p><i>Training means that staff have the</i></p>	£975

	MTAs	<i>regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>confidence to suggest and lead games in order to encourage more pupils to meet their daily physical activity goal.</i>	
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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Arena Wild Tribe delivery for all children across the school. Teachers attended sessions with trained leader for CPD developing their knowledge, skills and confidence in delivery Wild Tribe activities. All pupils from Y1-Y6 have had access to a broader range of activities through in school sessions and the opportunity to extend this in after school sessions.</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Playleaders – increased confidence to lead games and engaging younger pupils in purposeful play.</p> <p>Participation in competitive sports events across KS1 & 2, including SEND.</p>	<ul style="list-style-type: none"> ● Audit of teachers confidence in Wild tribe ● Popularity of Wild Tribe club. Always full. ● Wild Tribe teaches transferable skills including responsibility when risk taking e.g. using fires, using knives. ● Increased independence and confidence of children in a range of contexts. ● Enjoyment of a PE activity for children that are not traditionally sporty. ● Less incident of loneliness, friendship issues at playtime as children are engaged in purposeful activity ● Older pupils have increased confidence and responsibility ● Older pupils are role models for younger pupils ● Playleaders have a sense of purpose and understand their commitment to a role, which is sustained throughout the year. ● Meet with playleaders to evaluate their experience. ● Sense of success from attending children

Expected impact and sustainability will be achieved

More pupils are meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities.

Children and staff have an increased understanding of the term physical literacy and understand how physical activity supports mental as well as physical wellbeing.

Field Gun has been a great success for second year running. Lots of uptake. This year, the team attended an additional event supporting local military charity MCK Heroes. Armed Forces Day was seen as a huge success by the school, parents, children and the future fit charity who organise it.

- Sense of motivation to attend events
- Exposure to new sports especially for Pupil premium / SEND children. We took children to the SEND bowling event who had never been bowling before.
- SEND event trophies won at both events.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Arena Wild Tribe delivery for all children across the school. Teachers attended sessions with trained leader for CPD developing their knowledge, skills and confidence in delivery Wild Tribe activities. All pupils from Y1-Y6 have had access to a broader range of activities through in-school sessions and the opportunity to extend this in after-school sessions.</p> <p>The profile of PE and sport and importance of physical literacy is raised across the school as a tool for the whole school improvement. Broader experience of a range of sports and activities offered to all pupils.</p> <p>Playleaders – increased confidence to lead games and engaging younger pupils in purposeful play.</p> <p>Participation in competitive sports events across KS1 & 2, including SEND.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<ul style="list-style-type: none"> ● Teachers increased confidence with Wild Tribe activities. ● Popularity of Wild Tribe club. Always full. ● Wild Tribe teaches transferable skills, including responsibility when risk taking e.g. using fires, using knives. Pupil voice. ● Increased independence and confidence of children in a range of contexts. Pupil voice. ● Enjoyment of a PE activity for children that are not traditionally sporty. Pupil voice. ● Less incidents of loneliness, friendship issues at playtime as children are engaged in purposeful activity. ● Older pupils have increased confidence and responsibility ● Older pupils are role models for younger pupils ● Playleaders have a sense of purpose and understand their commitment to a role, which is sustained throughout the year. ● Sense of success from attending children ● Sense of motivation to attend events ● Exposure to new sports especially for Pupil premium / SEND children. We took children to the SEND bowling event who had

Actual impact/sustainability and supporting evidence

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Top up swimming

Staff CPD - including wild tribe, swimming and tennis

never been bowling before.

- SEND event trophies won at both events.
- Photos on whole school Class Dojo / Facebook pages.
- Photos updated on school website to show recent events.

- 90% of y6 who can swim 25m and perform self-rescue skills – 3% higher than last academic year

- Tennis resources shared with staff

- CPD audit of staff's confidence – to inform CPD delivery for inhouse inset next year.

Signed off by:

Head Teacher:	<i>Lauren Ramsey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alona Gregory</i>
Date:	16/7/2025