

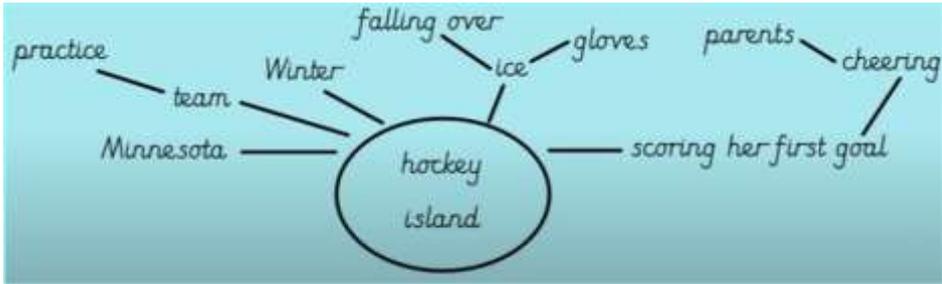


**Woodlands Park Primary School**  
**Learning at home**  
**Year 3/4 ENGLISH - Sessions**  
**Monday 13<sup>th</sup> and Wednesday 15<sup>th</sup> July**  
**NO VIDEOS THIS WEEK**

What a super week of learning we had last week! ☺ The children have been having a blast learning through the Disney film "Inside Out". It has encouraged us to think about our own minds, our experiences, our feelings and how our 'core-memories' shape us to develop certain hobbies and preferences.

For the last week of home learning, **there will be no home learning videos**. The first 2 sessions to complete at home are listed below and the 3rd session on Thursday/Friday will be covered by teachers in school.

So... let's get going! Last week in school the children loved exchanging their own childhood experiences, fond memories and remembering their 'first's' that have led to them finding their passion in something!  
Can you remember one of your core memories? Perhaps the first time you rode a bike or started to paint. Have a think about an occasion that is significant to you. In particular think of one that builds one of your 'Islands of Personality.' Some examples we had last week were Nature Island, Sport Island, Animal Island, Football Island, Music Island - to name a few ☺ Each one told the story of how or why each of you came to love a particular interest. For this week's learning, we will explore these stories.

<p>Monday 13<sup>th</sup></p> <p>SESSION 1</p> <p>Planning</p>	<p>Now that you have had a think about your 'Island', we are going to write the story or scenario of when and how this happened.</p> <p>Can you remember Riley in Inside Out? Her core memory of skating on the ice leads to her building her Hockey Island. Here it is in case you need a reminder: <a href="https://www.youtube.com/watch?v=iezZRawqwQk&amp;list=PLGi9oevLPoq8HT8maj-IQaGz1FBrzGa7H&amp;index=19">https://www.youtube.com/watch?v=iezZRawqwQk&amp;list=PLGi9oevLPoq8HT8maj-IQaGz1FBrzGa7H&amp;index=19</a></p> <p>For this first session you need to plan your scenario and how it took place. You might want to set your plan out similarly to how we did last week. Here it is to remind you:</p> 
<p>Wednesday 15<sup>th</sup></p> <p>SESSION 2</p> <p>Writing</p>	<p>Now that you have your plan to guide you, you are going to write a scenario for your core memory - remember this should be something really significant which has happened to you!</p> <p>You need to include details about where the memory took place, what happened to you and why it is important. Ask yourself why this is a memory you will have for life?</p> <p>To make your writing even better - how about including a dialogue of speech between your emotions during your scenario? Inside your brain HQ, what would Joy, Anger or Disgust be saying? How might they be behaving?</p>

When you have finished, please email: [year34@woodlandspark.devon.sch.uk](mailto:year34@woodlandspark.devon.sch.uk) to share your work!  
Stay safe and take care, Year 3/4 Team ☺