| Sequence | T1S1 | rmn 1 T1S2 | T2S3 | mn 2 T1S4 | Spri T2S5 | ng 1 T2S6 | Spri T2S7 | ng 2 T2S8 | T3S9 | T3S10 | er Term T3S11 | T3S12 |
|--|---|--|---|---|--|--|--|---|---|---|---|---|
| code | 1131 | 1132 | 1235 | 1134 | 1233 | 1230 | 1237 | 1236 | 1539 | 13310 | 15511 | 15512 |
| Progression of core texts | The Story Path Story Path | Reptiles Animal Classifications Reptiles | Augustus and His Smile by Catherine Rayner | Edgar the Dragon | Little Red Riding Hood Linde Red Riding Hood | The High Street | The day the crayons quit | Fatou, Fetch the Water | How to wash a woolly mammoth | Traction Man (Summer 2) | Amelia Earhart | A First Poetry Book |
| | | Kopinos | SMILE | (Fiction – video | Riding Hood (Fiction – fairy | THE HIGH STREET | THE DAY ON CHAPTER OF THE PARTY | fetch the water water | ROW TO WASH A WOOLLY MAMMOTH | THE MINI SEE | Tana di | Poetry Book Pa Corbett and Cally Horgan |
| | (Fiction) | (Non-fiction) | (Fiction) | stimulus) | tale) | (Fiction) | (Non-fiction) | (Fiction) | (Non-fiction) | (Fiction) | (Non-fiction) | (Poetry) |
| ndependent ourposeful vriting outcomes | To write a story using expanded noun phrases. | To write a non- chronological report about a fictional animal. | To write a story based on the structure of Augustus and His Smile. | Writing the story of Edgar the Dragon. | Children to retell one part of the story. | To write about the shops and what they do have using commas in a list. | To write a persuasive letter from the perspective of the play equipment. | To write a story using a familiar setting in the structure of Fatou fetch the water | To write a set of instructions about caring for an imaginary pet | Write a Traction Man style story based on own toy. | To write a biography on Amelia Earhart's life. | To perform and write a poem. |
| Key Writing objectives including grammar and punctuation. NC objective code in bold | New content expanded noun phrases to describe and specify (adding detail to a noun with one adjective) W27 co-ordination (using and to join two main clauses) W30 learning how to use both familiar and new punctuation correctly including: full stops (single clause sentences) W36 capital letters W37 sentence demarcation W33 | New content • expanded noun phrases to describe and specify (nonfiction context) W27 • the present tense used correctly and consistently including the progressive form ('are' and 'Is') W29 • capital letters (Proper nouns – Countries) W37 Revisit learning • learning how to use both familiar and new punctuation correctly including: full stops W36 • sentence demarcation W33 • co-ordination (using and to join two main clauses) W30 | New content commas in lists (for expanded noun phrases) W40 W34 contracted forms W42 W35 co-ordination (using but, so) W30 subordination (using when, because) W30 Revisited leaning capital letters for names and pronoun 'I' (Y1) joining words and joining clauses using "and" (Y1) | New content • the present and past tenses correctly and consistently (not progressive form yet) W29 • suffixes to form new words (-ed and including spelling rules) W32 • rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently W22 Revisited learning • verb suffixes where root word is unchanged (-ed) (Y1) | New content • sentences with different forms: statements and exclamations W28 • learning how to use both familiar and new punctuation correctly including: Exclamation marks W38 W39 • the past tense used correctly and consistently including the progressive form (was and were) W29 • suffixes to form new words (-ing and including spelling rules) W32 Revisited learning • rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently W22 • verb suffixes where root word is unchanged (-ing) (Y1) • subordination (when, because) coordination (and) W30 • subordination | New content commas in lists (for items in a list) W41 W34 apostrophes for possession (singular) W42 W35 Revisited leaning expanded noun phrases to describe and specify W27 capital letters (Proper nouns – names of places) W37 | play equipment. New content sentences with different forms: questions, commands W28 suffixes to form new words (-ful, -ly, including knowledge of regular adverbs) W32 subordination (using if) W30 learning how to use both familiar and new punctuation correctly including: question marks W38 W39 Revisited learning learning how to use both familiar and new punctuation correctly W36 W37 W38 W39 Revisited learning learning how to use both familiar and new punctuation correctly W36 W37 W38 W39 the present tense correctly and consistently ('are' and 'is') W29 using the prefix un-(Y1) sentences with different forms: Statements and exclamations W28 | New content rereading to check that their writing makes sense (coherence) W22 Revisited learning learning how to use both familiar and new punctuation correctly W40 W41 W42 sentence demarcation W33 rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently W22 the past tense used correctly and consistently including the progressive form W29 suffixes to form new words (-ed, - ing) W32 | New content Proofreading to check for errors in spelling, grammar and punctuation W23 Revisited learning • sentences with different forms: Commands and questions W28 • suffixes to form new words (-ful, -ly, including knowledge of regular adverbs) W32 • apostrophes for possession (singular) W42 W35 • learning how to use both familiar and new punctuation correctly W36 W37 W38 W39 • commas in lists (for items in a list) W40 W34 | Revisited learning • learning how to use both familiar and new punctuation correctly W36 W37 W38 W39 • sentence demarcation W33 • subordination and co-ordination W30 • the present tense used correctly and consistently including the progressive form ('are' and 'Is') W29 | Revisited learning • suffixes to form new words (-ful, -ly, including knowledge of regular adverbs) W32 • subordination and co-ordination W30 | Revisited learning learning how to use both familiar and new punctuation correctly W36 W W38 W39 sentence demarcation W3. |