



The Big Picture of the Outdoor Learning Curriculum

INTENT	Vision	Children are enquirers and naturally curious. Outdoor learning will facilitate this and contribute to a holistic curriculum where all children can achieve and develop personally, socially, emotionally and intellectually.					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
Learning Behaviours		Skills		Knowledge and Understanding			
Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum			

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habits	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge
	Our Integrated Curriculum	<i>Overarching topics and themes that has a significance for our learners and society, providing relevant and inspiring learning contexts...</i>									
		Into the Woods		e.g. Discovery		e.g. Health Heroes		e.g. World War Two		e.g. The Romans	
	Discrete Topics, Sequences, Approaches	Keeping myself and others safe	Building positive relationships	Understanding our world	Developing independence	Connecting to the locality	Respecting the environment	Enquiring and investigating	Building resilience	Orienteering	Naming and understanding plants
Our Overarching Themes	Relationships	Mastery	Community	Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency			

IMPACT	Evidencing the Improvements in the standards of T&L through...	Behaviours and Attitudes				Quality of Education			
		Learning Behaviours	Conduct	Attendance and Punctuality	Healthy and Active Lifestyles	Outcomes	Professional Development	Self-Evaluation and School Improvement	Development of skills, knowledge and understanding