



A Warm
Welcome to the
Year 3 Parents

The Year 3 Team



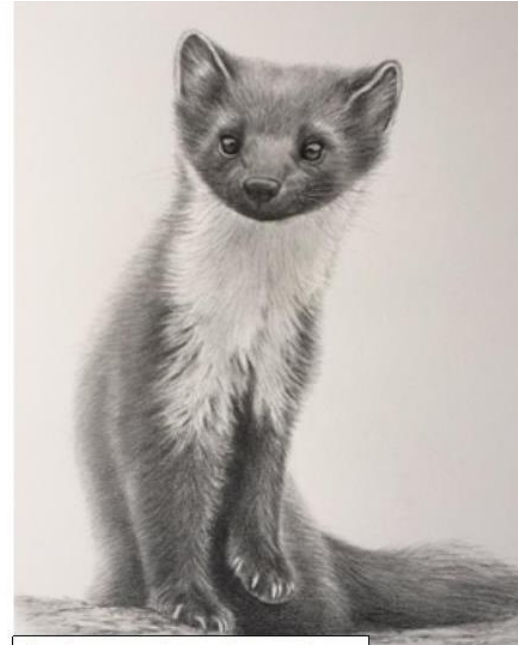
Foxes

Year 3

Mrs Sweeney

Mrs Pople

Miss Jones



Pine Martens

Year 3

Mrs Pearce

Mrs Mallett

The Year 3 Timetable

| | Session 1 (08:50-09:00) | Session 2 (09:00-10:00) | Session 3 (10:00-10:30) | 10:30 – 10:45 | Session 4 (10:45-11:45) | Session 5 (11:45-12:30) | | 12:30 – 13:30 | Session 6 (13:30-14:50) | Session 7 (14.50 – 15.20) | After School |
|--|----------------------------|----------------------------|---|---------------|----------------------------|----------------------------|----------------------------|---------------|----------------------------|---|---------------|
| Monday AM in all am LP in all day | Greeting children Register | English/RWI | Fluency | K | Maths | Spellings/ Handwriting | Class book Intervention | H | Outdoor PE (Netball) | Themed Assembly/ Singing 2:40 Interventions | Staff meeting |
| Tuesday – PPA am AM in all am LP in all day | Greeting children Register | English/RWI | <u>TT</u> Rockstars (Pine Martens) or Fluency | A | Maths | RE | Class book Intervention | C | Guided Reading | Science (Pine Martens) Geography (Foxes) | |
| Wednesday AM in all am HJ in all am | Greeting children Register | English/RWI | Fluency | E | Maths | Library (Pine Martens) | Book Talk (PM) | N | Computing | Indoor PE (Dance Weather) | |
| Thursday AM in all am HJ in all am | Greeting children Register | English/RWI | <u>TT</u> Rockstars (Foxes) or Fluency | R | Maths | MFL | Book Talk (PM) | U | Guided Reading | Geography (Pine Martens) Science (Foxes) | |
| Friday AM in all am LP in all day | Greeting children Register | English/RWI | Fluency | B | Maths | Library Foxes | Book Talk (Foxes) | L | PSHE | Celebration Assembly 2:40 Interventions | |

Outdoor Learning and PE



Our Year 3 Topics

- ▶ Autumn 1 - Where Can We go From Here?
- ▶ Autumn 2 - Our World
- ▶ Spring 1 - The Stone Age
- ▶ Spring 2 - The Vikings
- ▶ Summer 1- Roots and Shoots
- ▶ Summer 2 -Amazing Bodies

Knowledge Organiser

Geography

- England is split up into 48 counties including Devon, Cornwall, Somerset and Greater London
- The closest city to Ivybridge is Plymouth which has a population of over 234,000 people
- Ordinate Survey maps are used to navigate and locate key human and physical characteristics



Key Places

Ivybridge
Plymouth
Bigbury
Dartmoor
Devon
Cornwall

Key Vocabulary

County
City
Compass
Residential
Commercial

Where can we go from here?

Art

Acrylic

Local artist

Ivybridge bridge

Sketch



DRY BRUSH

Use a coarse brush dry brush to create texture, broken strokes.



DETAILING

Use a small, fine brush to add finishing details.



WASHING

Slide your paint with water to create a thin coat with subtle variations.



DABBING

Use a stiff brush or brush to dab paint to apply paint with light pressure.



STIPPLING

Use your brush to create an abundance of tiny dots.



SPONGING

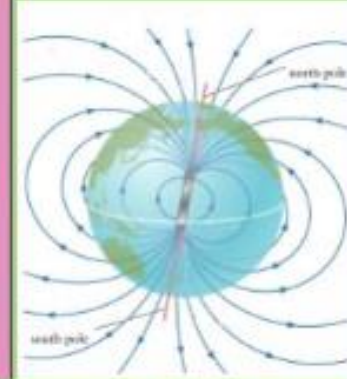
Use a sponge to apply paint in a simple dabbing motion.



Science - Magnets

Key Vocabulary

Magnet
Magnetic
Pole
Attract
Repel
Magnetic field



- Magnets have two poles - north and south.



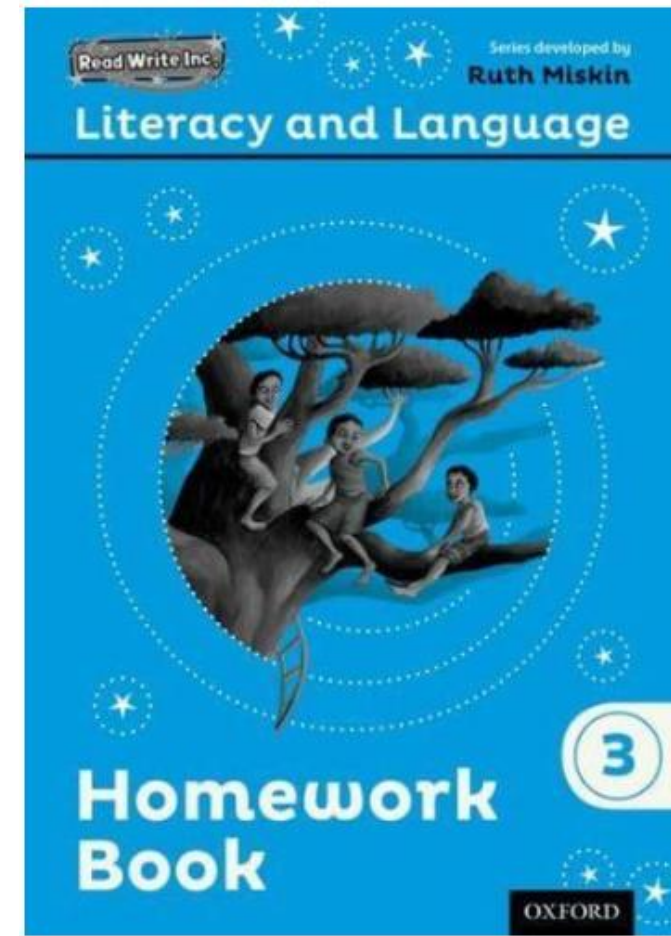
- Some metals are magnetic, but not all metals.
- Magnets cannot pull or push anything made of wood, plastic and some other materials.

Expectations at home

- ▶ If your child is on the RWI program, they will bring their RWI book home everyday. We ask that you please listen to your child read their RWI books 5 times a week.
- ▶ Once your child has moved to the Accelerated Reader program, they will bring home a book within their ZPD range. Please listen to your child read their book at home at least once. They will then read it again at school before completing their quiz to move on to their next book.
- ▶ Read with your child for pleasure - Please read to your children, books from different genres and authors. As much as you can, encourage in them a love for reading!
- ▶ One hour of homework a week from the grid of activities given.
- ▶ Practise times table

Homework

| Week Number | Maths | Literacy and Language | Topic | Reading |
|---------------|--|---|---|--|
| Weeks 1 and 2 | <p>Mrs Sweeney's Group - practise Times tables 2,5,10</p> <p>Mrs Pearce's Group - Recap 2, 5 and 10 times tables and practise 3, 4 and 8 times tables.</p> | <p>Please read the tips on how to use this book on page 3 with your child. This book will need to be sent to school every day so your child's teacher can mark it.</p> <p>Please complete Unit 1 Homework 1 Unit 1 Homework 2</p> | <p>Write a list of all the places you have visited in Devon. OR Draw a picture of a digital device and write about how it works.</p> | <p>Please could you continue to read with your grown up at home. You can quiz on your books at home and are allowed to quiz with your book open.</p> <p>RWI - please read with your grown up and log into oxford owl to complete your phonics tasks.</p> |
| Weeks 3 and 4 | <p>Mrs. Sweeney's Group - Please practise making 10 in as many different ways as you can. Children can use pasta shells, buttons or objects to help them count.</p> <p>Mrs Pearce's Group - Please practise making number bonds to 100 in as many different ways as you can.</p> | <p>Please complete Unit 1 Homework 3 Unit 2 Homework 1.</p> | <p>Have a go at helping Jack, Sam and Jo on their mission to tidy up the planet in this game called 'Junkateers' Type in google - Junkateers bitesize BBC game</p> | <p>Please could you continue to read with your grown up at home. You can quiz on your books at home and are allowed to quiz with your book open.</p> <p>RWI- please read with your grown up and log into oxford owl to complete your phonics tasks.</p> |
| Weeks 5 and 6 | <p>Mrs. Sweeney's Group - Practise times tables 2,5 and 10</p> <p>Mrs Pearce's Group - Practise 3, 4 and 8 times tables</p> | <p>Please complete Unit 2 Homework 2 Unit 2 Homework 3</p> | <p>Use an atlas to find the world map, spot the continents and list the countries you can find in them OR Research interesting facts about the world, its continents and oceans which you have been learning about.</p> | <p>Please could you continue to read with your grown up at home. You can quiz on your books at home and are allowed to quiz with your book open.</p> <p>RWI - please read with your grown up and log into oxford owl to complete your phonics tasks.</p> |



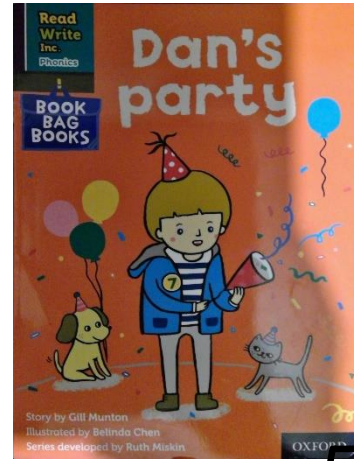
Homework to be handed in on a Wednesday and Book will be handed back on the Friday. There will be spellings to practise each week. We will have a review of these weekly in school.

Reading for Pleasure and Class Book Talks

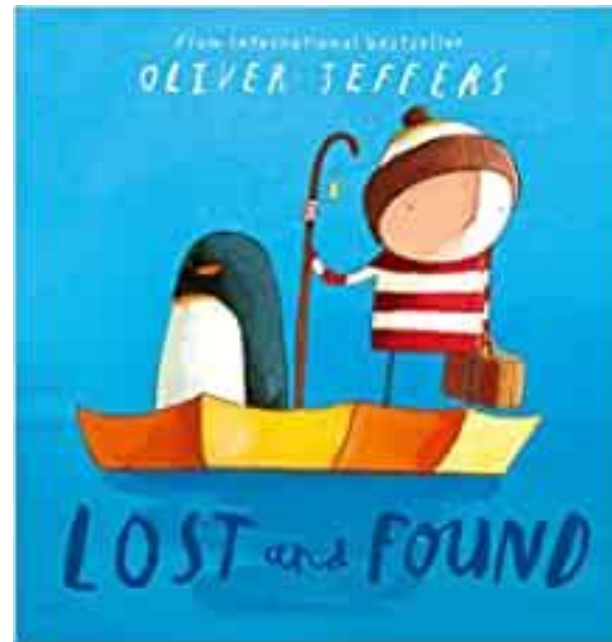
- ▶ As a school, we promote 'Reading for Pleasure' and offer opportunities for all children to fall in love with books and reading - no matter what their level of reading is.
- ▶ Children bring home their library book each week. This is separate to their AR or RWI book. This is a book they've chosen to read at home with you/independently for pleasure.
- ▶ Please talk to your children about their favourite parts of the story and why they like them. Help them find books by other authors that are similar or indeed read other books by the same author.
- ▶ In school we will have similar conversations each week called 'Book Talk'. Children are encouraged and welcomed to bring a book they've read at home to share with their class. Please ensure that it is named if it is a book that is brought from home.



Reading at Home



Book bag books



Library Book

Supporting reading at home and in school (Oxford Owl)



- ▶ Book bag books
- ▶ Login: you need to go on to [Login \(oxfordowl.co.uk\)](https://www.oxfordowl.co.uk)
- ▶ Please type your child's username
- ▶ Username: firstnamelastname (eg: beckylewis)
Password: woodlands
- ▶ Our school code is: wij7

Supporting reading at home and in school (Accelerated Reader)

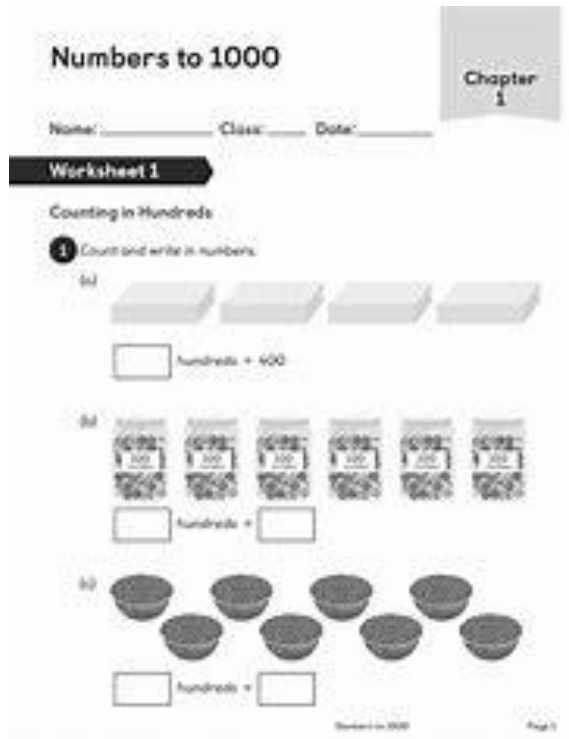
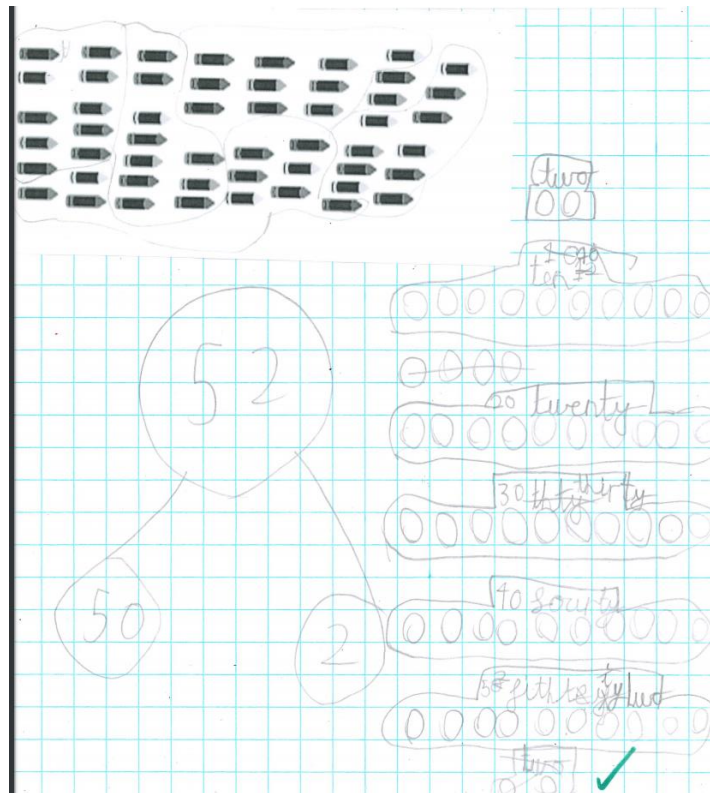
- ▶ AR - how does it work? We will explain this in more detail on the next slide.
- ▶ Login: you need our school specific website to access from home
- ▶ Log in format - First initial then 4 letters of surname plus the digit 1 (all lower case)
- ▶ Example - Username: mswee1
- ▶ Password: abc (same for everyone)
- ▶ We would like the children to quiz in school so please could you ensure that they read their books atleast twice before quizzing.

Accelerated Reader

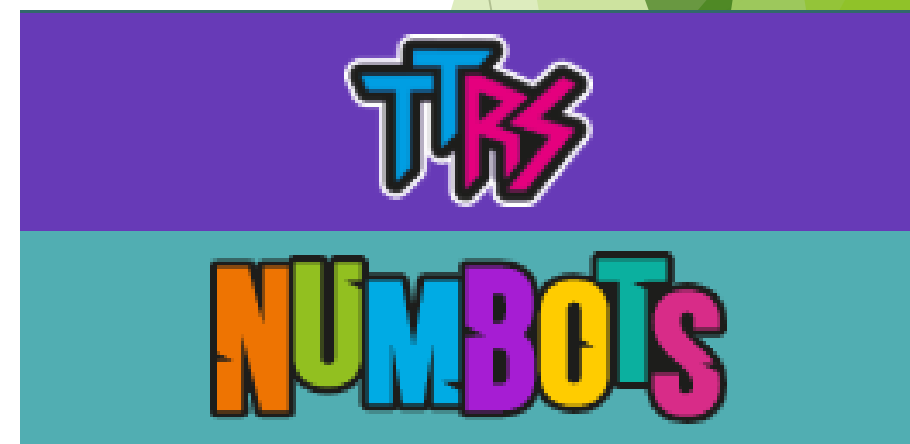


- ▶ At Woodlands, when children have completed their phonics program, we move them on to a reading scheme called Accelerated Reader. This transition usually happens at towards the end of Year 2 / start of Year 3.
- ▶ All of the books in the library have a number on the side (e.g. 2.6). Generally, the higher the number, the harder the book.
- ▶ Children make the most progress in KS2 if they read books that are 'just right' for them most of the time.
- ▶ We therefore assess the children half termly through a Star Test on an iPad, this gives children a reading range or ZPD (e.g. 3.5-4.2)
- ▶ When the children go to the library, they choose a book within this range most of the time.
- ▶ When the children finish a book, they take a quiz. If they score 80% or above, this shows that they have a good understanding of the text.
- ▶ For half a term, children choose books in the same reading range (or ZPD). If children are regularly scoring 100% we might encourage them to choose a book higher up their reading range. Likewise, if they are scoring below 80% frequently, we might encourage them to choose a book towards the lower end of their reading range
- ▶ Children are awarded points for every book they read so that we can monitor their reading achievements
- ▶ Children can read their own books from home and quiz on these too. These books might be slightly harder or easier than their reading range but that's OK as we want children to develop a love of reading
- ▶ Usually a ZPD increases over the year so children can access different books in the library

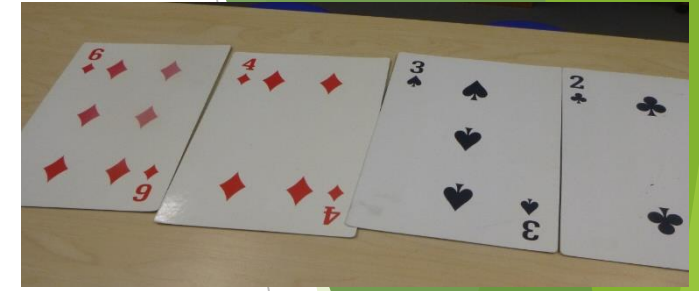
Maths at school



The baker has 1193 cookies left.



What you can do at home to support maths understanding



Any maths game with dice and number cards or online

| + | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|------|------|------|------|------|------|------|------|------|------|-------|
| 0 | 0+0 | 0+1 | 0+2 | 0+3 | 0+4 | 0+5 | 0+6 | 0+7 | 0+8 | 0+9 | 0+10 |
| 1 | 1+0 | 1+1 | 1+2 | 1+3 | 1+4 | 1+5 | 1+6 | 1+7 | 1+8 | 1+9 | 1+10 |
| 2 | 2+0 | 2+1 | 2+2 | 2+3 | 2+4 | 2+5 | 2+6 | 2+7 | 2+8 | 2+9 | 2+10 |
| 3 | 3+0 | 3+1 | 3+2 | 3+3 | 3+4 | 3+5 | 3+6 | 3+7 | 3+8 | 3+9 | 3+10 |
| 4 | 4+0 | 4+1 | 4+2 | 4+3 | 4+4 | 4+5 | 4+6 | 4+7 | 4+8 | 4+9 | 4+10 |
| 5 | 5+0 | 5+1 | 5+2 | 5+3 | 5+4 | 5+5 | 5+6 | 5+7 | 5+8 | 5+9 | 5+10 |
| 6 | 6+0 | 6+1 | 6+2 | 6+3 | 6+4 | 6+5 | 6+6 | 6+7 | 6+8 | 6+9 | 6+10 |
| 7 | 7+0 | 7+1 | 7+2 | 7+3 | 7+4 | 7+5 | 7+6 | 7+7 | 7+8 | 7+9 | 7+10 |
| 8 | 8+0 | 8+1 | 8+2 | 8+3 | 8+4 | 8+5 | 8+6 | 8+7 | 8+8 | 8+9 | 8+10 |
| 9 | 9+0 | 9+1 | 9+2 | 9+3 | 9+4 | 9+5 | 9+6 | 9+7 | 9+8 | 9+9 | 9+10 |
| 10 | 10+0 | 10+1 | 10+2 | 10+3 | 10+4 | 10+5 | 10+6 | 10+7 | 10+8 | 10+9 | 10+10 |

Number bonds and addition and subtraction facts



10x 2x 5x
3x 4x 8x
and their division facts too

Your child is our biggest priority. If you have any questions or concerns please:

- ▶ Email admin@woodlandspark.devon.sch.uk for an email to be passed on to their teacher
- ▶ Ask to speak to your child's teacher at the end of the day
- ▶ Send in a written message for us to read

We are always happy to help 😊

Mrs Sweeney, Mrs Pearce and all the Year 3 Team.



Thank you very
much for
coming along.