



Welcome to EYFS at Woodlands Park Primary



Our Extended team



Our philosophy

- We believe that every child is a unique individual.
- We build on what children 'can do'.
- We encourage children to be independent learners, making positive choices.
- Play is integral to everything we do, we use a free-flow indoor outdoor learning environment, where the provision is planned to meet the needs and skill development for all children.

“There is no such thing as bad weather, we just need the right clothes!”



Home - School links



- Communication is crucial to build strong parent school partnerships.
- There is an open door policy to support communication.
- We use class Dojo for communication and celebrating our learning.
- Photo permissions

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Our curriculum and learning

Areas of Learning

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Areas of Learning and Development	Birth to 5 Matters Aspects
Prime Areas	
Personal, Social and Emotional Development	Making Relationships
	Sense of Self
	Understanding Feelings
Physical Development	Moving and handling
	Health and Self-care
Communication and Language	Listening and Attention
	Understanding
	Speaking
Specific Areas	
Literacy	Reading
	Writing
Mathematics	Mathematics
Understanding the World	People and Communities
	The World
	Technology
Expressive Arts and Design	Creating with Materials
	Being Imaginative and Expressive

Characteristics of Effective Learning

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately. Three characteristics of effective teaching and learning are:

- **playing and exploring** – children investigate and experience things, and ‘have a go’
- **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Statutory framework for the EYFS



Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT

Finding out and exploring
Playing with what they know
Being willing to ‘have a go’

Active Learning

MOTIVATION

Being involved and concentrating
Keep trying
Enjoying achieving what they set out to do

Creative and Critical Thinking

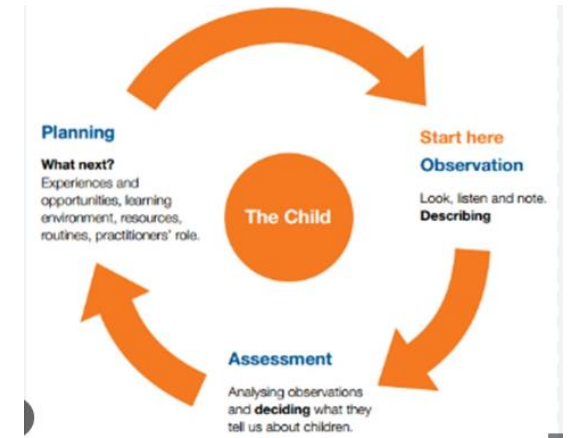
THINKING

Having their own ideas
Making links
Working with ideas

On track - Assessments

Assessment is part of our daily practice. This informs us of what your child knows and their next steps in learning.

- Statutory Baseline assessment
- Observing play and learning
- Guided learning activities – including Maths, Writing and RWInc learning for phonics.
- We use a keep up method, working to scaffold and support your child if they need additional support and guidance in any area of learning.



Preparing for school- How you can support



- Books, books, everywhere, read and share books as part of daily routines.
- Sing songs and rhymes daily – we will be sharing lots of songs and rhymes with you.
- Explore drawing and painting with paint, crayons and pens, on paper or in mud and sand.
- Play number games together such as dominoes or snakes and ladders and be super spotters finding numbers all around you.
- Use cutlery to develop fine motor skills.
- Play outside in all weathers, at the park or in the garden.
- Train your child to be independent using the toilet.
- Tell your child that they will have lots of fun and make lots of new friends.

Practical bits

Everything labelled please!

Please send the following items daily:

- A water bottle
- A book bag (not a backpack please)
- A suitable coat for the season

Items to stay in school:

- Wellington boots
- A bag with spare clothes in case of emergencies

No toys from home please, unless we send a specific request for learning.



Fruit snack is provided daily



Home learning



We will share home learning with you on a weekly basis on class Dojo.

Examples of home learning are:

- A song or rhyme of the week
- Read Write Inc.– our phonics scheme with linked activities
- Books to read and share together



Special Days

- Library books – Thursdays – these will be books to share and read together.
- Forest School Fridays – Please wear to school long sleeved tops, jumpers and trousers or leggings that are suitable for the season. Also waterproof over clothes and boots.
- PE day will start later in the year, our main focus for PE to start is in our provision and through our outdoor learning sessions.