

English

Reading

We will:

- Comment on puzzles and patterns we have about a text.
- Infer a characters' motives, actions and feelings based on evidence from the text.
- Recall the key details in a narrative story
- Develop our understanding of vocabulary from a historical narrative.

Writing

We will:

- Create and change the position of adverbials of manner in a sentence to make the writing cohesive.
- Edit writing to create atmosphere and improve cohesion.
- Recognise and create hyphenated noun phrases
- Use semi-colons to separate two main clauses that are linked.
- Recoanise and create kenninas

ART – Portraits

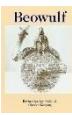
We will:

- Explore how a drawing can be developed.
- To combine materials for effect.
- To identify the features of self-portraits.
- To develop ideas towards an outcome by experimenting with materials and techniques.
- To apply knowledge and skills to create a mixed media self-portrait.

PE – Handball & Park Run

We will:

- Improve attacking skills such as moving into space, developing a range of passes and understanding team shape.
- Improve defensive skills by marking a defender and intercepting plays.



Maths – Year 6

We will complete:

- Measure - Imperial and metric measures
- Decimals – adding, subtracting and solving problems
- Percentages
- Measure - perimeter, area and volume



Maths – Year 5

- Adding and subtracting fractions
- Multiplication and division
- Multiplying fractions



Year 5/6 Wood Owls **Spring Term 1**



Science

Science – Earth and Space



We will:

- Understand what's in Space.
- Learn how the planets move.
- Understand how the position of the sun in the sky moves.
- Investigate what causes day and night.
- Learn how the moon moves.
- Develop an understanding of what patterns we can find in data about the planets.

Music -



As part of singing practice we will:

- Develop confidence in performing as a group.
- Improve listening and rhythm skills .
- Explore a range of songs.

French – Jaune Spring 2!



We will cover the following areas:

- Saying what I and others do (at home, Nice Carnival)
- Saying what I and others like (family & friends, travelling)
- Saying how many and describing things (my monster)

Geography

We will:

GEOGRAPHY: Migration

We will:

- Read Danielle's and Semra's Migration Story
- Understand why people migrate?
- Investigate Semra's migration story
- Understand how migration changes places?
- Debate the question 'Does it matter where we live?'



HISTORY: Lady of the Mercians

We will:

- Explore the *Strange Oars of the Trent* as Mercia falls.
- Investigate the *Early Viking raids*.
- Discover how *Mercia and Wessex unite* to challenges.
- Rebuild Mercia by examining its recovery and resilience.
- Reflect on how kingdoms grew *bolder and bold*



RE

RE: Living Christian Traditions

We will:

- Explore the story of the oldest church in the world.
- Understand the greatest commandment.
- Understand the idea that Christians create because God creates.
- Learn how Christians serve Jesus by serving others.



Computing

Computing: -Internet Safety

We will:

- Learn about how to create and assess videos in small groups.

How I can help my child this term:



- Make sure the children read at least 5 times a week
- Ask questions about the book they are reading.

Together we all discover, learn, grow and succeed.