

**Woodlands Park Primary – Music Curriculum Map**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Foundation Stage</b>	<p><u>Explores the different sounds of instruments</u></p> <ul style="list-style-type: none"> <li>SF lessons</li> <li>Magical Musical Box story, tap claves, shake shakers</li> <li>Tapping teddies</li> <li>Tap and shake</li> <li>4/4 pulse beats with nursery rhymes/songs</li> <li>One potato - BBC</li> </ul>	<p><u>30 – 50 months</u></p> <ul style="list-style-type: none"> <li>Sings a few familiar songs</li> <li>Beginning to move rhythmically.</li> <li>Imitates movement in response to music.</li> <li>Taps out simple repeated rhythms.</li> <li>Explores and learns how sounds can be changed.</li> </ul> <p><u>Nativity</u></p> <ul style="list-style-type: none"> <li>Begins to build a repertoire of songs and dances.</li> </ul> <p><u>SF Lessons</u></p> <ul style="list-style-type: none"> <li>Introduce ‘scrape’</li> <li>Learn to play percussion</li> <li>Autumn soundscape</li> </ul>	<ul style="list-style-type: none"> <li>Sings a few familiar songs</li> <li>Beginning to move rhythmically.</li> <li>Imitates movement in response to music.</li> <li>Taps out simple repeated rhythms.</li> <li>Explores and learns how sounds can be changed.</li> </ul> <p><u>SF Lessons</u></p> <p><u>The Gruffalo song</u></p> <ul style="list-style-type: none"> <li>Learn Makaton Actions for the Gruffalo Song</li> <li>Perform song using 3/4 pulse beats on percussion Introducing</li> <li>Djembe Drums</li> <li>Two tone wood blocks</li> <li>Simple Chime bar melodies on 2 notes (I am a Robot ) BBC</li> </ul>	<p><u>40 – 60 months</u></p> <ul style="list-style-type: none"> <li>Begins to build a repertoire of songs and dances.</li> <li>Explores the different sounds of instruments.</li> </ul> <p><u>SF lessons</u></p> <ul style="list-style-type: none"> <li>Minibeast songs – Grasshopper hop</li> <li>Repeating simple rhythms using percussion (tap and scrape)</li> <li>Follow minibeast graphic symbols (shake and scrape) in different patterns</li> </ul>	<p><u>Expressive Art and Design</u> <u>Being imaginative and expressive</u></p> <ul style="list-style-type: none"> <li>Sing a rhyme of well-known nursery rhymes and songs</li> <li>Perform songs, rhymes, poems and stories with others and when appropriate move in time with music.</li> </ul> <p><u>SF Lessons</u></p> <ul style="list-style-type: none"> <li>Animals – Repeat rhythms on the Djembe drums using 2 contrasting pitches – High (outside) low (inside)</li> <li>Eg stripy zebra x4 XXOO</li> <li>Follow simple notations</li> <li>Play using 2 notes on chime bars GGCC</li> </ul>	<p><u>Expressive Art and Design</u> <u>Being imaginative and expressive</u></p> <ul style="list-style-type: none"> <li>Sing a rhyme of well-known nursery rhymes and songs.</li> <li>Perform songs, rhymes, poems and stories with others and when appropriate move in time with music.</li> </ul>
<b>Y1</b>	<ul style="list-style-type: none"> <li>Perform action songs linked to Harvest (Big Red Combined Harvester) (internalisation)</li> <li>Accompany Harvest songs with basic 4/4 pulse beat (tap) and choose appropriate instruments to represent sounds.</li> </ul>	<p><b>Charanga Y1 Unit – Hey you 2023</b></p> <ul style="list-style-type: none"> <li>Move and tap/shake a 4/4 pulse beat to a Rap song (Claves and shakers)</li> <li>Play a repeated ostinato melody on one and two notes to accompany song (C and G) chime bars</li> </ul> <p>Practice and perform songs for Xmas performance.</p>	<p><b>Ukulele skills – specialist teaching available</b></p> <p><b>Basic ukulele skills</b></p> <ul style="list-style-type: none"> <li>How to hold correctly</li> <li>Label parts- song- My ukulele has a body</li> <li>Learn to play Thumb Brush Strum song – rhythm XXX XX over open strings</li> <li>Pluck Open Strings – GCEA</li> <li>Learn Chord C (3<sup>rd</sup> fret, red sticker)</li> <li>Sing and perform songs linked to topic using ukulele and chord of C</li> <li>Learn A minor (purple sticker)</li> <li>Learn to shuffle strum- Down up down</li> </ul>	<p><b>Charanga Y1 Unit – Rhythm in the Way we walk Banana Rap 2023</b></p> <p><b>Space Rondo 2023</b></p> <ul style="list-style-type: none"> <li>To play melodies on tuned percussion from simple notations- 8, 7, 6.... Blast off</li> <li>Recognise pitch high to low</li> <li>Dr Who – repeat a melody 4 times on two notes E and G and Stormtroopers (3 notes) A, F and high C</li> <li>Create hot planet and cold planet soundscape (dry sounds and metal sounds) using percussion</li> </ul>	<ul style="list-style-type: none"> <li>Move and tap/shake a 4/4 pulse beat to a Rap song (Claves and shakers)</li> <li>Play a repeated ostinato melody on one and two notes to accompany song (C and G) chime bars</li> </ul>	<p><b>Y1 Charanga Summer term unit Reflect, Rewind and Replay</b></p>
<b>Y2</b>		<p><b>Fire of London 2023</b></p> <ul style="list-style-type: none"> <li>Identify long and short sounds for 6 fireworks (duration)</li> <li>Perform Fireworks Soundscape using a variety of untuned percussion (tempo, dynamics)</li> <li>Listen to a variety of historical songs (BBC Fire of London)</li> <li>Learn to play ‘London’s Burning’ melody following notation using chime bars (Green sets)</li> </ul>	<p><u>Learn about music from a different culture – Charanga Djembe unit</u> <u>SF resources workshop</u></p> <ul style="list-style-type: none"> <li>To begin to appreciate and understand cultural significance of African Music</li> <li>To learn to play Djembe Drums, nutshell shakers and gong gongs (cowbells)</li> <li>To follow simple notations using contrasting pitches (centre and outside of drum) and repeat 4/4 rhythms and use contrast of dynamics – loud and quiet</li> <li>To understand the difference between pulse beat and rhythms</li> </ul>		<p>BBC Unit – Jack and The Beanstalk 2023</p> <ul style="list-style-type: none"> <li>Perform Songs Fee Fi, (Chime bars two notes C and E) He Went Higher –(3 notes and percussion rhythm sound effects)</li> </ul> <p><b>Charanga Unit Y2 2024</b></p> <p><b>I Wanna Play in a Band</b></p>	<p><b>Y2 Charanga Summer term unit Reflect, Rewind and Replay</b></p>

<p><b>Year 3</b></p>	<p><b><u>Garage Band- Create a Podcast linked to opening Worlds 2024</u></b></p> <ul style="list-style-type: none"> <li>To learn to record repeated middle eastern style loops</li> <li>To create a melody using virtual keyboard</li> <li>To add a voice recording of Egyptian music facts from PPT</li> <li>Perform Egyptian songs from BBC Music website</li> </ul>	<p><b>2023 –Charanga Unit Glockenspiel 1 BBC Music – In the Snow (2022)</b></p> <ul style="list-style-type: none"> <li>Learn and Perform Snow wolf song.</li> <li>Listen to Sisu’s Winter soundscape piece, identify instruments and analyse sound effects using a musical vocabulary (pitch, dynamics, timbre, tempo)</li> </ul> <p>Perform own <b>Winter soundscape</b> (A4 sheet) using tuned and untuned percussion following graphic notations</p>		<p><b>Charanga Unit - Three Little Birds (Bob Marley)</b></p> <ul style="list-style-type: none"> <li>To learn to play from correct notations using the chime bars and play two contrasting rhythms repeated ostinatos to accompany a song</li> </ul>		<ul style="list-style-type: none"> <li>Identify <b>instruments of the Orchestra</b> –(Peter and the Wolf), <b>Carnival of the Animals</b> and compare/analyse using a <b>musical vocab- pitch (high/low), tempo (fast/slow) and dynamics (loud/quiet)</b></li> <li><b>Charanga – Reflect, Rewind and replay listening units Y3</b></li> </ul>
<p><b>Year 4</b></p>	<p><b><u>Steel Pans - linked to Caribbean Opening Worlds 2023</u></b></p> <ul style="list-style-type: none"> <li>Learn basic techniques and syncopated off beat repeated rhythms</li> <li>Perform 4 songs for class concert</li> <li>Pirates of the Caribbean</li> <li>Banana Boat Song</li> <li>Tinga Layo.</li> <li>Three little Birds (Charanga)</li> <li>Mango Walk</li> </ul>	<p><b>Learn to play Boomwhackers Perform pulse beats and repeat tuned melodies to accompany songs</b></p>	<p><b>Topic: What did the Romans do for us? Roman Songs – Just like a Roman Roman Numeral Song 2025 linked to Opening World</b></p> <ul style="list-style-type: none"> <li>Can I play the melody and rhythm accurately on tuned percussion?</li> <li>Can I play the pulse beat accurately on a percussion instrument? Claves and Djembe Drums)</li> <li>Can I use dynamics - contrast of loud and quiet?</li> </ul>	<p><b>2023 –Charanga Unit Glockenspiel 2</b></p>		<p><b><u>Charanga Unit Whole Class Wider Opps (SF resources Red hot Recorder)</u></b></p> <ul style="list-style-type: none"> <li>Learn the <b>recorder</b> and follow simple notations for B, A and G (Red hot recorder scheme)</li> </ul>
<p><b>Year 5</b></p>	<p><b><u>WWII Songs 2022</u></b></p> <ul style="list-style-type: none"> <li>To listen to traditional WWII songs and understand the style and historical context (to give hope, cheer people up)</li> <li>To perform WWII song in Remembrance Service (We’ll Meet again, bluebirds)</li> <li>To listen, analyse and identify instruments of the Big Band (Glenn Millar – In the Mood)</li> <li>To perform a Big band piece – C Jam Blues using tuned percussion</li> <li>To improvise a Blues melody using pentatonic scale – CDE GA</li> </ul>	<p><b>Charanga Units 2024 Y5 – Classroom Jazz 1</b></p>	<p><b>The Ocean 2023 Y4 Charanga Unit – Lean on Me</b></p> <ul style="list-style-type: none"> <li>To listen to BBC Sea Dragon Song and Debussy’s sunken Cathedral Music- Analyse using a musical vocabulary- dynamics, tempo and pitch</li> <li>To listen to Debussy’s ‘La Mer’ and analyse using a musical vocabulary (tempo, dynamics, timbre, pitch, mood, )</li> <li>To compose a Seascape to the rondo structure ABACA (A - calm sea, B- rippling waves and C- storm) using pentaonic scale CDE GA using chime bars and tuned instruments and effective choices of percussion</li> </ul>	<p><b>BBC Vikings Sagas Unit – Ukulele 2025 linked to Opening Worlds - SF Specialist Wider Opps teaching</b></p> <ul style="list-style-type: none"> <li>Sing and perform six Viking Saga Songs on ukulele</li> <li>Learn banjo style accompaniments on open strings (G,C,E and A)- Longship Round</li> <li>Learn shuffle strums technique (down up down) accompaniments on open strings – Sing us a Saga</li> <li>And Chords – C, F, G and A minor.</li> </ul> <p><b>Charanga Units 2024 Y5 – Fresh Prince of Bel Aire</b></p>	<ul style="list-style-type: none"> <li><b>Charanga – Reflect, Rewind and replay listening units Y5</b></li> </ul>	
<p><b>Year 6</b></p>		<p><b>Charanga Unit 2024 Y6 Happy Victorian Street Cries</b></p> <ul style="list-style-type: none"> <li>To read and follow simple musical notations</li> <li>Play and repeat melodies on <b>ukulele</b> (open strings CGEA) and <b>recorder</b> (BAG) and chime bars</li> <li>Perform Victorian Street cries as a round for Christmas Performance</li> <li>Chime bars- Perform French songs (Vive le vent/ Mon Beau Sapin) following notations with Chime bar Accompaniments</li> </ul>		<p><b>Charanga Unit 2025 Classroom Jazz 2 Topic: Chocolate – Does it Get a Bad Wrap? - To compose a radio advert ‘Jingle’ for a chocolate bar</b></p> <ul style="list-style-type: none"> <li>To use garage band learn to record repeated electronic percussion and acoustic guitar loops for backing of jingle</li> <li>To create melodies using virtual keyboard and chime bars</li> <li>To add lyrics to a given melody and rhythm</li> <li>To record using correct musical notation on a graphic score</li> </ul>		<p><b><u>Express yourself</u></b></p> <p>Learn songs to perform for end of year show.</p> <ul style="list-style-type: none"> <li><b>Charanga – Reflect, Rewind and replay listening units Y6</b></li> </ul>

