



Intent

Personal, Social and Emotional development is at the heart of our curriculum at Woodlands Park in addition to a range of strategies displayed by all staff. Personal, Social and Emotional development for our most vulnerable children is enhanced through the Boxall profile.

Implementation

Initially the Boxall profile will be carried out with 5 children who are already receiving support from 'THRIVE' One of the THRIVE practitioner either Michelle Meadowcroft or Julie Peters will be completing the profile alongside the child's class teacher and teaching assistant.

The profile identifies the levels of skills the children possess to access learning. The profile consists of 2 sections;

Section I: Developmental strands

This measures progress through the different aspects of development in the child's early years- the first assessing the child of their learning experiences, the second, their internalisation of controls. An adult will score a child to gain their development of the following sub-clusters,

- Gives purposeful attention
- Participates constructively
- Connects up experiences
- Shows insightful involvement
- Engages cognitively with peers
- Is emotionally secure
- Is biddable, accepts constraints
- Accommodates to others
- Responds constructively to others
- Maintains internalised standards.

Section II: The diagnostic profile

This consists of items describing behaviours that inhibit or interfere with the child's satisfactory involvement in school- self-limiting features, undeveloped behaviour and unsupported development.

An adult will score a child to gain a better understanding of their behaviour through the following sub-clusters,

- Disengaged
- Self-neglecting
- Undifferentiated attachments
- Inconsequential behaviour
- Craves attachment, reassurance
- Avoids/rejects attachment
- Insecure sense of self
- Negativism towards self
- Negativism towards others
- Wants grab disregarding others

The earlier the child is identified the greater the hope of being able to address and remediate their social, emotional and behavioural difficulties by offering patient and supportive teaching. Individual targets and plans will be created to address the needs identified involving activities that will give the child strategies to develop and manage their social and emotional aptitudes in the classroom.

Impact

- We will have early identification of a child social, emotional, behavioural and cognitive needs and will be able to address and act upon them. Supporting the children to access their learning across the school.
- All staff at Woodlands Park Primary School will have a clearer insight of the child, allowing them to think about what lies behind the child's behaviour, and how to plan accordingly in 1:1 situations, small groups or as a whole class.
- Boxall profile will create Individualised targets that will meet the child's needs giving them strategies they can use to access the curriculum.
- As a result of using Boxall, our most vulnerable children will be able to cope with elements of the school day and life both at Woodlands and beyond.