



# WeST 'Catch-Up' Implementation Plan



<b>Problem (Why?)</b>  <i>What needs to change e.g. teacher behaviour, student behaviour, attainment?</i>	<b>Intervention Description (What? – linked to EEF research programme)</b>  <i>What are the essential 'active ingredients' of the intervention? What activities and behaviours will you see when it is working?</i>	<b>Implementation Activities (How?)</b>  <i>How will it be done? What blend of activities are required?</i>	<b>Intended implementation Outcomes (How well?)</b>  <i>How will you know that it is working? Do staff feel the approach is feasible and useful?</i>  <i>Short Term/ Medium Term / Long Term</i>	<b>Actual final Outcomes (and so?)</b>  <i>How will pupils, teachers and the school benefit?</i>
Developing class structure across the school not financially viable in Year 3/4 in July 2020	Use of catch up funding to partially fund additional teacher to split team cohort of 93 children in 4 classes. <b>(EEF references: Reducing class size = +3 months, Feedback = +8 months)</b>	Recruit class teacher – July 2020. Salary predominantly funded through school budget, £10,000 through catch up funding.	Short term – all children in the school in smaller classes, teaching consistently good or better.  Medium Term – provision mapping in all classes focus on rapid progress for pivotal pupils through quality first teaching.  Long term – consistently good or better teaching and feedback leads to rapid progress of target children	
Progress of pupils in KS1 – especially phonics and maths	Small group intervention (led class teacher) to narrow gaps or pre-teach. Leading to increased engagement, confidence and progress <b>(EEF references: Small Group interventions = +4 months, Feedback = +8 months)</b>	Autumn 2 – 7 sessions (Year 2) Spring 1 – 6 sessions (Year 1) Spring 2 – 6 sessions (Year 2) Summer 1 – 7 sessions (Year 1) Summer 2 – 5 sessions (Year 1)  Additional Year 2 summer 2 sessions led by EP (SCITT)  Total cost = £2480	Short term – re-teach or pre-teach key objectives, develop relationships  Medium term – retention and application of knowledge and skills. Progress evident in provision mapping.  Long term – rapid progress resulting in the closure of the COVID attainment gap (whole school data)	

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<p>Progress of pupils in Year 3/4 – especially reading and maths</p>	<p>Small group intervention (led class teacher) to narrow gaps or pre-teach. Leading to increased engagement, confidence and progress <b>(EEF references: Small Group interventions = +4 months, Feedback = +8 months)</b></p>	<p>Autumn 2 – 7 sessions (Year 3) Spring 1 – 6 sessions (Year 4) Spring 2 – 6 sessions (Year 3) Summer 1 – 7 sessions (Year 4) Summer 2 – 5 sessions (Year 3)  Additional Year 4 summer 2 sessions led by LP (SCITT)  Total cost = £2480</p>	<p>Short term – re-teach or pre-teach key objectives, develop relationships  Medium term – retention and application of knowledge and skills. Progress evident in provision mapping.  Long term – rapid progress resulting in the closure of the COVID attainment gap (whole school data)</p>	
<p>Progress of pupils in Year 3/4 – especially reading and maths</p>	<p>Small group intervention (led TA) to narrow gaps or pre-teach. Leading to increased engagement, confidence and progress <b>(EEF references: Small Group interventions = +4 months, Feedback = +8 months)</b></p>	<p>3 afternoons across KS1 every week. Small group interventions during topic sessions  Total cost = £1860</p>	<p>Short term – re-teach or pre-teach key objectives, develop relationships  Medium term – retention and application of knowledge and skills. Progress evident in provision mapping.  Long term – rapid progress resulting in the closure of the COVID attainment gap (whole school data)</p>	

<p>Progress of pupils in Year 5/6 – especially reading and maths</p>	<p>Small group intervention (led class teacher) to narrow gaps or pre-teach. Leading to increased engagement, confidence and progress  <b>(EEF references: Small Group interventions = +4 months, Feedback = +8 months)</b></p>	<p>Autumn 2 – 7 sessions (Year 6)  Spring 1 – 6 sessions (Year 6)  Spring 1 – 6 sessions (Year 5)  Spring 2 – 6 sessions (Year 6)  Spring 2 – 6 sessions (Year 5)  Summer 1 – 7 sessions (Year 6)  Summer 2 – 5 sessions (Year 5)   Total cost = £2480</p>	<p>Short term – re-teach or pre-teach key objectives, develop relationships   Medium term – retention and application of knowledge and skills. Progress evident in provision mapping.   Long term – rapid progress resulting in the closure of the COVID attainment gap (whole school data)</p>	
<p>To increase the capability of staff to deliver and effective catch up curriculum</p>	<p>Effective CPD, monitoring and evaluation of catch up curriculum.</p>	<p>Leadership time, external training, internal training.   £1200</p>	<p>Effective delivery enhanced through CPD, monitoring and evaluation feeds into short, medium and long term goals stated above.</p>	

Catch up Funding Total = £23,279  
Allocated Catch Up Spending = £23,290