

## Westcountry Schools Trust (WeST)

# Attendance Policy for Woodlands Park Primary School

### Mission Statement

Westcountry Schools Trust (WeST) holds a deep-seated belief in education and lifelong learning. Effective collaboration, mutual support and professional challenge will underpin our quest to ensure that all of the students and adults we serve are given every opportunity to fulfil their potential and succeed in life.

Person(s) responsible for updating the policy:	Richard Woodland, Director of Inclusion
Date Approved:	July 2023 Updated 29 <sup>th</sup> April 2024
Date of next review:	September 2024
Status:	Guidance

### WeST Core Values

WeST holds four core values which underpin the engagement, motivation and retention of employees, no matter what their role in the organisation.

- Collaboration**  
 Creating a shared vision and working effectively across boundaries in an equitable and inclusive way to skilfully influence and engage others. Building and securing value from relationships, developing self and others to achieve positive outcomes.
- Aspiration**  
 Having high expectations, modelling the delivery of high quality outcomes. Showing passion, persistence and resilience in seeking creative solutions to strive for continuous improvement and excellence.
- Integrity**  
 Acting always with the interests of children and young people at our heart, and with a consistent and uncompromising adherence to strong moral and ethical principles. Communicating with transparency and respect, creating a working environment based on trust and honesty.
- Compassion**  
 Recognising need in others and acting with positive intention to promote well-being and improve outcomes.

### Providing Accessible Formats

If you are unable to use this document and require it in a different format, please contact the Director of Inclusion.

## Attendance Policy on a Page

### Why is attendance important?

Excellent attendance at school is linked to better academic progress and attainment by ensuring pupils access a broad, balanced and knowledge-rich curriculum. It also ensures that pupils can benefit from the extra-curricular activities on offer at school that promote good social and emotional development.

Parents have a legal duty to ensure that their child has an appropriate education. For most children in the UK this means full-time attendance at school.

### How is attendance recorded?

Schools have a legal duty to take an attendance register twice a day. This is recorded on an electronic system called SIMS. Attendance is recorded each school day for an 'AM' and 'PM' mark. Where a pupil is absent from school the reason for this absence must be established as soon as possible and recorded on the SIMS attendance record.

### When should pupils attend school?

Pupils should attend on all school days as set out in the term dates available on the school website. Pupils should arrive by 08.50am. The morning registration period is open until 09.20. Pupils who arrive after this period will be marked as late.

### What should happen if a child cannot attend school?

Parents<sup>1</sup> should inform school as soon as possible that their child is unable to attend by phoning 01752 690046. If a child is absent for more than one day parents should continue to update the school of the reason why daily.

### Can a child miss school for a medical or dental appointment?

Wherever possible medical and dental appointments should be arranged out of school hours. Where absence to attend an appointment is unavoidable the pupil should miss as little of the school day as possible. School should be informed of the appointment in advance and the pupil should be 'signed-out' at the time of the appointment at the school office, after completing an S2 form.

### Can a child miss school for a family holiday?

The law only allows Headteachers to authorise absence in exceptional circumstances. These reasons are listed in the main attendance policy. Westcountry Schools Trust (WeST) does not support the authorisation of term-time holidays. If a parent is determined to take their child out of school for a family holiday, then they should use the correct form to inform the Headteacher in advance. Should a request for holiday be refused it is likely that a fixed penalty notice will be issued to both parents.

### What about children from forces families?

WeST recognises that special consideration should be given to the children of members of our armed forces. Headteachers will follow government guidance when considering request from forces families for children to be absent from school.

### Who is responsible for attendance?

Eve Vollans (Headteacher) is the Attendance Champion, supported by Lauren Ramsey (Deputy Headteacher, DSL and SENCO), our Family Support Worker and our Attendance Administrator.

---

<sup>1</sup> The definition of a parent can be found in the Education Act 1996, and this applies to the legislation to which this policy relates. In addition to the child's birth parents, references to parents in this policy include any person who has parental responsibility (which includes the local authority where it has a care order in respect of the child) and any person (for example, a foster carer) who has care of the child. To reflect this, this policy uses 'parent' to refer to both parents and carers

## Purpose

Excellent attendance allows children to access the opportunities provided by the school through its curriculum and extra-curricular activities.

This policy sets out the responsibilities of all members of the school community in ensuring excellent attendance. It establishes the legal framework and the responsibilities of all parties to promote, maintain and monitor attendance. It also lays out the school's response to poor attendance.

## Linked Documents and Guidance

DfE (September 2022) [Working Together to Improve School Attendance](#)

## Contents

- Section 1: The principles and legal framework around attendance.
- Section 2: Roles and responsibilities of all members of the school community in improving attendance and punctuality.
- Section 3: Expectations and processes of managing attendance and following up on unexplained absence.
- Section 4: Absence, Persistent and Severe Absence and support for pupils and parents
- Section 5: Parental guidance for holiday requests.
- Section 6: Strategies for promoting school attendance
- Section 7: Post-16 attendance.
- Appendix 1: Template letters:
  - a) Stage 1 – Attendance Concern (15 sessions of absence)
  - b) Stage 2 – Attendance Concern (20 sessions of absence)
  - c) Stage 3 – Supportive Attendance Meeting
  - d) Stage 4 – Referral to WeST EWO
  - e) Failure to attend a Supportive Attendance Meeting
  - f) Lateness
- Appendix 2: Absence request form

## Section 1: The Principles and Legal Framework Around Attendance

We expect the highest level of attendance and punctuality from every pupil. High levels of attendance will provide the opportunity for each pupil to develop their full potential during their time at school. Parents<sup>2</sup>, staff, pupils and those in governance must do all in their power to ensure this objective is achieved in line with the legal framework governing attendance and punctuality

### The legal framework governing attendance

Section 7 of the Education Act 1996 states that:

*“The parent of every child of compulsory school age shall cause him/her to receive efficient, full-time education suitable to his/her age, aptitude and ability and to any special educational needs he/she may have either by regular attendance<sup>3</sup> at school or otherwise.”*

Section 444 further states that:

---

<sup>2</sup> The definition of a parent can be found in the Education Act 1996, and this applies to the legislation to which this policy relates. In addition to the child's birth parents, references to parents in this policy include any person who has parental responsibility (which includes the local authority where it has a care order in respect of the child) and any person (for example, a foster carer) who has care of the child. To reflect this, this policy uses 'parent' to refer to both parents and carers

<sup>3</sup> Whilst there is no legal definition of 'regular attendance' this was addressed in the [Supreme Court judgement](#) around term-time holidays in the case of *Isle of Wight v. Platt*

*“The parent of a child of compulsory school age registered at school and failing to attend regularly is guilty of an offence punishable by law.”*

An offence is not committed if it can be demonstrated that:

- The pupil was absent with leave (authorised absence)
- The pupil was ill or prevented from attending by unavoidable cause
- The absence occurred on a day set aside for religious observance by the religious body to which the pupil/parent belongs
- The absence meets the criteria set for children of Traveller groups such as Gypsy/Roma families

Failure to comply may lead to prosecution in the Magistrates Court where on conviction each parent would be liable to a fine up to £2500 and/or 3 months’ imprisonment.

The Act also places a legal obligation on:

- The Local Authority (LA) to provide and enforce attendance
- Schools to register attendance and notify the LA of a child’s absence from school without authorisation of 10 or more days.
- Those in governance to make sure that school registers are kept; one for attendance and one for admissions.

## **Section 2: Roles and Responsibilities**

Trustees of Westcountry Schools Trust (WeST) will:

- Review and agree the Attendance Policy regularly following advice from the WeST Director of Inclusion

WeST Hub Advisory Boards (HABs) will:

- Monitor the implementation of the WeST Attendance Policy, and local school procedures
- Monitor school-level attendance against WeST targets
- Monitor local school attendance data and procedures for equal opportunity issues

The WeST Director of Inclusion (DoI) will:

- Review and revise the WeST Attendance Policy regularly (in accordance with the review schedule) and ensure that local adaptations are in place across all schools in the trust
- Monitor the attendance at each school to identify any patterns in the attendance of groups of pupils which may require targeted intervention
- Work with staff in schools to implement targeted interventions to improve attendance
- Report to the HABs three times a year on the attendance of schools within the hub

The Headteacher will:

- Set a school attendance target as directed by the WeST Executive Leadership Team
- Monitor progress of attendance of all pupils

The senior leader with responsibility for attendance will:

- Oversee the attendance arrangements
- Work with school staff to ensure the efficient running of the attendance system
- Make periodic checks of the registers to monitor pupil absence
- Make periodic checks on absence notes and the reasons for absence
- Deal with issues of inadequate registering
- Arrange appropriate training for staff
- Determine whether to authorise any proposed absences requested on the school’s official form, or absences which have taken place for which no request was made
- Notify parents as appropriate that if a pupil of compulsory school age fails to attend regularly his/her parents commit an offence
- Initiate strategies to improve attendance and train staff accordingly

- Liaise with the WeST Education Welfare Officer (EWO) over persistent absentees after school action has taken place. Referrals to the service need to be made by electronic means.
- Liaise with the Local Authority (LA) and police when they wish to exercise their powers to enforce truants to return to school; and

The Attendance Administrator will:

- Enter attendance/absence data into SIMS, using Lesson Monitor
- Prepare attendance records for tutors
- Prepare reports as required for the Headteacher and others
- Contact parents on the first day of absence
- Support targeted pupils
- Use 'broken weeks' analysis to consider whether to advise targeted intervention where there are attendance concerns, especially early in the academic year when % attendance may be skewed by the low number of school sessions
- Use the WeST attendance escalation process to inform parents where a pupil's absence falls below the acceptable level
- Notify tutors/class teachers of any patterns of absence
- Liaise with the WeST Education Welfare Officer (EWO) over persistent absentees after school action has taken place. Referrals to the service need to be made by electronic means.
- Monitor missing marks and notify the Deputy Head teacher, the teacher responsible for the register and their line manager weekly.

They may also carry out home visits.

The SENDCO will:

- Support pupils on the SEND register who have regular patterns of non-attendance
- Be involved in any re-integration programme, where deemed necessary
- Advise on or support with first day of absence calling for pupils with SEND

The WeST Education Welfare Officer (EWO) will:

- Liaise with the school staff regarding concerns over pupil absence
- Support the school in improving the attendance of its pupils
- Work with parents to ensure good school attendance
- Attend timetabled meetings with school staff to deal with attendance/punctuality and welfare issues
- Advise the school as to its legal obligations and complete appropriate paperwork for any legal proceedings

They may also carry out home visits.

Pupils are required to:

- Attend all sessions in the school year unless they are ill or have an authorised absence ('Attending regularly' means registering before the attendance register is closed for the session)

Parents are required to:

- Be responsible for ensuring that their child attends school regularly and punctually in accordance with their legal obligations
- Make any request for leave of absence on the school's official leave of absence form
- Telephone school on the first day of absence and any subsequent days
- Provide a note to cover any absence
- Plan holidays outside of term time
- Attend any meetings organised by the school and/or EWO to create an action plan to improve attendance

### **Section 3: Expectations and processes of managing attendance and following-up on unexplained absence.**

## **Expected Attendance**

The Law requires schools to be open to pupils for 190 days each year. Each day a legal register is taken for the 'AM' and 'PM' session. All registers are recorded electronically on a database called SIMS. This information constitutes the legal attendance register for the school as such is shared with the LA and government for their reporting and monitoring purposes.

The times of the daily registration are:

- Morning session, 'AM Registration': from 08.50 to 12.30
- Afternoon session, 'PM Registration': from 13.30 to 15.20

Overall attendance is calculated on the legal requirement for pupils to attend 190 school days per year. As each day consists of two sessions ('AM' and 'PM') there are a total of 380 possible sessions in a school year. Therefore, if a pupil is ill for three days in a year, their attendance would be 98.4% because 3 days is 6 missed registration sessions and  $(374/380) \times 100 = 98.4\%$  attendance.

The Department for Education defines any pupil with below 90% attendance as Persistently Absent, and any pupil with attendance below 50% as Severely Absent.

## **Monitoring**

Parents may request an up-to-date attendance report at any time during the school year. Please contact the Attendance Officer (Lisa Grocott) to request this.

The school will have regular checks to monitor attendance, including;

- Daily checks carried out by the attendance officer. Parents of pupils coded N (unauthorised absence – reason for absence not yet provided) for that day may expect a phone call from school calling to ask for an explanation for their child's absence.
- Each week the attendance officer will analyse data patterns of attendance across the school by pupil groups to highlight areas for improvement.
- Where a pupil has 10 sessions of absence a phone call home will be made by the class teacher and the pupil's attendance will be monitored for 2 weeks.
- Where a pupil has 15 sessions of absence an attendance concern letter (stage 1) will be sent home and the pupil's attendance will be monitored for 2 weeks.
- Where a pupil has 20 sessions of absence an attendance concern letter (stage 2) will be sent home and the pupil's attendance will be monitored for 2 weeks.
- If there is further absence following the stage 2 letter then a Supportive Attendance Meeting (SAM) will be arranged (stage 3 letter). This will result in an attendance action plan that will be monitored for 4 weeks.
- If the attendance action plan does not secure an improvement in attendance, and absences increase with a minimum of 8 unauthorised absences, then a referral to the WeST EWO will be made (stage 4)
- In line with DfE school census guidance at the end of each academic year, registers are reset, and attendance is started again for the next academic year. However, attendance concerns will be considered on a rolling 12-month basis.

WeST has access to all school attendance registers daily. WeST schools are participating in the Department for Education (DfE) data sharing trial. As such school attendance records, held on SIMS, are being shared with the DfE via the WONDE platform. The school provides attendance data to the LA and DfE at regular intervals during the academic year as part of statutory school accountability processes.

## Truancy

A pupil is deemed to be truanting when they are not where they are expected to be, as shown by their timetable, and does not have permission to be elsewhere.

- Pupils who truant from lessons, or leave the school site, are marked as an unauthorised absence.
- Parents are informed.
- Truancy will be dealt with in line with the school's Behaviour Policy.

## Punctuality

It is important to make the distinction between a late that occurs during the official registration period and a late that occurs after the official registration period. The registration period covers the time between 08:50 and 09:20 during the morning session.

The Attendance Officer will ensure the appropriate late code is recorded on SIMS:

- 'L' where a pupil arrives late but during the morning registration period (08:50 and 09:20). This does not affect the pupil's overall attendance figure.
- 'U' where a pupil arrives later after the morning registration period has closed (i.e. after 09:20 am)<sup>4</sup>. This will affect the pupil's overall attendance figure.

Pupils who become persistently absent will have parents contacted by the Attendance Officer. After the day of contacting, any lateness will be marked U on SIMS.

Pupils that arrive late for morning registration (08:50-09:20) should go to the school office and be recorded as in school. Office staff should record this late, include the time, on SIMS.

Pupils who arrive late after the morning registration period (i.e. after 09:20) should also sign-in at the school office and will be marked as 'U'.

## Signing-out

There must always be an accurate record of all pupils on-site. Pupils must sign-out if they are leaving the school site.

Staff will follow normal safeguarding procedures to ensure the safety of pupils asking to leave the site. Pupils should be signed out at the main school office, producing proof of why they are leaving (an appointment card, note or such) if it is not already marked on SIMS.

## Long-term Medical Absence

When a pupil is absent because of long-term illness, or an under-lying health condition an Individual Health Care Plan (IHCP) may be written alongside the parent and other appropriate stakeholders. This should provide a structure for the pupil to be re-integrated back into the classroom. An IHCP should only be completed once diagnosis is confirmed and the prognosis given by the medical team supporting the pupil.

## Section 4: Absence, Persistent and Severe Absence and support for pupils and parents

### Absence

We understand that pupils may be genuinely absent for obvious reasons, including: poor health or illness; bereavement; and other exceptional circumstances. Parents are required to inform the school as soon as possible of

---

<sup>4</sup> There may be occasions where the 'C' code (other authorised circumstances) is used, e.g. if lateness is known to be the result of a pupil acting as a young carer. Such cases needed to be carefully considered and a record of the decision-making should be available for external scrutiny.

their child's absence. They must also give a reason for the absence. Pupils missing registration will be initially coded 'N' (No reason given), until an explanation has been given from the parent. It can then be changed to the appropriate code, for example 'I' (Illness). 'N' marks should be changed to 'O' (absent without authorisation) after 5 days if no reason has been identified for the absence.

Where a pupil becomes persistently absent (less than 90% attendance) due to illness, then the school may invite parents to provide medical evidence for any further absence. Medical evidence may include items such as a doctor's notes or certificates or hospital appointment letters.

### **Leave of Absence**

The Headteacher can only grant leave of absence in very exceptional cases. Headteachers should make decisions with due regard for the individual circumstances and attendance profile of the pupil concerned.

Should families wish to apply for leave of absence, a request form (see Appendix 2) can be collected from the Attendance Officer at least two weeks prior to the date leave is required. The form should be returned to the Attendance Officer, who will consult with the Headteacher. Parents will be advised of the outcome. Should parents wish to appeal this decision, this should be addressed in writing to the Headteacher as part of the WeST complaints process.

### **Support for pupils not maintaining expected levels of attendance**

Pupils will face a graduated level of support to meet their need for improving attendance. The most effective support is when clear lines of communication are established between all parties involved. The strategies we can employ will include (but are not limited to the following):

#### ***10 sessions of absence***

- A phone call home will be made by the class teacher and the pupil's attendance will be monitored for 2 weeks.

#### ***15 sessions of absence***

- An attendance concern letter (stage 1 – see appendix 1a) will be sent home and the pupil's attendance will be monitored for 2 weeks.

#### ***20 sessions of absence***

- An attendance concern letter (stage 2 – see appendix 1b) will be sent home and the pupil's attendance will be monitored for 2 weeks.

#### ***Further absence following the stage 2 letter***

- A Supportive Attendance Meeting (SAM) will be arranged (stage 3 letter – see appendix 1c). This will result in an attendance action plan that will be monitored for 4 weeks.
- If the attendance action plan does not secure an improvement in attendance, and absences increase with a minimum of 8 unauthorised absences, then a referral to the WeST EWO will be made (stage 4 letter – see appendix 1d)

#### ***WeST EWO Support***

- The WeST EWO will introduce themselves to the family. Attendance will be monitored for 2 weeks.
- If there is no improvement to attendance a legal meeting will be arranged. Attendance will be monitored for a further 6-12 weeks.
- If attendance has not improved the case will be referred to the Local Authority for legal proceedings.

#### ***Other Strategies that may be used***



- Medical Evidence letters (see appendix 1f) may be sent.
- Parents may be invited to attend a Team Around Me (TAM), or an Early Help Assessment Tool (EHAT) meeting, where barriers to attendance can be discussed and solutions offered.
- Where SEMH or other medical need is identified, referral to the appropriate agency may be supported. For example, counselling, CAMHS or other pupil services.
- Reduced timetables may only be offered pupils with a medical or SEMH need. They should only be used for the shortest time possible to allow a successful re-integration and must not be used as response to poor behaviour<sup>5</sup>
- WeST Education Welfare Officer (EWO) may contact families directly. They may also carry out home visits.
- Headteacher/ Deputy Headteacher, EWO and other staff may carry out a home visit to help support pupils and families.

## Section 5: Parental Guidance for holiday requests

WeST believes that pupils benefit from full-time attendance at school so that they can access a broad, balanced and knowledge rich curriculum that promotes academic progress and attainment. Excellent attendance also ensures that pupils can benefit from the extra-curricular activities on offer at school that promote good social and emotional development. As such, WeST does not encourage its Headteachers to authorise requests for term-time holidays. Whilst WeST recognises that Headteachers may legally authorise such request in exceptional circumstances it is highly unlikely that this will be the case. This stance is in line with DfE guidance<sup>6</sup> (paragraph 30, page 13);

***“As head teachers should only grant leave of absences in exceptional circumstances, it is unlikely a leave of absence will be granted for the purposes of a family holiday”***

- From September 2013, the Government has legislated that no holidays will be authorised in term time<sup>7</sup>
- Holidays not agreed by the school, but taken, are unauthorised absences and shown in the register by code ‘G’
- If parents take their children on holiday during term time the Headteacher will request that the Local Authority issue a Fixed Penalty Notice (FPN)
- The school will act according to DfE and LA advice should there be any changes in legislation

### What parents should consider

WeST recognises that it is often expensive to take a holiday during school breaks and that is why some parents may ask for term time leave for their children; this is not considered to be ‘exceptional circumstances.’ It is important that parents carefully consider the implications of taking their child out of school during term time. Research suggests that children who are taken out of school may never catch up on the work they have missed. This may affect test results and can be particularly harmful if the child is studying for final year examinations. Children who struggle with English or Mathematics may also find it even harder to cope when they return to school, while children of all ages may find it difficult to renew friendships with their classmates.

Any absence from school may lead to a child experiencing problems, such as difficulties securing basic skills of reading, writing and maths which are fundamental to progress through out school. However, absence at certain times of year can be particularly problematic, e.g.

- Closeness to exams or tests
- During GCSEs, A-levels and other examination courses
- During the first year at a new school
- At the beginning of a new school term

<sup>5</sup> See DfE Guidance (September 2022): [Behaviour in Schools](#)

<sup>6</sup> DfE (September 2022): [Working Together to Improve School Attendance](#)

<sup>7</sup> This was tested in the [Isle of Wight v. Platt case](#), upon which the Supreme Court made a judgement WeST Attendance Policy (updated May 2024)

If the school refuses a request for term time leave and the child is still taken out of school, this will be recorded as unauthorised absence and may lead to a £60/£120 fine per parent, for each child.

### **The Law**

The law does not say that parents have an automatic right to take their child out of school for holidays during term time. However, in *exceptional circumstances* the Headteacher may authorise, in advance, requests for periods of leave. The request for leave must come from a parent with whom the child normally resides.

If a child then stays away from school for more than the authorised period, this must be recorded as unauthorised absence and could be quoted in a prosecution for poor attendance. If the child is away from school for a total of 4 weeks or more, the school may have to take the child off roll unless there is a good reason for the continued absence, such as illness. In these circumstances it is up to the parent to inform the school, as once removed from roll there is no guarantee that the child will regain a place at the school.

The Education (Pupil Registration) (England) (Amendment) Regulations 2013 came into force on 1 September 2013. The amendments make it clear that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. Headteachers should determine the number of school days a child can be away from school if the leave is granted.

Holiday prices, and the fact that the parents have booked a holiday before checking with the school, are not exceptional circumstances.

### **Other absence from school will be authorised if it is for the following reasons:**

- Genuine illness
- Unavoidable medical / dental appointments  
(but these should be arranged out of school hours if possible)
- Days of religious observance
- Exceptional circumstances, such as bereavement
- Seeing a parent who is on leave from the armed forces<sup>8</sup>
- External examinations
- When Traveller children go on the road with their parents, where the school is informed beforehand

Other absence from school will not be authorised, for example:

- For any type of shopping
- Looking after siblings or parents
- Minding the house
- Birthdays
- Resting after a late night
- Relatives visiting or visiting relatives
- Because holidays are cheaper in term time
- More than one day for a family wedding

### **Fixed Penalty Notices**

The school will issue and administer penalty notices according to Local Authority procedures.

The penalty is £60, for each parent per child, if paid within 21 days or £120 if paid within 28 days. Failure to pay may result in prosecution where on conviction parents would be liable to a fine of up to £2500.

---

<sup>8</sup> Due consideration should be given to the guidance, [MOD advice to headteachers: term-time absence for service children](#)  
WeST Attendance Policy (updated May 2024)

- Penalty notices may be issued where it is determined that to do so would be an effective and appropriate addition to ongoing casework with a pupil and their parent. The Headteacher will be informed if this action is taken
- Where feasible, parents should be warned of the possibility of a penalty notice being issued and invited to make representations to the school

## Section 6: Strategies for promoting school attendance

WeST recognises that positively promoting excellent attendance (above 98%) will have the biggest impact on a pupil's attainment and wellbeing. Intrinsic motivators, such as a developing a pupil's own desire and ambition to attend school regularly and do well, are always preferably to extrinsic motivators such as school rewards systems. However, WeST recognises that in some circumstances rewards and incentives can play a role in promoting good school attendance by recognising pupil achievement, especially where attendance improves through a pupil's actions to overcome barriers to attendance. It is important to ensure that any such rewards and incentives are applied fairly and that they do not discriminate against either groups or individual pupils.

Schools in WeST will pay careful consideration to the Equality Act 2010 to ensure that individuals with protected characteristics are not discriminated against. As such, WeST does not agree with rewarding pupils for 100% attendance as this may discriminate against pupils, e.g. those with under-lying health conditions for whom 100% attendance is unachievable.

Rewards that may be used at our school are:

- Class rewards
- Celebration assemblies
- Extra playtimes for class attendance targets reached.

Version	Summary of Changes
Jan 2023	New policy for use across WeST schools
Sept 2023	Updated in line with the WeST attendance escalation process New template letters added in line with the WeST attendance escalation process
April 2024	Updated by HT with updated school timings.

## Appendix 1a - Attendance Concern Letter (Stage 1 - 15 sessions of absence) PRIMARY VERSION

Click here to enter a date.

Dear Parents name

Excellent attendance is important in ensuring that pupils are safe and able to access the opportunities at school that lead to success.

The attendance target for all pupils in Westcountry Schools Trust is 96%. This means having no more than 7.5 days (15 sessions) of absence across the school year.

Child's name. attendance has dropped to percentage %.. This information is shown on the copy of Child's name. registration certificate, which I have enclosed.

We will continue to check Child's name. attendance in line with the school attendance policy, which is available on the school website.

Please contact us to discuss Child's name. attendance. It is important that we understand the reasons for Child's name. absence and any barriers or difficulties that they face in attending school.

We want to work together with you, to ensure that Child's name. can attend school regularly and achieve success.

Yours sincerely

Senders name.

Senders job title.

Enc. Registration Certificate, Year to Date

Early Help Leaflet

## Appendix 1a - Attendance Concern Letter (Stage 1 - 15 sessions of absence) SECONDARY VERSION

Click here to enter a date.

Dear Parents name

Excellent attendance is important in ensuring that pupils are safe and able to access the opportunities at school that lead to success.

The attendance target for all pupils in Westcountry Schools Trust is 96%. This means having no more than 7.5 days (15 sessions) of absence across the school year.

Child's name. attendance has dropped to percentage %. This information is shown on the copy of Child's name. registration certificate, which I have enclosed.

We will continue to check Child's name. attendance in line with the school attendance policy, which is available on the school website.

Please contact us to discuss Child's name. attendance. It is important that we understand the reasons for Child's name. absence and any barriers or difficulties that they face in attending school.

We want to work together with you, to ensure that Child's name. can attend school regularly and achieve success.

Yours sincerely,

Senders name.

Senders job title.

Enc. Registration Certificate, Year to Date

Early Help Leaflet

## Appendix 1b - Attendance Concern letter (Stage 2 - 20 sessions of absence)

Click here to enter a date.

Dear Parents name

We are concerned about the number of absences your child has had from school.

The attendance target for all pupils in Westcountry Schools Trust is 96%. This means having no more than 7.5days (15 sessions) of absence across the school year.

Currently Child's name. attendance is recorded as percentage %, with Click or tap here to enter text. sessions of unauthorised absence and Click or tap here to enter text. sessions of authorised absence. I have enclosed a copy of your child's registration certificate for your information.

**From today, absences will only be authorised by the school, if we are satisfied that the reasons for the absence were unavoidable. You are invited to provide the school with additional information to help us to decide whether any absences should be authorised.**

If your child has an ongoing medical condition which keeps impacting on their ability to attend school fully, then please talk to us about this. We will consider developing an Individual Health Care Plan with you and any appropriate health care professionals, to support your child.

If you consider that there are other issues which impact on your child's ability to attend school regularly, then it may be possible for the school to access some additional support under Early Help. If you would like help this please get in touch.

Please contact me on Click or tap here to enter text. if you wish to discuss this further.

Yours sincerely,

Senders name.

Senders job title.

Enc. Registration Certificate.

Early Help Leaflet.

### Appendix 1c - Attendance Support Meeting (Stage 3)

Click here to enter a date.

Dear Parents name

Further to the letter you were sent on [Click or tap here to enter text.](#) I am writing to invite you to a meeting to discuss how best we can support [Child's name.](#) attendance at school, this is in line with the school attendance policy, which is available on the school website.

The attendance target for all pupils in Westcountry Schools Trust is 96%. This means having no more than 7.5 days (15 sessions) of absence across the school year.

[Child's name.](#) attendance is currently [percentage %](#) . There have been [Click or tap here to enter text.](#) authorised absence and [Click or tap here to enter text.](#) unauthorised absence since the beginning of the academic year. [Child's name.](#) could have attended on [Click or tap here to enter text.](#) of weeks but has only attended on [Click or tap here to enter text.](#) of weeks this year. This information is shown on the copy of [Child's name.](#) registration certificate, which I have enclosed.

The meeting has been arranged at school for:

Date: [Click here to enter a date.](#)

Time: [Click or tap here to enter text.](#)

We want to work together with you, to ensure that [child's name](#) can attend school regularly and achieve success.

If you are unable to attend the meeting, then please contact me on the details above at your earliest convenience so that we can rearrange to a time more suitable to you.

Yours sincerely,

Senders name.

Senders job title.

Enc. Registration Certificate

Early Help Leaflet

## Appendix 1d – Referral to WeST EWO (Stage 4)

Click here to enter a date.

Dear Parents name

Following our supportive attendance meeting on [Click or tap here to enter text.](#) and the 4 week review of your child's attendance plan (~~delete if did not attended~~), your child's attendance has not improved to an acceptable level, despite the support provided.

The attendance target for all pupils in Westcountry Schools Trust is 96%. This means having no more than 7.5 days (15 sessions) of absence across the school year.

Child's name. attendance has dropped to percentage %. They have had [Click or tap here to enter text.](#) sessions of absence, of which [Click or tap here to enter text.](#) have been unauthorised. This information is shown on the copy of Child's name. Registration Certificate which I have enclosed. This indicates that Child's name. could have attended on [Click or tap here to enter text.](#) of weeks this year but has only attended on [Click or tap here to enter text.](#) of weeks this year.

Therefore, the school have no option but to refer your case to the Education Welfare Officer at Westcountry Schools Trust. This means that you could be asked to attend a legal meeting to discuss Child's name. attendance. Legal escalation, under the Education Act 1996, could be considered.

The Education Welfare Officer will contact you to discuss your child's absence from school.

Yours sincerely,

Senders name.

Senders job title.

Enc.      Registration Certificate, Year to Date  
            Early Help Leaflet



## Appendix 1e - Failed to attend Supportive Attendance Meeting

Click here to enter a date.

Dear parents name.

It is unfortunate that you were unable to attend the meeting arranged for [Click here to enter a date.](#) to discuss [Child's name.](#) attendance at school.

The purpose of the meeting was to support your child in school and to discuss any issues that may be impacting on their ability to attend school regularly.

I am writing to advise you that should [child's name.](#) have any further unauthorised absences then the matter will be referred to the Education Welfare Officer to consider legal proceedings.

Should you wish to discuss this then please contact me.

Yours sincerely,

[Senders name.](#)

[Senders job title.](#)

## Appendix 1f - Lateness Letter

[Click here to enter a date.](#)

Dear parents name.

### Lateness to school

Excellent attendance is important in ensuring that pupils are safe and able to access the opportunities at school that lead to success. This includes arriving to school on time and attending all lessons punctually.

I am writing to express concern over *child's name*. attendance this year. According to their Registration Certificate (enclosed) *child's name*. has been arriving late to Woodlands Park Primary School.

Arriving late can have negative effects, including:

- Leaving pupils unsure about their schoolwork, finding it hard to catch-up and becoming anxious about getting left behind.
- Loss of curriculum time which can lead to poor results in tests or examinations.
- Disruption to friendship groups leading a pupil to feel left out.
- A less positive reference, as prospective employers or training providers often enquire about attendance and punctuality.

Please contact me to discuss *child's name*. attendance and punctuality. It is important that we understand the reasons for *child's name*. absence and any barriers or difficulties that they face in attending school or arriving at lessons on time. We want to work together with you, to ensure that *child's name*. can achieve success.

Yours sincerely,

Senders name.

Senders job title.

Enc. Registration Certificate, Year to Date  
Early Help Leaflet

**Appendix 2: Absence request form**

S2 form