



*Welcome to
the
Foundation
Stage*

Yearly Overview

Magnificent Me

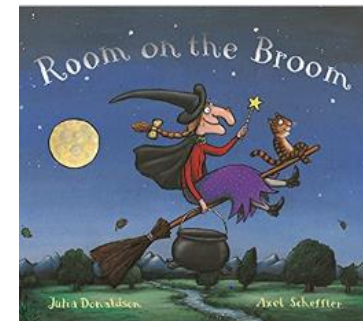
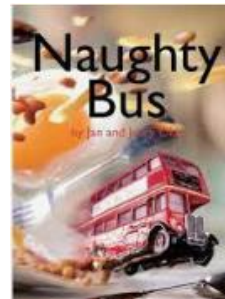
All aboard the Woodland Express

Incredible Inventors

Once upon a time

Woodland Explorers

Swash Buckle Safari



Timetable

	Session 1 (08:45-09:00)	Session 2 (09:15-9.55)	Session 3 (10.35-11.45)	Session 5 (13.00-13.30)	Session 5 (13:30-14:15)	Session 6 (14.20 -3.15)
Monday	Register/ Lunch Register Calendar Story Talk time - Favourite colour	Thinking and Doing	Story Thinking and Doing Phonics Flashcards	Register Story (drink time) Rest and relax Object in the box - Take 10 Fine motor activity	Thinking and Doing	Fruit and Play Get ready for home Fred talk games/ Story and nursery rhymes
Tuesday	Register/ Lunch Register Calendar Story Talk time - Favourite animal	Thinking and Doing	Story Thinking and Doing Phonics Flashcards	Register Story (drink time) Rest and relax Object in the box Take 10 Fine motor activity	Thinking and Doing	Fruit and Play Get ready for home Fred talk games/ Story and nursery rhymes Phonics Flashcards
Wednesday	Register/ Lunch Register Calendar Story Talk time - Favourite place to go	Thinking and Doing	Story Thinking and Doing Phonics Flashcards	Register Story (drink time) Rest and relax Object in the box Take 10 Fine motor activity	Thinking and Doing	Fruit and Play Get ready for home Fred talk games/ Story and nursery rhymes Phonics Flashcards
Thursday	Register/ Lunch Register Calendar Story	Thinking and Doing	Story Thinking and Doing Phonics Flashcards	Register Story (drink time) Rest and relax Object in the box Take 10 Fine motor activity	Thinking and Doing	Fruit and Play Get ready for home Fred talk games/ Story and nursery rhymes Phonics Flashcards
Friday	Register/ Lunch Register Calendar Story	Wellie Walk 9.15 - 10am	Story Thinking and Doing Phonics Flashcards	Register Story (drink time) Rest and relax Object in the box Take 10 Fine motor activity	Library Time Thinking and Doing	Fruit and Play Get ready for home Fred talk games/ Story and nursery rhymes Phonics Flashcards

Playtime - 10am - 10.30am

Lunchtime (12:00-13:00)

Timetable

Maths No Problem - Fluency - Week 23	Session 1 (08:50 - 09:00)	Session 2 (9.00 - 10.00)	Session 3 (10.00 - 10.30)	Session 4 (10.45-11:45)	Session 6 (13.00-13.30)	Session 7 (13:40-14:20)	Session 8 (14.50 -3.15)
Monday	Register Story/Calendar	RWI	Weekend Write	Maths No Problem (5/10 minutes) Thinking and Doing	Register Favourite Story and why? Drink time	Music - Woodmice PE - Dormice	Get ready for home Whats in the box?
Tuesday	Register Story/Calendar	RWI	Maths	Thinking and Doing	Register Favourite Story and why? Drink time Maths Fluency Session	Listen to the story 'The Three Little Aliens and the Big Bad Robot' and retell it by ordering pictures. Thinking and Doing/Activity time	Get ready for home Whats in the box? Circle time games - Sleepy hedgehog, dragon key
Wednesday	Register Story/Calendar	RWI	Maths	Thinking and Doing	Register Favourite Story and why? Drink time Maths Fluency Session	Make our own junk model robots/cars Thinking and Doing	Get ready for home Whats in the box? Kims game on IWB
Thursday	Register Story/Calendar	RWI	Maths	Maths no Problem (small groups) Thinking and Doing	Register Favourite Story and why? Drink time Maths Fluency Session	Jigsaw (Relationships) - Piece 3 - Piece 3 - Make Friends, Make Friends, Never Ever Break Friends! Part 2	Get ready for home Whats in a box? Circle time games - Sleepy hedgehog, dragon key
Friday	Register Story/Calendar	RWI	Maths	Wellie Walk Library Time	Register Favourite Story and why? Drink time Maths Fluency Session	Cosmic Yoga Activity Time	Superstar Assembly Poem - A little seed

Snack time/Playtime (10.20 - 10.50)

Lunchtime (12:00-13:00)

Playtime

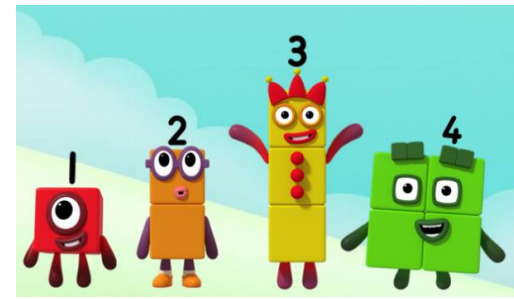
Maths

Maths No Problem

- Matching
- Sorting
- Comparing and ordering
- AB Patterns
- Counting
- Time
- Composition of numbers up to five
- 2D shapes
- Positional language

Maths fluency

- Subitising
- Counting accurately
- 1:1 correspondence
- Composition (how numbers are made up)
- More than and less than
- Partitioning



Phonics

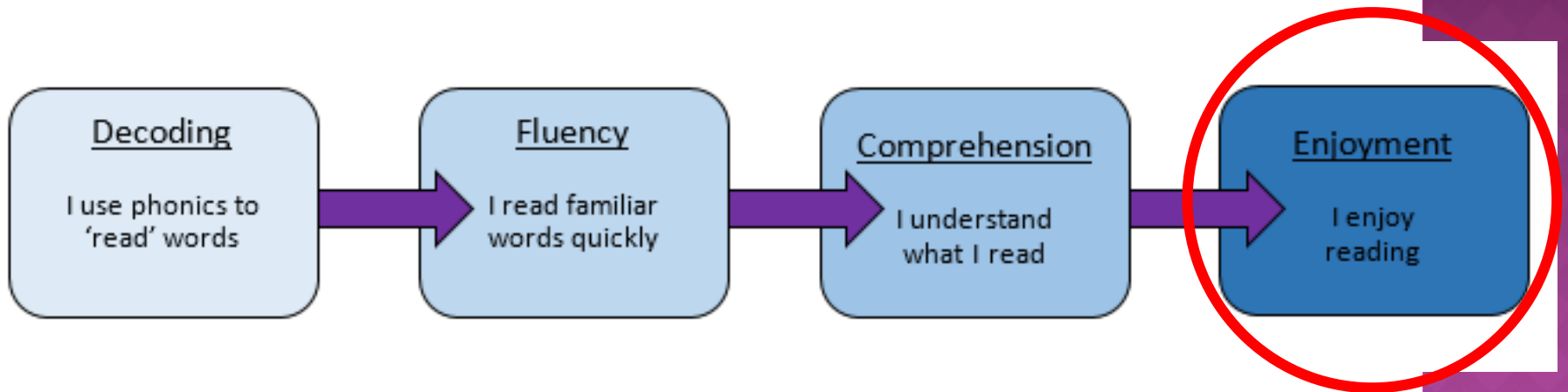
My Sound Mat

m	a	s	d	t	i	n	p	g
Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face down her hair and give her a curl
o	c	k	u	b	f	e	l	h
All around the orange	Curly around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
r	j	v	y	w	z	q	x	
Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side	

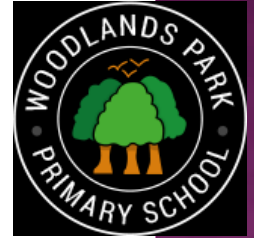


Ten copies of the following items:

Our Reading Mission



The Big Issue



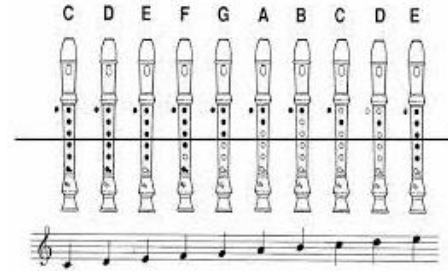
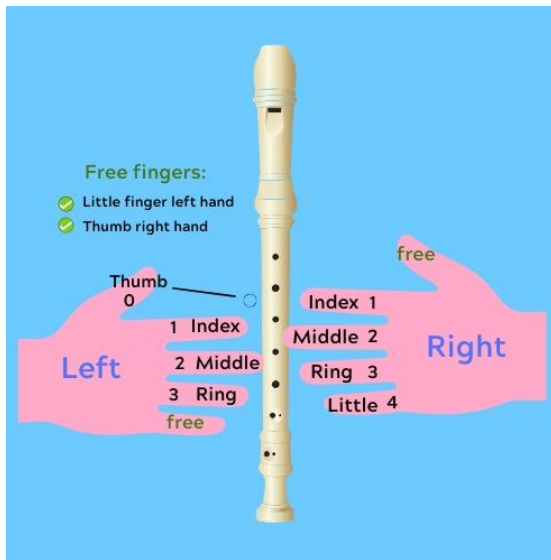
- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

Spanish:

24 sounds, 26 letters, 29 graphemes!

An analogy



The Three Note

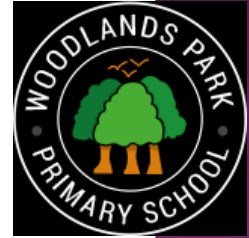


www.abcnotation.com/tunes



WWW.MAMALISA.COM

Where do we begin?



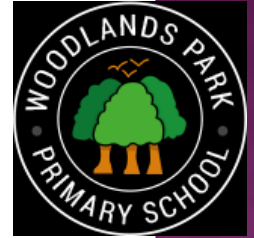
Decoding
I use phonics to 'read' words

My Sound Mat

m Maisey mountain mountain	a Around the apple, down the leaf	s Slither down the snake	d Round his bottom, up his tail neck and down to his feet	t Down the tower, across the tower	i Down the body, dot for the head	n Down Nobby and over his net	p Down the plait and over the pirate's face	g Round her face, down her hair and give her a curl
o All around the orange	c Curl around the caterpillar	k Down the kangaroos body, tail and leg	u Down and under, up to the top and draw a puddle	b Down the laces, to heel, round the toe	f Down the stem and draw the leaves	e Lift off the top and scoop out the egg	l Down the long leg	h Down the head, to the hooves and over his back
r Down his back, then curl over his arm	j Down the body, curl and dot	v Down a wing, up a wing	y Down a horn, up a horn and under his head	w Down up, down up	z Zig-zag-zig	q Round her head, up past her earrings and down her hair	x Down the arm and leg, repeat the other side	

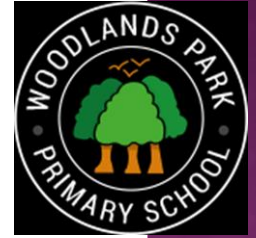
at • •	mad • • •
sad • • •	dad • • •
sat • • •	mat • • •

So how do we do it at Woodlands?



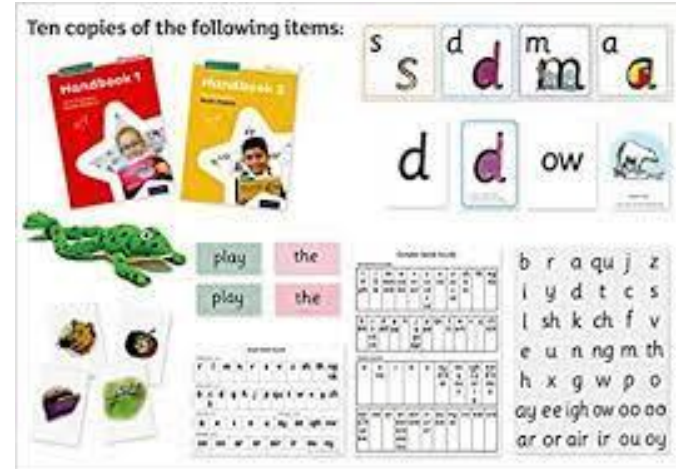
- ◉ Read, Write, Inc
- ◉ Systematic programme for teaching phonics
- ◉ Promotes good progress for all children
- ◉ Stage not age
- ◉ Daily practise
- ◉ Well pitched
- ◉ Online support

A sneak peak

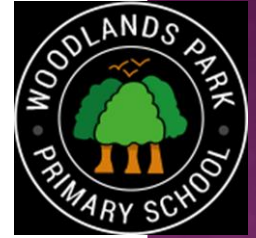


- ◉ Listening to and saying sounds
- ◉ Fred talk games (oral segmenting and blending)
- ◉ Matching sounds (phonemes) to letters (graphemes)
- ◉ Practising letter formation

This initial stage is crucial in supporting a child's reading development.



What does that mean for you?



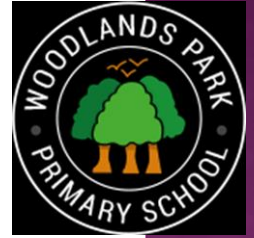
- ◉ Practise speed sounds at home (speed sound books)
- ◉ Use online teaching videos for your child to 'overlearn' and gain quick recall
- ◉ Share picture books to get them excited about reading
- ◉ Make reading a fun experience

Reading at home: the future

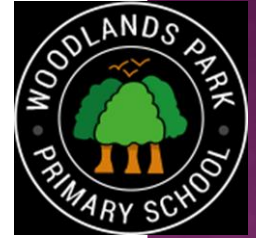
Read, read and reread regularly (everyday, aim for at least 5 times per week)

- ◉ Speed sound books
- ◉ Sound blending books
- ◉ Book bag books
- ◉ Library books

(Ebooks and audio books count too!)



To summarise



- ◉ We want to build a community of keen readers.
- ◉ Speedily recalling sounds is key to developing reading.
- ◉ Phonics and reading doesn't just belong in the classroom.
- ◉ Read with your child at least 5 times per week.
- ◉ Your child's class teacher is always there to help.

Home Learning

- Home learning can be accessed online on the school website.
- There will be practical activities such as subitising, counting, going for walks and noticing what you can see, playing games like eye spy, as well as the opportunity to watch and practise the sounds from their phonics learning that week.
- No homework books but a home learning folder will come home in the next few weeks.
- Reading Book chest
- Dora Dolphin
- Reading daily and practising speed sounds

