

Year 1 home learning – Summer 2022 Topic: If you go down to the woods

This term we will be learning all about animals that live under the sea, their habitats and their adaptations. This core learning will be enhanced by a trip to the aquarium and will be followed up through our English, science and DT lessons.

Please choose one thing from the suggested list per week. We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our topic. Colour in as you complete.

Information about our new home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be set on a Friday and expected back in school by Wednesday please.

In summary:

- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)

Oxford Owl:

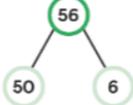
You should have received an email regarding Oxford Owl. This is the online programme that supports our Read Write Inc. phonics programme. It is an online portal where you can access your child's current reading book electronically, as well as related quizzes! Your child's log in is stuck in your child's homework book.

Numbots:

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book.

Any questions then please just ask one of us!

Thank you, from the Y1 team – (Miss Hocking and Miss Christoforou from the Squirrels class and Miss Warrener and Ms Marshall from the Hedgehogs class.)

Y1 Homework Grid Underwater Explorers	Hand in: 15 th June	Hand in: 22 nd June	Hand in: 29 th June	Hand in: 6 th July	Hand in: 13 th July				
<p>English I enjoy writing and speaking.</p>									
<p>Mathematical I enjoy working with numbers and sequences This term we are learning addition and subtraction</p>	<p>Find a small item in or around your house. It could be pasta in the kitchen or leaves from outside. Count how many items there are and prove this with as many ways as possible! - Are you going to count one by one or can you remember a more efficient way of counting? Could you represent your idea with dienes or a number sentence?</p>	<p>Pretend to have a picnic with some teddies/toys. It would not be fair if one toy got 3 biscuits and another got 5! Share out some items into equal groups. Try this with a different amount each time. - Is it always possible to share out a number equally? To finish this activity draw a picture of your picnic in your homework book and write the addition sentence to show what you shared out and how many you started with. There were 12 grapes in a group. There are 3 groups. There are 36 grapes altogether.</p>	<p>What's the time Mr. Wolf! Play this game with your family. Take the number of steps for each hour and see if you get caught by the wolf. If the wolf tells you it is 3 o'clock then you would take 3 steps towards the hungry wolf. To finish this activity ask an adult to draw some blank clocks in your homework book. Draw the big minute hand and the small hour hand on the clocks to show different times. Remember they all need to be an o'clock!</p> 	<p>Choose six different numbers that are greater than 40 and smaller than 100. Represent the tens and ones with as many different drawing as you can. You could draw dienes, part part whole model, place value chart, arrow cards and a sentence. You can do more than 6 numbers if you want a challenge!</p>  <table border="1" data-bbox="1923 1018 2300 1087"> <tr> <td>tens</td> <td>ones</td> </tr> <tr> <td>5</td> <td>6</td> </tr> </table>  	tens	ones	5	6	<p>Cut different food items into halves and quarters to share out with your family. If you do not have food items that can be cut can you draw different items onto paper and cut these into half and quarters. Remember to take pictures and stick these into your homework books.</p>
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5	6								
<p>Topic I enjoy finding out about the world.</p>	<p>DT Write a food diary for 2 days and draw a food plate to represent the different parts. Which part of your meal was a starchy food? Which part was dairy? On Monday I had chicken and pea pasta. The peas were a portion of vegetables. The pasta was a starchy food and the chicken was a meat.</p>	<p>PHSE</p>	<p>DT Design a pizza at home. Who is it for? What are their favorite toppings? Is it going to have all parts of a food plate on it?</p>	<p>Geography Create a fact file about a historical place or event in your hometown.</p>	<p>Science Take a short walk around area. Draw different wild flowers and plants. Ask an adult to help you identify these different plants so you can label them and write a sentence describing them. You could do the same with any plant you may have in your garden if you have one!</p>				

<p>Kinesthetic I enjoy doing hands on activities, sports and dance</p>		<p>Draw, paint or sculpt your own woods scene. What plants and trees will you include? Perhaps you can draw animals which have different habitats such as centipedes and owls.</p>	<p>Cook or bake a healthy dish using different utensils. Take pictures as you go along doing different skills such as cutting, snipping and mixing relevant ingredients.</p>	<p>Design and take part in your own relay race at home. You could run for the first part, throw something then jump back. Who is going to join you? Make sure you model and explain your race carefully so others can complete in the most efficient way.</p>	
<p>Reading I enjoy reading</p>	<p>Walk to The Watermark Library in the village and choose a new book to borrow.</p>	<p>Find words in a chapter or picture book that you are unsure of and find out what they mean. Create your own dictionary of new words!</p>	<p>Challenge yourself whilst out and about to read something - maybe this might be a menu or price list in a shop.</p> <p>Show off to your grown up about your knowledge of how letters and special friends (digraphs/trigraphs) make tricky sounds in some words you come across!</p>	<p>Read a magazine.</p> <p>If you would like to borrow one from school then please just let us know in advance!</p>	<p>Read two books! Which one do you prefer and why?</p>