

Year 4 Spring 2 Home Learning Tasks

Reading: Reading at home, every day is crucial for overall development. Please ensure that you are enjoying books with your children every day. This could be a variety of the following activities:

- You reading to your child
- Your child reading to you
- Asking each other questions about the book that you're reading
- Look through the books at the Ivybridge Library
- Read a range of texts – magazines, books, online news
- Let your children see you reading
- Discuss what you, as a parent, are reading currently so that they hear about your interests

Spellings – there will be a spelling test on these words each Friday, which will be marked. Please practice these daily. The children have lots of methods and interesting ideas for practicing their spellings.

Alongside this, we will be teaching spelling rules as part of our in-school provision.

History vocabulary:	Rule: 's' sound made with ce.	Rule: 's' sound made with ci.	Rule: Root words 'phone' and 'real'.	Statutory spellings from Y4 list.	Rule: double the final consonant before suffix and exceptions to the rule.
Ancient	centre	circle	phone	length	forgetting
Greece	century	decide	phonics	strength	forgotten
Greek	certain	medicine	microphone	purpose	beginning
Democracy	recent	exercise	telephone	history	beginner
Source	experience	special	homophone	different	prefer
Primary	sentence	cinema	real	difficult	preferred
Secondary	notice	decimal	reality	separate	gardening
Temple	celebrate	accident	realistic	suppose	gardener
Olympics	ceremony	city	unreal	therefore	limiting
Excavate	certificate	citizen	realisation	knowledge	limited

Maths - Times tables practice

We will be focussing on the times tables below in this order.

In June, Y4 have their statutory multiplication check (MTC). They will be given 25 questions with 6 seconds to answer each one. Here are some other useful links to online practice materials.

<https://mathsframe.co.uk/>

<https://play.ttrockstars.com/>

(when playing TT rockstars, the 'Sound check' area is most similar to the format of the MTC)

3 x table	4 x table	6 x table	7 x table	8 x table	12 x table
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Foundation subjects – Main focus: History – Ancient Greece

Within this History unit, we will focus on similarities and differences (comparing ourselves to ancient Greece). The horrible histories have some fantastic material on Ancient Greece, which we suggest you enjoy. Here are the key enquiry questions, which we will focus on within school.

<p>Key vocabulary:</p> <p>Ancient Greek/Greece Citizen Demos (democracy) Kratos (rule by power) Olympics City-states Philosophy/philosopher Temple Source Primary Secondary Excavate / excavation Archaeologist Athens Sparta</p>	<p>Key questions:</p> <p>Who were the Ancient Greeks?</p> <p>What was daily life like in Ancient Greece and how do we know this?</p> <p>How were Athens and Sparta different to one another?</p> <p>Who was Alexander the Great?</p> <p>How do the ancient and modern Olympics differ?</p>
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