# Year 1 home learning – spring 2023 Topic: Our place in the world.

This term we will be learning about the fact that we live in the UK and the relationship between the weather and seasons.

Please choose one thing from the suggested list per week. We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our final topic in Y1. Colour in as you complete.

#### Information about our new home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

### Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be set on a Friday and expected back in school by Wednesday please.

#### In summary:

- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)

## **Numbots:**

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book.

Any questions then please just ask one of us!

Thank you, from the Y1 team.

| Y1 Homework  | Hand in: 18 <sup>th</sup> January  | Hand in: 25 <sup>th</sup> January  | Hand in: 1st February  | Hand in: 8 <sup>th</sup> February   | Hand in: 22nd February  |
|--|--|--|--|---|---|
| Grid Our place in the world  |  |  |  |   |   |
| English I enjoy writing and speaking   | Create an informative poster including everything you learnt about weather patterns in the Space Dome experience.  | Create a list of nouns in your home using the sounds you know. Can you put 2-3 of these into a clear sentence?   | Choose 2-3 nouns and write a sentence describing them with an adjective.  For example: I have a fluffy dog called Ben.  My carpet is big and grey.   | Think about your letter formation. Choose 4-5 letters and teach an adult how to properly form them! Remember to show them and tell them where they need to start.                             | Practice your writing skills! Think back to this week's phonics book. Write two sentences about the story. Can you join these with the conjunction 'and'?   |
| Mathematical I enjoy working with numbers and sequences This term we are learning addition and subtraction | Choose 10 toys and create labels describing where they are in the line. Are they 1 <sup>st</sup> , 2 <sup>nd</sup> or 3 <sup>rd</sup> ?  Describe where they are in relation to one another and use the words before, after and in between.  | Count a variety of objects at home between 0 and 20. Remember to make 10 first and count on.   | Use the 'Counting On' addition method to work out some addition number sentences to 10 (or 20, depending on your child's individual need for challenge). Use a ten frame to help you if needed.  Eg. 5 + 4 = Put 5 in your head. You don't need to count to 5, you can just count on 4 times until you get to 9. | Practice writing addition number sentences with the equal's symbol in different places. Show off to your grown up your knowledge of what 'commutative' means. Eg. 3+7=10 7+3=10 10=3+7 10=7+3 | Use the crossing out method to practice your subtraction.  Eg. Draw 7 flowers. Write your number sentence starting from the biggest number: 7-3= Cross out 3 flowers (from the further right flower first). Write down how many remain: 7-3= 4 remaining. |
| Other<br>curriculum  | Geography  | Geography  | PE   | Geography   | DT  |
| areas I enjoy finding out about the world.   | Go for a walk around Ivybridge and visit these key places:  - The Watermark Library  - The Leisure Centre  - The park  - The shops The police station  | Dress up like a weather presenter and pretend to do a weather forecast. You could draw some weather symbols to help your family understand what your predicted weather is. | Teach a person at home a ball skill such as dribbling or shooting.  Make sure you explain clearly and show them some examples!   | Draw a treasure map of your house and challenge a friend or family member to find some treasure using your map.   | Use your DT skills to create a junk model at home.  |
| Reading I enjoy reading  | Some ideas and reminders for reading at home:  Read daily at home:  Your child could read their RWI book to you  You could read a book to them  Share a book together  Remember to talk about the books you share  Watch the RWI videos matched to your child's RWI group (see website link here: <a href="https://www.woodlandspark.devon.sch.uk/page/?title=Read+Write+Inc%2E&amp;pid=135">https://www.woodlandspark.devon.sch.uk/page/?title=Read+Write+Inc%2E&amp;pid=135</a> )  Visit the local library when you can  Please ensure reading books are always kept in your child's bag so they can be read with and returned whenever needed easily in school. |  |  |   |   |