

Year 4 Summer 2 Home Learning Tasks

Each week you can choose one or two activities from the grid below. This part of your home learning should take no longer than 1 hour.

Please continue to practice your times tables and spellings each week and enjoy plenty of reading!

<p>Can you create something by following instructions? This could be a recipe, papercraft, drawing etc. Did the instructions work?</p>	<p>Draw a diagram of human teeth and the teeth of an animal of your choice. What is the same and what is different?</p>	<p>As part of our new Health & Nutrition topic, create an information poster on how to stay fit and healthy.</p>	<p>Can you create your own healthy snack? Write up your recipe. Perhaps even make it for your family!</p>
<p>Look around your house for items that are symmetrical. Can you draw them? Can you draw the lines of symmetry?</p>	<p>The perimeter of a shape is the distance around a shape. Find out the perimeter of different things in your house. This could be the garden patio, the dining table or the TV screen.</p>	<p>Create a PowerPoint about food chains. You will need to include scientific vocabulary such as "producer", "predator" and "prey"</p>	<p>Practise your athletic skills in your garden or in the park. How far can you jump? How quickly can you run? Time yourself and see if you can beat your personal best!</p>
<p>Can you create your own French vocabulary game, rhyme or page to help you remember the words for different foods in French?</p>	<p>Take a photo of something interesting - perhaps on a phone or tablet. What editing tools are available on the device? Can you crop the image or change its colours?</p>	<p>Towards the end of term, we will be learning Roman Numerals. Can you write some of these out already? Can you learn more?</p>	<p>Outside the comfort zone! Read a book which you would not normally choose. Did you like it? Would you read a similar one?</p>

Practice times tables at: <https://trockstars.com/>

Look, cover, write and check your spellings here: <https://ictgames.com/mobilePage/lcwc/index.html>

You can quiz on your reading book at: <http://ukhosted43.renlearn.co.uk/2252803>

Year 4 Spellings

Week 1 Adding the suffix -ous (No change to root word)	Week 2 Adding the suffix -ous (No definitive root word)	Week 3 Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')	Week 4 Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge')	Week 5 Adverbials of frequency and possibility	Week 6 Adverbials of manner
dangerous	tremendous	various	famous	regularly	awkwardly
poisonous	enormous	furious	nervous	occasionally	frantically
mountainous	jealous	glorious	ridiculous	frequently	curiously
joyous	serious	victorious	carnivorous	usually	obediently
synonymous	hideous	mysterious	herbivorous	rarely	carefully
hazardous	fabulous	humorous	porous	perhaps	rapidly
riotous	curious	glamorous	adventurous	maybe	unexpectedly
perilous	anxious	vigorous	courageous	certainly	deliberately
momentous	obvious	odorous	outrageous	possibly	hurriedly
scandalous	gorgeous	rigorous	advantageous	probably	reluctantly