



Topic: Discovery

Term: Spring 1

Topic Length: 6 weeks

INTENT	Vision	Together we all discover, learn, grow and succeed					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
		Learning Behaviours		Skills		Knowledge and Understanding	
Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum			

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge	
	Topic Purpose	To discover aspects of the Earth in relation to Space, seasons and weather.										
		Hook: Space dome and space station role play area.					Outcome: To produce and edit a leaflet about Space.					
	Main Subjects	History			Science				Geography			
	Key Performance Indicators	Neil Armstrong – to have knowledge of key events in his life and the Space landing. To recreate the space landing through role play.			Name the four seasons. Observe the changes across the four seasons. To identify the key indicators of the four different seasons.				Observe different types of weather. Identify seasonal and daily weather patterns. Understand where to find hot and cold areas around the world in relation to the equator, North and South poles.			
Our Overarching Themes	Relationships	Mastery	Community		Vocabulary / Oracy	Being Healthy / Active		Equity of Education	Developing Learning Behaviours	Fluency		