Year 5 Spring 2 Home Learning Tasks

This half term we will be learning about agriculture in geography, Persia and Greece in history and the Hebrew Bible in RE. We will be looking learning about animal and plant life cycles in science. We will be using databases in computing and looking at how to stay healthy in Jigsaw. In English, we will be continuing to read 'The Ice Bear' and writing our own stories which link, animals, humans and the earth. After that we will be studying the book 'Volcanoes' by Izzi Howell, which is a non-chronological report.

In Maths, we will be focusing on decimals and percentages. Each week you can choose one or two activities from the grid below. This part of your home learning should take no longer than 1 hour. Please continue to practise your times tables, handwriting and spellings each week and enjoy plenty of reading!

TTRockstars website: <u>https://ttrockstars.com/</u>

Handwriting website: https://www.letterjoin.co.uk/log-in.html

| Create a database of different animals, or toys in your room, or books you have read. What questions can you ask about your database? | Write a food diar foods yo | | | veekend. High eally healthy. | light the | Dissect a flowering plant. Draw or photograph it and label the parts. | w |
|--|---|---|---|---|----------------------------------|--|-------------|
| Describe the characters in your story, using expanded noun phrases and relative clauses. | Write some sin The moon glowed Raindrops dripped The rose petals are Dewdrops glistene The fog covered th The child sang as s The traffic moved The crows cackled The road wound it Her angry words s His stomach rumb The soft breeze on | like dowr e as de ed on t ne city weetl as slov like s way pewed led <u>lik</u> | n the w elicate the flow <u>like</u> y <u>as</u> wly <u>as</u> up the d out <u>lil</u> | indow pane <u>lii</u> as vers <u>like</u> mountain <u>like</u> | <u>ke</u> | Have a go at playing the following game estimating angles. <u>https://nrich.maths.org/1235</u> You can either play on your own on increase the number of players to complete against someone else. Really think about the angles and their measurements that you know about already. This game offers you an opportunity to improve your ability to estimate angles. | Make |
| Looking at the price list, find the total cost of at least 3 orders, including 4 or more items. What change would you get from £20? Make sure you show your workings out. Can you draw a bar model to go with each calculation? | Coff Hot Drinks Americano Cappuccino/Latte Hot Chocolate English Breakfast Tea Speciality Tea Cakes & Bakes | Cup E2.45 E2.75 E2.75 E2.00 E2.00 E2.00 | _ | Price List Cold Drinks Juice Cartons Pepsi Diet Pepsi Bensons Juice Bottle Luscombe's Drinks Bottled Water Snacks Burts Crisps | E1.35 E2.45 E2.45 E2.95 | Observe and draw the lifecycle of an animal. You could choose a frog or butterfly or another animal of your choice. | W inform |

Write a fact file about how Persia and Greece

ke a poster to warn of the dangers of smoking or vaping.

Write a non-chronological report about some mation that interests you e.g. sport, animals, cars, plants.....

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|--|---|--|--|--|
| Wb 19.2.24 | Wb 26.2.24 | Wb 4.3.24 | Wb 11.3.24 | Wb 18.3.24 | Wb 25.3.24 |
| Statutory wordlist Choose 10 words each week for these two weeks from the statutory word list to practice. The list is at the bottom of the homework. Use the 10 ways to help me learning spelling strategies to help you practice. | disastrous environment explanation frequently immediately muscle necessary opportunity physical queue | belief mischief friend quiet obedient protein receive perceive neither ceiling | terribly possibly legibly sensibly incredibly enjoyably reliably adorably respectably capably | Statutory wordlist Choose 10 words each week for these two weeks from the statutory word list to practice. The list is at the bottom of the homework. Use the 10 ways to help me learning spelling strategies to help you practice | Revise the spellings you find tricky. |

| Spellings | |
|-----------|--|
| Statutory | |
| and 6 | |
| Year 5 | |

| | | | twinkl visit twinkl.com | | | |
|-------------|---------------|-------------|-------------------------|-------------|-------------|-------------|
| | sincerely | profession | lightning | foreign | desperate | bruise |
| | sincere | privilege | leisure | familiar | definite | bargain |
| yacht | signature | prejudice | language | explanation | curiosity | awkward |
| vehicle | shoulder | physical | interrupt | existence | criticise | average |
| vegetable | secretary | persuade | interfere | excellent | correspond | available |
| variety | sacrifice | parliament | individual | exaggerate | convenience | attached |
| twelfth | rhythm | opportunity | immediately | especially | controversy | appreciate |
| thorough | rhyme | occur | immediate | equipped | conscious | apparent |
| temperature | restaurant | occupy | identity | equipment | conscience | ancient |
| system | relevant | nuisance | hindrance | environment | competition | amateur |
| symbol | recommend | neighbour | harass | embarrass | community | aggressive |
| suggest | recognise | necessary | guarantee | disastrous | communicate | achieve |
| sufficient | ənənb | muscle | government | dictionary | committee | according |
| stomach | pronunciation | mischievous | frequently | develop | cemetery | accompany |
| soldier | programme | marvellous | forty | determined | category | accommodate |
| | | | | | | |

10 Different ways to help me learn my spellings

1. Fancy letters - write each of your spelling words using forcy letters. 2. Connect the dots - write your spelling words in dots and then join the dots together.

3. Draw your spellings - draw a picture of the spelling and then label it.

4. Colourful words - Write each letter of your spellings words in a different coloured pencil e.g. answer.

5. Pyramid writing - write your spelling words adding a letter each time to make a pyramid shape

6. Toss a word - with a partner pass your spelling words back and a forward one letter at a time. an ans 7. Bubble Letters - write your spelling words in bubble letters answ and colour them in. answe answer

8. UPPER and lower - write your spelling words two times each. First, write each word in UPPERCASE letters. Then, write each word in lower case letters.

e.g. ANSWER answer

e.g.

9. Other Handed - First write your spelling words the way you usually hold your pen or pencil. Then, try writing the list with your other hand.

10. Silly Sentences - Write silly sentences a spelling word in each sentence. Underline your spelling word. e.g. My dog wears a blue and purple dress when he takes a bath.

and to the line



