



### Preparing for school...

- Share and read books at every opportunity.
- Sing rhymes and songs in the car or as you walk through the park.
- Look for text around you, using the initial letter to sound out words.
- Explore drawing, painting and marking using a range of tools and materials ie paint brushes, pens, crayons, stick in the sand or mud.
- Practise writing their first name (for example, writing for different occasions, making shopping lists, writing birthday cards).
- Count anything and everything.
- Learn number names and begin to recognise what numerals look like.
- Play games like dominoes, snakes and ladders allow the children to see numbers in different contexts.
- Explore cooking different foods (linking measuring with the real world).
- Set the table at meal times – sharing and sorting.
- Explore your home for 2D and 3D shapes.
- Spend time in the garden, park and play outside games.
- Build, cut and make activities.
- Make scrap books of family events, trips out and holidays.

- Take your child to a club or organisation that encourages creative development.
- Dress up and role play using toys and props.

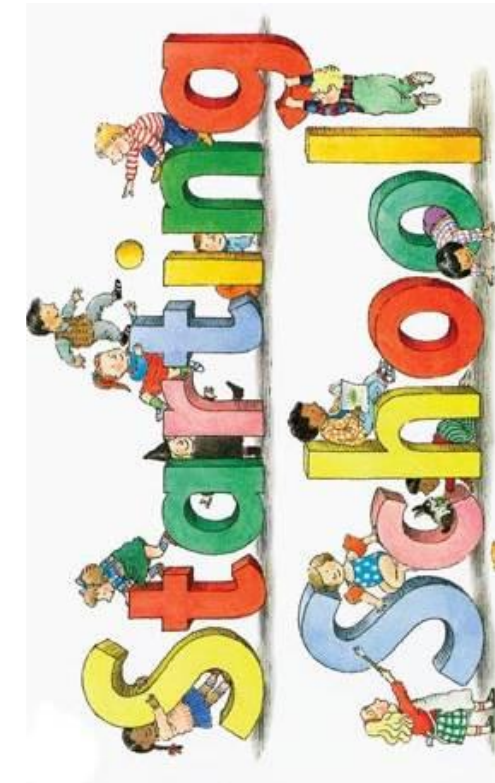
It is important that your child can be as independent as possible. For instance looking after their belongings, helping to tidy up, learning to dress and undress themselves and taking responsibility for their personal hygiene.



### Contact information

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at Woodlands Park Primary School



It is a universally accepted truth that the better prepared children are when they start school, the more quickly they settle, the more secure and happy they feel and more ready they are to learn.

Your child's pre-school setting does a tremendous job in preparing children for school and Woodlands Park has close links with all pre-school providers. As a school we also have an informative and friendly induction programme for both children and parents. There is an open door policy, which supports continuous communication between home and school.

### **What your child needs to bring into school**

- A bottle to be filled with water daily.
- A book bag to contain all your child's belongings.
- A piece of fruit daily for morning snack.
- PE kit in a PE bag, including an extra pair of pants and socks in case of emergencies.
- A suitable coat for the season.
- Wellington boots, which stay in school for our Wellie walks.

All belongings need to be labelled with your child's name to ensure it stays safe when in school.

### **Woodlands Park Foundation unit**

Our Foundation Stage Unit is set up to promote learning through play both indoors and outdoors throughout the day, no matter what the weather. Play is an integral part of the Early Years Foundation Stage (EYFS) and children are given lots of opportunity to initiate, explore, investigate and develop their own play, ideas and thinking.

### **All about the curriculum...**

There are three prime areas that develop the children's skills to support them through the Foundation Stage. These are:

- Personal, Social and Emotional Development;
- Communication and Language;
- Physical Development.

These underpin the other areas of learning which include:

- Literacy;
- Mathematics;
- Understanding of the World;
- Expressive Arts and Design.

Children meet each of these areas of learning through 'themes' as well as short discrete teaching sessions. There are many opportunities for the children to work independently and initiate their own learning, as well as times when learning is led by adults, including guided reading, writing and maths sessions.

The curriculum is well planned yet flexible with a clear sense of where children need to go and what they need to do next.

### **Assessment**

Assessment takes place continually over the year and we do this using the Early Years Foundation Stage Profile. The EYFS profile sums up and describes each child's development, learning and achievements through observations, guided learning, special maths, special writes and links with home. It provides us with a clear next step to take learning forward. Evidence of your child's achievement is recorded in a personalized 'Learning Journey' book.

You will be invited to share your child's progress and achievements during the Autumn, Spring and Summer term through parent consultations. Each child will have an end of Foundation Stage Report in the Summer term.

### **Reading books, reading journals and home learning books...**

Each week, your child will be given home learning to complete. This usually involves games or activities of jolly phonic sounds to write. Your child will take home 2/3 reading books and a library book which they will change weekly.

