



MFL at Woodlands Park Primary School



Intent

Our intention is to stimulate and encourage children's curiosity about language and deepen their understanding of the world. We strive to create a positive outcome for a lifelong love of languages and achieve the aims of the National Curriculum. Learning a foreign language provides an opening to other cultures. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech, reading and in writing. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Implementation

iLanguages has been introduced to KS2 in January 2020 for Years 3 and 4. Y5 and Y6 schemes will be introduced in September 2020. It supports non-linguist teachers with videos, PowerPoints, and integrated sound files with a strong phonic focus linking to the KS2 framework of the National Curriculum. The scheme uses a 'Talk for Writing' approach with active and collaborative learning.

It is used alongside our current baseline plans (planned previously by an MFL specialist) on a two year rolling program taught as PPA cover. The Y3 and Y4 resources will support Y5 and 6 so the 2020 cohort of Y5/6 will be ready to move onto the y5 and Y6 resources purchased in September 2020. Children are taught in mixed attainment year group classes of Y3/4 and Y5/6. Some of the units are linked to class topics and others are discrete topics. Y3/4 will record their written outcomes at the back of their topic book. Y5/6 have French folders where they keep their learning for the two years.

The National Curriculum for languages aims to ensure that all pupils understand and respond to spoken and written language from a variety of authentic sources, to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation, can write simple sentences with basic grammar.

Pupils will be taught to listen attentively to spoken language and show understanding by joining in responding to and exploring the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. They will engage in conversations; ask and answer questions; express opinions and respond to those of others and seek clarification for help. They will speak in sentences, using familiar vocabulary, phrases and basic language structures while developing accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

The MFL teacher is a non- specialist but has attended Catherine Cheater training courses in the past. Visits to other schools where iLanguages is taught will be arranged to support the implementation of the scheme.

Impact

There is a strong focus on a variety of learning styles for engaging activities such as use of hooks and high quality resources. There will be much use of music, songs, raps, rhymes, stories, interactive activities, board games, card activities and worksheets. All class teachers will be encouraged to use French in every day class situations e.g. saying the register, greetings, counting, please, thank you and have small displays of basic French vocabulary in their classes e.g. objects, days of the week, weather.

There will be on-going AfL against the progression of knowledge and skills planned for each unit. This will also include end of unit assessments taken from the iLanguages scheme. Assessment structures will be developed this summer in 2020. Children will be encouraged to develop their skills through a mastery approach.