

Year 5 Summer 1 – Overview and Home Learning Tasks

To start the half term, we will be continuing our English learning on 'The Tear Thief' by Carol Ann Duffy. We will look at the skills expanded noun phrases to create a magical atmosphere, adverbials to help build cohesion and identifying poetic language, discussing the impact on the reader. Children will apply these skills to an emotion thief of their own. After this, we will be watching a short animation 'The Adventures of Tadeo Jones'. In this animation, Tadeo explores an Egyptian tomb but awakes a mummy, who chases after him. The children will then write the narrative to go with this story. We will start looking at the story 'Weslandia' by Paul Fleischman, where Wesley creates his own civilisation, bringing him success and many new friends.

In Maths, we will be continuing our geometry learning. This will include investigating angles at a point as well as measuring and drawing angles, using a protractor. We will then start our chapter on position and movement- naming and plotting points, describing translations and reflecting shapes. We will follow this chapter with some learning about measure. This chapter will include converting units of length, mass and time as well as reading the temperature on a thermometer.

We will be continuing our R.E. learning, looking at the Muslim faith and what it means to be a Muslim in Britain today. We will learn about what Allah means to Muslims, the importance of the Qur'an and the features of the mosque. In History we will be studying the Ancient Egyptians, thinking about what made them such an impressive ancient civilisation. In P.E, we will be looking at the skills of running, jumping and throwing in athletics, in preparation for sports day. Our P.S.H.E will be 'Relationships', building our own self-esteem and recognising when an online community is becoming unhelpful or unsafe and how to respond to this. We will also discuss screen time and its impacts of health.

For homework: we ask that you continue to read at least 3 times a week, learn the spellings below and practice your times tables regularly.

TTRockstars website: <https://trockstars.com/>

Some online Maths games <https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

Spelling: Aim to focus on one set per week. Set a target that is realistic for you. Can you use each word in a sentence? Can you explain what it means? If you can do this for all of them, can you suggest other words that follow the same pattern?

WB 17/4/23	WB 24/4/23	WB 1/5/23	WB 8/5/23	WB 15/5/23	WB 22/5/23
although bought brought enough nought ought plough thoughtful through toughest	aggressive criticize desperate harass interfere interrupt nuisance prejudice recognize suggest	our hour bored board guest guessed past passed stationary stationery	debt tomb design knowledge salmon cupboard raspberry column listen writing	reasonable available suitable comfortable breakable flexible sensible invincible terrible responsible	Revise this half term's spellings.

As an **optional extra**, you could choose one of the following tasks each week that links to our learning. Work handed in will be celebrated and shared in class:

<p>Maths - Have a go at playing the following game estimating angles. https://nrich.maths.org/1235 You can either play on your own or increase the amount of players to complete against someone else. Really think about the angles and their measurements that you know about already. This game offers you an opportunity to improve your ability to estimate angles. The closer you get to the target angle the more points you will score.</p>	<p>English - In Weslandia, Wesley builds his very own civilisation and invents his own language, clothing, shelter, food, drink and many other things. Have a go at designing (and build) your own civilisation. You might focus just on one element of the civilisation for example – make up your own alphabet leading to your own language or a new flower/plant that you are able to grow and use to create food, drink or clothing etc. The possibilities are endless. Be as creative as you can – you might draw a big picture of your civilisation and label the different parts, you could make a model of your new civilisation or create a new piece of clothing that could be made from the crop you grow. Remember to give your civilisation a new name.</p>	<p>Maths - Have a go at this mathematical Egyptian Rope problem to consolidate your knowledge on geometry. The ancient Egyptians were said to make right-angled triangles using a rope which was knotted to make twelve equal sections.</p> <div data-bbox="1541 292 2134 520" data-label="Image"> </div> <p>If you have a rope knotted like this, what other triangles can you make? (You must have a knot at each corner.) What regular shapes can you make - that is, shapes with equal length sides and equal angles? If you do not have a piece of string, rope, wool available then you can use matches, cotton buds, sticks or even pieces of dried spaghetti – just make sure each of the is the same length.</p>
<p>English – Rewatch the Tadeo Jones video https://www.literacyshed.com/the-egyptian-pyramids.html Write a diary entry as if you're Tadeo Jones, describing your journey through the tomb. Remember to describe the setting and how you were feeling at various points throughout your trip. Think about applying writing skills we've covered this year, such as relative clauses and parenthesis.</p>	<p>PSHE – Keep track of your screen each day for a week. What patterns do you notice? Some guidance shows that 10 year olds should spend no more than 2 hours using devices. Why do you think this is advised? How can you make changes to your routine if you go above this?</p>	<p>History The Egyptians worshiped many gods. Explore the following websites or do your own research about Egyptian gods. https://www.bbc.co.uk/teach/class-clips-video/history-ks2-gods-and-goddesses/z64n6g8 or https://rickriordan.com/extra/meet-the-egyptian-gods/ Draw a picture of one of the gods and write about them.</p>
<p>Reading – Think about the character of a book you're reading at the moment or have recently read. What might they be like in 20 years time? What might their job be? What will they do in their spare time? What will their friends and family be like?</p>	<p>Geography – Spend some time researching world mountains. Which would you most want to visit? Why? What would you need to pack for a mountain adventure? (Including being prepared for an emergency if it were to arise.) Who would you like to take with you? Why? This could be someone you know, a celebrity or a fictional character.</p>	<p>English – Revising parenthesis. You could... Create a PowerPoint with step by step points for including parenthesis in your writing. Think about including how and why it is used. Design a parenthesis poster for display. Create a parenthesis quiz for a classmate to complete.</p>