



**Woodlands Park Primary School**  
**Post of Class Teacher Key Stage 2**  
**Person Specification**

Category	Essential	Desirable	Where Identified
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• Graduate.</li> <li>• Qualified Teacher Status.</li> <li>• Evidence of sustained participation in professional development.</li> </ul>	Evidence of continued professional development in relevant areas.	<ul style="list-style-type: none"> <li>• Application.</li> <li>• Original Certificates.</li> </ul>
<b>Experience of teaching</b>	<ul style="list-style-type: none"> <li>• Experience of teaching in Key Stage 2.</li> <li>• Consistently good/outstanding teaching over time.</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in statutory assessment in Key Stage 2.</li> <li>• Whole school subject leadership.</li> <li>• Evidence of wide reading of educational research.</li> </ul>	<ul style="list-style-type: none"> <li>• Application.</li> <li>• Reference.</li> <li>• Interview.</li> </ul>
<b>Knowledge and Understanding</b>	Knowledge of: <ul style="list-style-type: none"> <li>• varied approaches to learning;</li> <li>• strategies to raise pupil achievement;</li> <li>• curriculum development and curriculum issues (FS/KS1/KS2);</li> <li>• inclusion;</li> <li>• monitoring and evaluation.</li> </ul>	Knowledge of: <ul style="list-style-type: none"> <li>• whole school assessment and target setting strategies;</li> <li>• evaluation procedures;</li> <li>• diversity and equality requirements;</li> <li>• safeguarding;</li> <li>• the way schools can promote values and a moral code.</li> </ul>	<ul style="list-style-type: none"> <li>• Application.</li> <li>• Reference.</li> <li>• Interview.</li> </ul>

<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to analyse, problem-solve, and prioritise.</li> <li>• Ability to plan, to develop, to initiate, to implement and to evaluate policy effectively.</li> <li>• Ability to manage people, and to manage conflict.</li> <li>• Ability to work effectively as a member of a team.</li> <li>• Ability to initiate and manage change.</li> <li>• Excellent communication skills with a variety of audiences in both speaking and writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to analyse and interpret data, and to use this to generate and promote improvement.</li> <li>• Ability to set targets for school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>• Application.</li> <li>• Reference.</li> <li>• Interview.</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• A clear vision and understanding of the needs of primary aged pupils.</li> <li>• Personal integrity.</li> <li>• Excellent interpersonal skills and the ability to form strong relationships of trust and respect with all members of the school community.</li> <li>• Ability to demonstrate enthusiasm and sensitivity while working with others.</li> <li>• Reliability under pressure.</li> <li>• Commitment to the respect agenda with regard to race, gender, sexuality and transgender equality.</li> <li>• An absolute commitment to the safety of children and safe practices.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to generate new ideas.</li> <li>• Ability to form and build relationships with parents quickly.</li> <li>• Personal impact and presence.</li> </ul>	<ul style="list-style-type: none"> <li>• Application.</li> <li>• Reference.</li> <li>• Interview.</li> </ul>