Year 1	Woodlands Park Whole School Writing Progression											
		mn 1	Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Sequence code	T1S1	T1S2	T1S3	T1S4	T2S5	T2S6	T2S7	T2S8	Т3S9	T3S10	T3S11	T3S12
Progression of core texts	The Colour monster By Anna LLenas	Oi Frog Oi Frog Wext Field (Fiction)	Stella and the seagull By Georgina Stevens STELLA and the SEAGULL SEAGULL (Fiction)	The greatest snowman Christmas script	The three little pigs by Mara Alperin and Ag Jatkowska	Zim Zam Zoom By James Carter	Lost in the toy museum By David Lucas	Naughty Bus By Jan Oke Naughty BUS BUS (fiction)	No bot robot	Hidden world ocean by Libby Walden and Stephanie Fizer Witter for the second ocean ocean fizer (non-fiction)	Boa's bad birthday By Tony Ross & Jeanne Wills Boa's Bab For the back (Fiction)	The Leaf Thief By Alice Hemming
Independent purposeful writing outcomes	Children write sentences about feelings	To write silly rhyming sentences based on the pattern of the text.	To write a letter asking for help with an environmental issue.	Perform part of a script in front of a an audience.	Retell part of the story of the three little pigs.	To write own keening poem.	Write a diary of a week in the museum.	Write the story of an adventure of a favourite toy.		Create an information page about creatures in the ocean	To write a similar birthday story with a repeating pattern.	Retelling story with different character and setting.
Key Writing	New Content	New Content	New Content	New Content	New Content	New Content	New Content	New Content	New Content	New Content	Revisiting learning	Revisiting learning
objectives including grammar and punctuation. NC objective code in bold	 Separation of words using spaces W28 sit correctly at a table, holding a pencil comfortably and correctly W11 Revisiting learning Spell words by identifying sounds and presenting sounds with a letter or letters. (ELG) Write simple phrases or sentences that can be read by others. (ELG) 	 beginning to punctuate sentences using a capital letter and a full stop W28 to combine words to make sentences, W26 regular (singular) noun suffixes (-s, - es) W23 separation of words with spaces (in a sentence not just words) W27 sit correctly at a table, holding a pencil comfortably and correctly W11 composing a sentence orally before writing it W17 	 sequencing sentences to form short narratives W18 using a capital letter and the personal pronoun '1' W29 joining words and joining clauses using "and" W22 W26 discuss what they have written with the teacher or other pupils W20 	 beginning to punctuate sentences using a capital letter and a full stop W28 re-reading what they have written to check that it makes sense W19 read their writing aloud clearly enough to be heard by their peers and the teacher. W21 to combine words to make sentences, including using and W26 	 using a capital letter for names W29 re-reading what they have written to check that it makes sense W19 verb suffixes where root word is unchanged (-ing, - ed, -er) W24 un- prefix to change meaning of adjectives/adverbs W7 regular plural noun suffixes (-s, - es) W23 using,-est where no change is needed in the spelling of root words W8 	 read their writing aloud clearly enough to be heard by their peers and the teacher. W21 discuss what they have written with the teacher or other pupils W20 	 using a capital letter for names of people, places, the days of the week, W29 spelling the days of the week W3 regular plural noun suffixes (-s, - es) W23 to combine words to make sentences Nouns/verbs), W26 sequencing sentences to form short narratives W18 	 to combine words to make sentences, and (W26) verb suffixes where root word is unchanged(present tense)) W24 discuss what they have written with the teacher or other pupils W20 using a capital letter for names of people, places, the days of the week, W29 beginning to punctuate sentences using a capital letter and a full stop W28 	 verb suffixes where root word is unchanged (-ed, past tense) W24 to combine words to make sentences, (prepositions) (W26) un- prefix to change meaning of adjectives/adverbs W7 sequencing sentences to form short narratives W18 	 to combine words to make sentences, (prepositions) W26 using,-est where no change is needed in the spelling of root words W8 joining words and joining clauses using "and" W22 W26 	 beginning to punctuate sentences using a capital letter and a full stop, question mark or W28 re-reading what they have written to check that it makes sense W19 joining words and joining clauses using "and" W22 W26 	 beginning to punctuate sentences using a capital letter and a full stop, question mark or W28 to combine words to make sentences, (prepositions) W26 verb suffixes where root word is unchanged (-ed, past tense) W24 sequencing sentences to form short narratives W18
Handwriting Spellings	Woodlands Park Hand RWInc	writing Progression Doc	ument Year 1.	1	1	1	1	1	1		1	1