



Topic: Once upon a time...

Term: Spring 1

Topic Length: 6 weeks

INTENT	Vision	Together we all discover, learn, grow and succeed					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
	Learning Behaviours		Skills		Knowledge and Understanding		
	Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum		

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge
	Topic Purpose	To explore, retell and adapt a range of stories that use repetitive language (traditional tales).									
		Hook: The children will attend the Theatre to see 'The Man who Wanted to be a Penguin'.					Outcome: To become story tellers. The children will be able to retell stories drawing upon the repetitive language. They will then be able to perform, adapt and create their own stories.				
	Main Subjects	Personal, Social and Emotional Development		Physical Development		Communication and Language		Understanding the World – Natural World		Expressive Art and Design – Being Imagative and	
	Key Performance Indicators	<ul style="list-style-type: none"> Jigsaw – Dreams and Goals Work towards simple goals. Focus attention to what is being said and respond appropriately. Follow instructions involving several ideas or actions. 		<ul style="list-style-type: none"> Negotiate space and obstacles safely. Demonstrate strength, balance and coordination Travel and move in a variety of ways - run, jump, dance, hop, skip and climb. 		<ul style="list-style-type: none"> Listen to and explore a range of traditional tales. Listen attentively and respond to what they hear with relevant questions, comments and actions during whole class discussions and small group interactions; Express their ideas and feelings about their experiences using full sentences 		<ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them, drawing on their experiences and what has been read in class. 		<ul style="list-style-type: none"> Invent, adapt and recount narratives and stories. Sing a range of nursery rhymes and songs; Perform songs, rhymes, poems and stories with others 	
Our Overarching Themes	Relationships	Mastery	Community	Vocabulary/ Oracy	Being Healthy/ Active	Equity of Education	Developing Learning Behaviours	Fluency			