

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7452.27
Total amount allocated for 2021/22	£23920
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7452.27
Total amount allocated for 2022/23	£19020
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 26472.27

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 11%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Develop resources and principles for embedding Daily Physical Activity in the classroom. Intended impact – DPA impacting positively on learning behaviours in the classroom.		Develop playground leaders (y5 children). Weekly wake and shake. Active travel days and park run mornings (led by school staff). Absolute education subscription.		Part of Arena package (£2875)	<p><b>Are playground leaders now established and effective across the year groups?</b></p> <p>Year 5 children are now trained to be Playground Leaders and have weekly coaching sessions to maintain these roles.</p> <p><b>Are Active Travel Days and Park Run mornings happening?</b></p> <p>Two Park Run mornings have happened plus three Active Travel Days.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 21%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS1 and KS2 resources available for safe and effective delivery of PE and extra sports curriculum.	Ongoing upkeep and purchase of curriculum materials and resources.	£2895.60	Twirl and Jump 4 pack French skipping Ropes Coloured skipping ropes Football needles Net1 Attack Youth Air horn Vortex x3 Skipping ropes Footballs size 3 Portable Cave Frame Set 3 in 1 targets x 4 Playground leader tabards Orienteering Punches Orienteering Flags Buckles Adjustable hurdles Bamboo balance path Build and balance beam Fun Chalk Large sticks Pyramid Bean Bags Hula Hoops Set Coloured rubber quoits Agility ladder Active world Tuff Tray Tennis ball bucket Giant 4 in a Row Emotion Face Mats Summer playground skis Plastic markers and hold Table Tennis balls Plastic Table Tennis bats	All of the purchased resources are stored in waterproof sheds and are organized easily and appropriately.

School PE curriculum to be updated to ensure progression and increased focus on skills across the whole range of PE strands.	Arena membership including whole school curriculum and progression map. This curriculum and planning to be given to teachers, reviewed and adapted if needed.	£2875 Silver package £1000 membership	<b>How have the above resources impacted pupils?</b> Confidence and self-esteem improved Fine and gross motors skills improved Hand-eye coordination improved. Children have reported that they are enjoying the range of sports on offer to them due to the new resources available.	
EYFS and Y1 outdoor learning resources.	To enhance the movement skills and outdoor learning opportunities in both year groups- bikes, scooters, helmets and road safety layout and equipment.	£1404.69	Gross motor skills improved greatly.	The EYFS and Y1 provision will need to be continued to develop, with more scooters, bikes and go karts to be purchased as well as resources to enhance
Bike storage.	Storage for bikes/scooters enabling travelling to school in a healthier manner.	£300	Children respect their resources when they can see that they are cared for and stored correctly.	climbing/gross motor skills and fine motor skills/ team games- in line with the SIP 2023/24.  Bike and scooter storage will need to be continued and sustained as more pupils ride/scoot to school and more pupils in EYFS/Y1 have access to bikes and scooters at playtimes.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				18%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Develop Wild Tribe resources and equipment for use in all teaching teams. Intended impact – outdoor learning activities increasing wellbeing and learning behaviours in all teaching teams.	Continue to embed Wild Tribe. Continue to develop CPD and resources for successful upskilling of staff.  Potential CPD provided through Arena membership.	£1000- Not spent	<b>Have the children had regular access to Wild Tribe resources and the outdoor classroom?</b> Due to the grounds maintenance, the children have been unable to access the outdoor classroom. However, they have begun to practice skills with previously purchased equipment. This will continue to be a prime area to be developed and used in the academic year 2023-24.	The PTA, Young Farmers and SUEZ are redeveloping the outdoor classroom (summer 2023) so that this can be a usable space in September 2023. Staff will then be trained, and each class will have weekly access. Purchasing of resources and staff training will be ongoing due to predicted staff movement.
Children to benefit from increased quality of teaching across a range of sports and physical activities. A deeper curriculum, enhanced by the skills available within our school already.	PE coordinator to conduct staff audit for training needs. Staff CPD courses linked to audit. Supply teachers costs to allow existing teachers to share and provide CPD with other year groups. (Current budget for 4 x groups of 6 afternoons).	£4842- staff recharge/cover	<b>Do staff feel more empowered to effectively lead the different strands of PE?</b> Staff now feel more confident in teaching PE- CPD to continue into the next academic year.	CPD for all staff needs to be continually ongoing and so this will continue into 2023-24. There are 2 new PE leads and some new teaching members of the team, so another audit of training needs is imperative.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 27%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:  Increase the number of children	Make sure your actions to achieve are linked to your intentions:  Increase swimming in Year 3 and	Funding allocated:  £890	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  <b>How has swimming impacted</b>	Sustainability and suggested next steps:  The children walk to Manor

<p>taking part in swimming lessons outside school. Intended outcome – increase percentage of children meeting national expectations by the end of Y6.</p> <p>All children across the school to have opportunities to take part in sport and physical education off site. Link to local community.</p>	<p>promote local pool’s swimming sessions to school community. Manor Primary School pool will be used.</p> <p>Continue to organise and improve upon visits to local community areas such as The Erme river, Wembury Beach and the local Moorland. Partnership with local outdoor education providers.</p>	<p>£3140</p>	<p><b>the Y3 children?</b></p> <p>The children have all made significant progress with their swimming and have improved in confidence.</p> <p><b>Have the children had access to watching professional sports?</b></p> <p>Y4 went to Taunton to watch a professional cricket match. The children have had opportunities to visit Staddiscombe, Wembury, Dartmoor, Bude, The Erme River to develop sports.</p>	<p>School for the sessions, and we have 1 teacher from school who is a swimming teacher- so keeps the costs low. This will continue into 2023-24 as has had a positive impact on the children and prepares them for further water skills.</p>
<p>Additional achievements:</p> <p>Clubs offered by specialist PE teachers</p> <p>Opportunities to take part in trampolining sessions.</p> <p>Opportunities to develop bike riding skills.</p>	<p>D Flory offering x 2 clubs each week. Arena sports and teachers offering sports clubs after school and lunch time sessions.</p> <p>6 x weeks of Jumpspark 7x weeks of Jumpspark Y3 Jumpspark Use of 10x PSSP bikes</p>	<p>£1514 plus Arena package</p> <p>£630 £735 £54.90</p> <p>£75.00</p>	<p><b>What extra-curricular clubs were provided and were they successful?</b></p> <p>Football, netball, table tennis, basketball. Multiskills, dodgeball, tagrugby, gymnastics, marathon, dance, commonwealth games and tennis</p> <p>Children enjoyed the opportunity to improve their balance, gymnastic and jumping skills through trampolining tuition- to continue next year.</p> <p>Bike and cycling safety awareness improved.</p>	<p>To continue into next academic year with the possibility of Rollerskating after school club.</p> <p>Continue into 23-24/</p> <p>Bike Ability and road safety awareness to continue into 23-24.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities to the PE coordinator to coordinate the school's involvement in events and network with local schools.	Sports Partnership. Arena Sporting events package	£1650	<p><b>Was an annual sporting event arranged for the whole school?</b> Yes, an EYFS/KS1 Sports Day and a KS2 Sports Day were successfully held in June 2023 and all children participated.</p> <p><b>Did the y6 children access sports on their residential to Bude?</b> The children took part in activities including abseiling, canoeing, surfing, rock climbing, caving, kayaking, mountain boarding, team challenge (problem solving) and high ropes (rope walks, trapeze etc high up on telegraph poles). There were evening activities, which included a karaoke night, talent night, disco, football and tug of war competitions.</p> <p><b>Do the children participate in any inter-school events?</b> Yes. KS2 CROSS-COUNTRY EVENT - The results were as follows: Y3 Girls Team - 2nd place, Y3 Boys Team - 1st place, Y4 Girls Team - 2nd place, Y4 Boys Team - 2nd place, Y5 Boys - 4th place, Y6 Girls - 2nd place &amp; Y6 Boys - 1st place.</p>	More children to be involved in competition, including School Games events. Every child able to experience success through well pitched events and opportunities for every year group.

			<p><b>FOOTBALL</b></p> <p>The girls football teams represented the school at Ivybridge Community College. Both of our Year 4 and Year 5/6 teams came 2nd in their groups.</p> <ul style="list-style-type: none"> <li>• Year 1 took part in dance and painting classes and put on an amazing performance in front of their parents/carers</li> <li>• Year 5 &amp; 6 took part in a field gun workshop ran by Future Fit Junior Field Gun. The workshop is designed to help children with their teamwork and communication skills.</li> <li>• Year 2 enjoyed an African dancing &amp; drumming workshop on Friday ran by Sumba Arts.</li> </ul> <p><b>NETBALL FESTIVAL</b> – Our Netball players played at South Devon Tennis Centre as they worked on developing their skills and finished off with some mini games.</p>	
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Date:	31.07.23
Subject Leader:	Rob Clutterbuck
Date:	21.07.23
Governor:	
Date:	