

Year 1



Squirrels

(Green door)

Teacher: Miss Hocking

Trainee teacher: Mrs Emmott

TA: Miss Christoforou



Hedgehogs

(Orange door)

Teacher: Miss Warrener

TA: Ms Marshall

Example Timetable - Autumn Term

Year 1 Timetable - Autumn Term - WB 19th September

	8.45-9.00	Session 1 9.00-10.00	Session 2 10.00 - 10.30		BREAK 10.30 - 10.45	Session 3 10.45 - 11.35	Session 4 11.35-11.50/11.50-12.10		LUNCH eating in class	Session 5 1.10 - 2.30		Session 6 2.30-2.50	
Monday 19 th September	Register Lunches Morning work	RWI (PPA)	Timetable Wake and shake	Music (PPA)	⌘	Maths (PPA)	CP (PPA)		⌘	Fluency	CP	Assembly	End of day routines
Tuesday 20 th September	Register Lunches Morning work	RWI	Timetable Wake and shake	Fluency	⌘	Maths	New CP intros	CP- Teacher with small group doing writing activity	⌘	Circle time	CP Teacher with small group doing writing activity	Mini phonics	End of day routines
Wednesday 21 st September WAKE AND SHAKE 8.30-8.45	Register Lunches Morning work	RWI	Timetable Wake and shake	Fluency	Circle time	⌘	Maths	CP- Teacher with small group doing writing activity	⌘	CP Teacher with small group doing writing activity		Mini phonics	End of day routines
Thursday 22 nd September PHONICS TRAINING 8.20-8.45	Register Lunches Morning work	RWI	Timetable Wake and shake	Fluency		Maths	CP- Teacher with small group doing writing activity OR WELLY WALK		⌘	CP Teacher with small group doing writing activity		Mini phonics	End of day routines
Friday 23 rd September	Register Lunches Morning work	RWI	Timetable Wake and shake	Dough disco/ circle time	⌘	Maths	CP- Teacher with small group doing writing activity		⌘	PE	Library	Celebration assembly 2.40	End of day routines

Example timetable - Summer term

Year 1 Timetable -Summer 2 - WB 23.5.22

Open 8:45 - 09:00	Session 1 9:00-10:00	Session 2 10:00 - 10:30	BREAK 10:30 - 10:45	Session 3 10:50 - 11:50	Session 4 11.50-12.10	LUNCH 12.10-1.10	Session 5/6 1:10 - 2.40/2.50		Session 6 2:40/2.50 -3:00
Monday 23/5/22	RWI	Music	K	Maths	Fluency	H	Art	Mini phonics	Whole school assembly 2:50
Tuesday 24/5/22	RWI	English/ Spellings	A	Maths	Fluency	G	PE	Mini phonics	Library
Wednesday 25/5/22 Danillela out all day!	RWI	RE	W	(Active) Maths	PE	Z	English	Mini phonics	Show and tell
Thursday 26/5/22	RWI	English	R	Maths	Fluency	D	DT	Mini phonics	Newsroun d and discussion
Friday 27/5/22	RWI	Fluency	B	Maths	Outdoor learning	J	Science	Mini phonics	Whole school assembly 2:50

Topics

- ▶ Autumn 1 - Living Things
- ▶ Autumn 2 - Celebrations
- ▶ Spring 1 - I Spy Spring Time
- ▶ Spring 2 - Blast Off
- ▶ Summer 1 - Underwater Explorers
- ▶ Summer 2 - Into the Woods

Events/dates this year:

- ▶ 10th/11th/12th October 2022: Parents evenings
- ▶ Tuesday 1st November 2022: Arts Award Day (Diwali)
- ▶ December 2022: Year 1 Christmas Show dates TBC
- ▶ January 2023: Space Dome in house visit
- ▶ Feb/March 2023: Parents evenings
- ▶ May 2023: Trip to The Aquarium
- ▶ June 2023: National phonics screen testing for all Year 1 children
- ▶ June 2023: Trip to Long Timber Woods

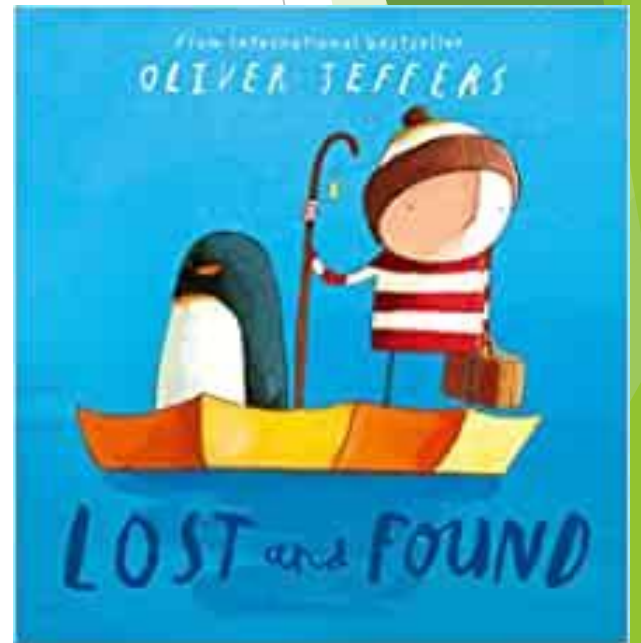
Knowledge Organiser



Reading at Home

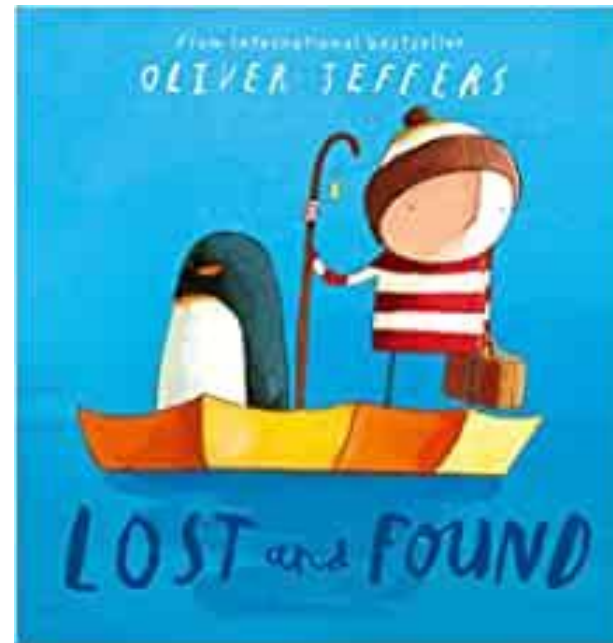


Book bag books



Library Book

Reading records and Reading for Pleasure



Maths topics covered throughout Year 1

► Autumn -

Chapter 1: Numbers to 10 (focus on representation/ writing numbers as words)

Chapter 2: Number Bonds

Chapter 3: Addition within 10

Chapter 4: Subtraction within 10

► Spring -

Chapter 6: Numbers to 20

Chapter 7: Addition and Subtraction to 20

Chapter 10: Numbers to 40

Chapter 11: Addition and subtraction word problems

Maths topics covered throughout Year 1

► Summer -

Chapter 12: Multiplication

Chapter 13: Division

Chapter 14: Fractions

Chapter 15: Numbers to 100

► In Fluency sessions throughout the year -

Chapter 5: Positions

Chapter 6: Shape and pattern

Chapter 16: Time

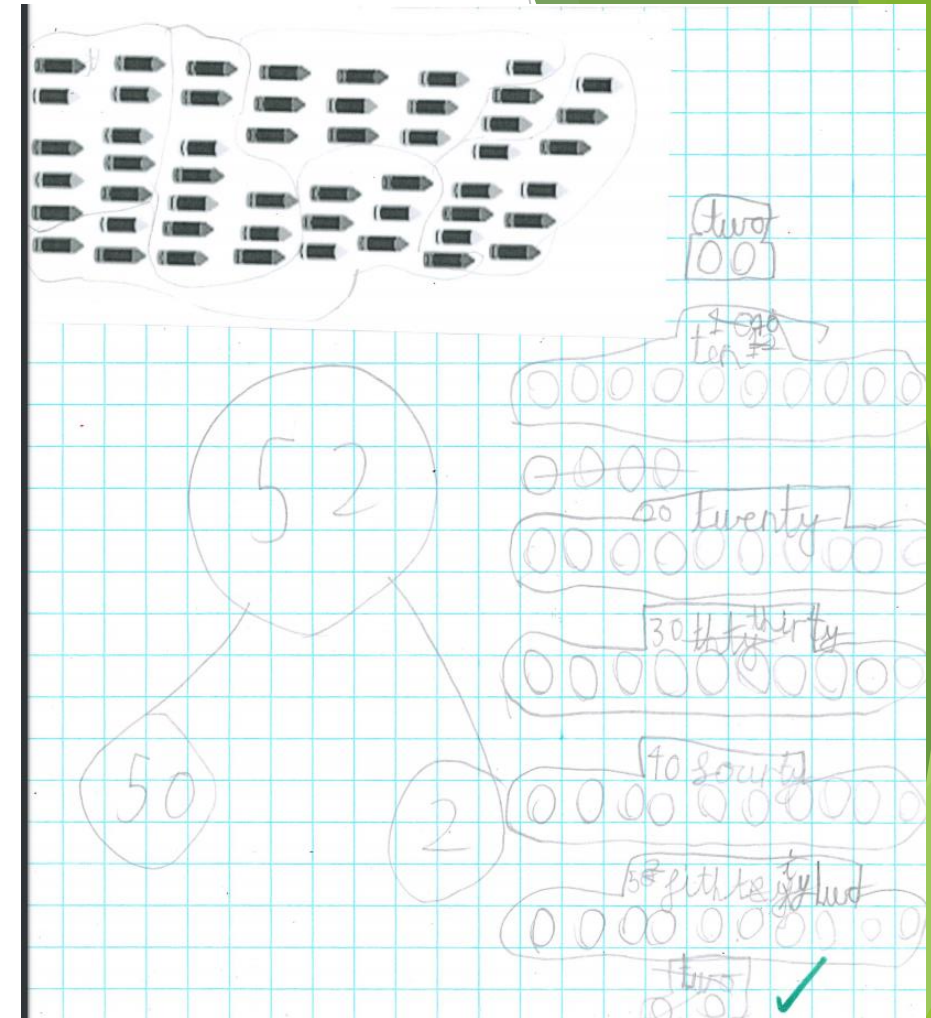
Chapter 17: Money

Chapter 18: Volume and Capacity

Chapter 19: Mass

Chapter 20: Space

Maths at school

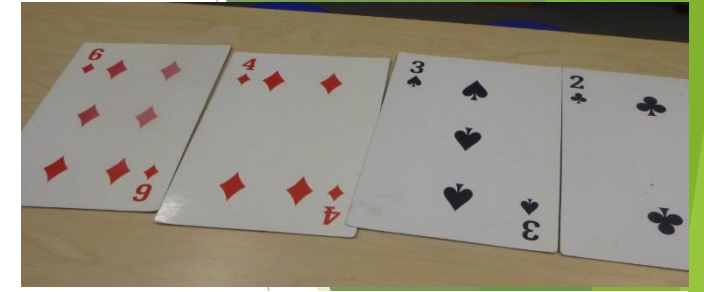


The baker has 1193 cookies left.

What you can do at home to support maths understanding

+	0	1	2	3	4	5	6	7	8	9	10
0	0+0	0+1	0+2	0+3	0+4	0+5	0+6	0+7	0+8	0+9	0+10
1	1+0	1+1	1+2	1+3	1+4	1+5	1+6	1+7	1+8	1+9	1+10
2	2+0	2+1	2+2	2+3	2+4	2+5	2+6	2+7	2+8	2+9	2+10
3	3+0	3+1	3+2	3+3	3+4	3+5	3+6	3+7	3+8	3+9	3+10
4	4+0	4+1	4+2	4+3	4+4	4+5	4+6	4+7	4+8	4+9	4+10
5	5+0	5+1	5+2	5+3	5+4	5+5	5+6	5+7	5+8	5+9	5+10
6	6+0	6+1	6+2	6+3	6+4	6+5	6+6	6+7	6+8	6+9	6+10
7	7+0	7+1	7+2	7+3	7+4	7+5	7+6	7+7	7+8	7+9	7+10
8	8+0	8+1	8+2	8+3	8+4	8+5	8+6	8+7	8+8	8+9	8+10
9	9+0	9+1	9+2	9+3	9+4	9+5	9+6	9+7	9+8	9+9	9+10
10	10+0	10+1	10+2	10+3	10+4	10+5	10+6	10+7	10+8	10+9	10+10

Number bonds and addition and subtraction facts





Any maths game with dice and number cards or online

Topmarks



10x 2x 5x
and their division facts too

Homework Grid

Y1 Homework Grid Living Things	Hand in: 21 st September	Hand in: 28 th September	Hand in: 5 th October	Hand in: 12 th October	Hand in: 19 th October
<u>English</u> I enjoy writing and speaking.	Write 1-2 sentences about something that makes you feel an emotion which features in The <u>Colour</u> Monster. Remember your capital letters, finger spaces and full stops! Eg. Swimming in the pool makes me feel happy.	Write a shopping list of things that your grown-ups need to buy at the shop.	Make a card for someone for a special occasion. Write them a message inside to tell them why you love them. Remember your capital letters (for their name too), finger spaces and full stops!	Write a fact file about a creature or human that you love!	Write a spooky Halloween story! Include interesting adjectives to describe your spooky characters.
<u>Maths</u> I enjoy working with numbers and sequences.	Write numbers in order to 20, forwards and (especially) backwards. Check your number formation and make sure that they are the right way around. Then, practice counting backwards.	Make number cards to 20. Mix up the numbers and then put them back into the correct order from smallest to largest and from largest and smallest. Ask a friend/grown up to take one and try to guess what it is!	Count physical objects up to 20 and then represent how many there are on one or two tens frames using counters or spots. 	Represent what one more and one less of a number would be. 	Play one of the following more or less than games online. <ul style="list-style-type: none"> <u>Sevensanless</u> Bug catcher-Top marks Helicopter Rescue-Top marks
<u>Topic</u> I enjoy finding out about the world.	With a grown up, practice using a computer mouse and keyboard. Can you write some words or a sentence on a computer keyboard?	Make a list of people who help us. Eg. Policeman Extend this by writing what they do to help up.	Draw a picture of a <u>doctor's</u> surgery, dentist practice or hospital. You may need to look online or in a book to see what these places look like. Label the pictures to show things that are used to help us! Eg. Bed/Doctor/Gloves	Go on a woodland walk and look at the <u>colours</u> of the trees. Talk about the changes that Autumn brings. Take photos or draw pictures and stick these in your homework book.	Draw a picture of Florence Nightingale and write two sentences about her.
<u>Kinesthetic</u> I enjoy doing hands-on activities, sports and dance to develop my gross and fine motor skills.	Perform a dance which represents different emotions. You may like to use some of the ideas we explored in school in our dance session!	Follow a simple recipe and make something healthy. Don't forget to practice the different skills in the recipe i.e. chopping and stirring.	Practice ball skills such as catching, throwing, dribbling and kicking.	Create an obstacle course using different objects at home.	Build a huge tower as tall as you! You can use anything you like - <u>lego</u> , building blocks, cardboard boxes: anything!
<u>Reading</u> I enjoy reading.	Find a character in a book and identify the emotion that they may be feeling. Can you tell someone at home why the character is feeling that emotion? Eg. The <u>Colour</u> Monster is happy because his emotions got sorted out.	Read a very simple recipe or set of instructions and follow them. For example, you could make: a fruit salad, fruit kebabs, a healthy sandwich, <u>to</u>	Read a book of your choice from home, a library or school. Write/draw about two things you <u>now</u> know or liked.	Choose a new book and predict what you think will happen based on the front cover and the pictures you see?	Reflect on some of the books you have read last year. Which was your favorite and why? What are you looking forward to reading this year?

- Homework to be handed in on a Wednesday. You will receive homework books back on a Friday.
- Your child's library book will need returned and swapped on a Friday.
- If your child is in reading group Green/Purple/Pink/Orange groups they will need to change books every 3 school days. Yellow group will get a new book every Friday.
- We will introduce spellings per week in the Spring Term.

Expectations at home

- ▶ Please listen to your child read their RWI books 5 times a week (5 mins a day).
- ▶ Read to your child regularly either a chapter book or library book.
- ▶ Complete an hour of homework a week from the grid of activities given.
- ▶ Develop your child's number fluency.

PE and Outdoor Learning



If you have any questions or concerns:

- ▶ Email admin@woodlandspark.devon.sch.uk for an email to be passed on to your child's teacher.
- ▶ Ask to speak to your child's teacher (**ideally at the end of the day to allow us to give you adequate time!**)
- ▶ Send in a written message for us to read.