



Woodlands Park Primary School
Post of Class Teacher Key Stage 1
Person Specification

| Category | Essential | Desirable | Where Identified |
|------------------------------------|--|---|--|
| Qualifications and Training | <ul style="list-style-type: none"> • Graduate. • Qualified Teacher Status. • Evidence of sustained participation in professional development. | Evidence of continued professional development in relevant areas. | <ul style="list-style-type: none"> • Application. • Original Certificates. |
| Experience of teaching | <ul style="list-style-type: none"> • Experience of teaching in key stage 1. • Consistently good/outstanding teaching over time. | <ul style="list-style-type: none"> • Involvement in statutory assessment in key stage 1. • Whole school subject leadership. • Evidence of wide reading of educational research. | <ul style="list-style-type: none"> • Application. • Reference. • Interview. |
| Knowledge and Understanding | Knowledge of: <ul style="list-style-type: none"> • varied approaches to learning; • strategies to raise pupil achievement; • curriculum development and curriculum issues (FS/KS1/KS2); • inclusion; • monitoring and evaluation. | Knowledge of: <ul style="list-style-type: none"> • whole school assessment and target setting strategies; • evaluation procedures; • diversity and equality requirements; • safeguarding; • the way schools can promote values and a moral code. | <ul style="list-style-type: none"> • Application. • Reference. • Interview. |

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| Skills | <ul style="list-style-type: none"> • Ability to analyse, problem-solve, and prioritise. • Ability to plan, to develop, to initiate, to implement and to evaluate policy effectively. • Ability to manage people, and to manage conflict. • Ability to work effectively as a member of a team. • Ability to initiate and manage change. • Excellent communication skills with a variety of audiences in both speaking and writing. | <ul style="list-style-type: none"> • Ability to analyse and interpret data, and to use this to generate and promote improvement. • Ability to set targets for school improvement. | <ul style="list-style-type: none"> • Application. • Reference. • Interview. |
| Personal Attributes | <ul style="list-style-type: none"> • A clear vision and understanding of the needs of primary aged pupils. • Personal integrity. • Excellent interpersonal skills and the ability to form strong relationships of trust and respect with all members of the school community. • Ability to demonstrate enthusiasm and sensitivity while working with others. • Reliability under pressure. • Commitment to the respect agenda with regard to race, gender, sexuality and transgender equality. • An absolute commitment to the safety of children and safe practices. | <ul style="list-style-type: none"> • Ability to generate new ideas. • Ability to form and build relationships with parents quickly. • Personal impact and presence. | <ul style="list-style-type: none"> • Application. • Reference. • Interview. |