

Woodlands Park Primary - RE Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation Stage	F4 Where do we belong?	F2 Why is Christmas special for Christmas?	F1 Why is the word god so important for Christians?	F3 Why is Easter special to Christians?	F5 What places are special and why?	F6 What times/stories are special and why?
Year 1	<p>1.10</p> <p>What does it mean to belong to a faith community?</p> <p>(Discovery RE Year 2 Summer 2)</p> <p>Does completing Hajj make a person a better Muslim?</p> <p>What is the best way for a Jew to show commitment to God?</p>	<p>1.1</p> <p>What do Christians believe God is like?</p> <p>(Discovery RE Year 1 Autumn 1)</p> <p>Does God want Christians to look after the world? Concept: God/Creation.</p> <ul style="list-style-type: none"> I can say how it felt to make something. I can remember the Christian Creation story and talk about it. I can express an opinion about the Christian belief about creation. 	<p>1.7</p> <p>Who is Jewish and how do they live?</p> <p>(Discovery RE Year 2 Summer 1)</p> <p>How special is the relationship Jews have with God?</p> <ul style="list-style-type: none"> I can explain why agreements are important and why they should be kept. I can tell a story about Abraham or Moses and say why one of these men is important to Jews today. I can start to explain the significance of one thing Jews do and say how it shows their special relationship with God. 	<p>1.7</p> <p>Who is Jewish and how do they live?</p> <p>(Discovery RE Year 2 Summer 1)</p> <p>How special is the relationship Jews have with God?</p> <ul style="list-style-type: none"> I can explain why agreements are important and why they should be kept. I can tell a story about Abraham or Moses and say why one of these men is important to Jews today. I can start to explain the significance of one thing Jews do and say how it shows their special relationship with God. 	<p>1.2</p> <p>Who do Christians say made the world?</p> <p>(Discovery RE Year 1 Autumn 1)</p> <p>Does God want Christians to look after the world? Concept: God/Creation.</p> <ul style="list-style-type: none"> I can say how it felt to make something. I can remember the Christian Creation story and talk about it. I can express an opinion about the Christian belief about creation. 	<p>1.9</p> <p>How should we care for the world and for others, and why does it matter?</p> <p>(Discovery RE Year 2 Autumn 1)</p> <p>Is it possible to be kind to everyone all /the time?</p> <ul style="list-style-type: none"> I can tell you when I have been kind to others even when it was difficult. I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians should be kind and give a reason
Year 2	<p>1.8</p> <p>What makes some places sacred to believers?</p> <p>(Discovery RE Year 2 Summer 1)</p> <p>Does going to a mosque give Muslims a sense of belonging?</p> <ul style="list-style-type: none"> I can understand how meeting in a certain place could make me feel like I belong. I can explain what happens when Muslims pray alone or at the mosque. 	<p>1.3</p> <p>Why do Christians believe God gave Jesus to the world? Concept: Incarnation</p> <p>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Concept: Incarnation</p>	<p>1.4</p> <p>What is the ‘good news’ Christians believe Jesus brings?</p> <p>(Discovery RE Year 1 Spring 1)</p> <p>Was it always easy for Jesus to show friendship? Concept: Incarnation</p> <ul style="list-style-type: none"> I can talk about my friends and why I like them. I can remember a story about Jesus showing friendship and talk about it. I can say how Jesus tried to be a good friend 	<p>1.5</p> <p>Why does Easter matter to Christians?</p> <p>(Discovery RE Year 2 Spring 2)</p> <p>How important is it to Christians that Jesus came back to life after his crucifixion? Concept: Salvation</p> <p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Concept: Salvation</p> <ul style="list-style-type: none"> I can say what I believe happens to you when you die and tell you how I 	<p>1.6</p> <p>Who is a Muslim and how do they live?</p> <p>(Discovery RE Year 2 Spring 1)</p> <p>Does praying at regular intervals help a Muslim in his/ her everyday life?</p> <ul style="list-style-type: none"> I can explain how it felt to have to stop doing something to reach the target we had set. I can use the right words to describe how Muslims 	<p>1.6</p> <p>Who is a Muslim and how do they live?</p> <p>(Discovery RE Year 2 Spring 1)</p> <p>Does praying at regular intervals help a Muslim in his/ her everyday life?</p> <ul style="list-style-type: none"> I can explain how it felt to have to stop doing something to reach the target we had set. I can use the right words to describe how Muslims pray and begin to explain why they do this.

	<ul style="list-style-type: none"> I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be 			<p>remember people close to me.</p> <ul style="list-style-type: none"> I can recall what Christians believe happened on Easter Sunday. <p>I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>	<p>pray and begin to explain why they do this.</p> <ul style="list-style-type: none"> I can start to think through how praying 5 times a day might help in some ways more than others 	<ul style="list-style-type: none"> I can start to think through how praying 5 times a day might help in some ways more than others 	
Year 6	<p>U2.2 Creation and science: conflicting or complementary?</p> <p>(Discovery RE Year 5 Autumn 2)</p> <p>Links could be made to some Discovery RE enquiries like ‘Is the Christmas story true?’ – this examines truth claims.</p> <ul style="list-style-type: none"> I can start to explain how ‘true’ could mean different things to different people, and how stories can be ‘true’ in different ways. I can start to explain the Christian belief that Jesus was the Incarnation of God. I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians. 	<p>U2.11 Why do some people believe in God and some people not?</p> <p>(Discovery RE Year 6 Spring 1)</p> <p>Is anything ever eternal? (Material could be added to this using content from several enquiries and Humanists UK resources)</p> <ul style="list-style-type: none"> I can express the feelings I have when I think about situations or things I would like to last forever. I can make links between different Christian beliefs and their views on whether anything is ever eternal. I can reflect on my own beliefs about whether anything is eternal. 	<p>U2.7 Why do Hindus want to be good?</p> <p>(Discovery RE Year 5 Summer 1) Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p> <ul style="list-style-type: none"> I can start to express my own views about life after death. I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers’ lives. I can express my own views about Hindu beliefs and whether they make sense to me or not. 	<p>U2.6 For Christians, what kind of king is Jesus?</p> <p>(Discovery RE Year 6 Spring 1)</p> <p>Is anything ever eternal? Concept: Salvation</p> <ul style="list-style-type: none"> I can express the feelings I have when I think about situations or things I would like to last forever. I can make links between different Christian beliefs and their views on whether anything is ever eternal. I can reflect on my own beliefs about whether anything is eternal. 	<p>U2.5 What do Christians believe Jesus did to ‘save’ people?</p> <p>(Discovery RE Year 3 Spring 1)</p> <p>Could Jesus heal people? Were these miracles or is there some other explanation?</p> <ul style="list-style-type: none"> I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today. I can explain one Christian viewpoint about one of Jesus’ healing miracles. <p>I can start to say whether I believe Jesus healed people or not</p>	<p>U2.12 How does faith help people when life gets hard?</p> <p>(Discovery RE Year 6 Summer 1)</p> <p>Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <ul style="list-style-type: none"> I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow. I can explain how believing in Akhirah influences Muslims to do their best to lead good lives. I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims. 	