



Topic: Ready, Steady, Go!

Term: Spring 1

Topic Length: 6 weeks

INTENT	Vision	Together we all discover, learn, grow and succeed					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
	Learning Behaviours	Skills			Knowledge and Understanding		
	Attitudes and attributes for learning and life	Subject specific skills required to attain and excel			Deep learning of the key concepts of our curriculum and the National Curriculum		

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge	
	Topic Purpose	To learn about transport through history and how it impacts on our daily lives. Also how it will change and adapt in the future.										
		Hook: Take off in 'aeroplane' simulation in hall on first day of topic.					Outcome: Children can think about how learning through history has enabled us to make positive changes in the future, specifically related to transport.					
	Main Subjects	Design and Technology		Geography			Science		History			
	Key Performance Indicators	Wheels, axels and chassis.		The 7 continents The 5 major oceans			Materials and their properties		The history of transport over time Key figures in history (Amelia Earhart)			
Our Overarching Themes	Relationships	Mastery	Community	Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency				

Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete:

(e.g. computing, PE, music, MFL, PSHE, RE, etc...)



Subject	Key Performance Indicators
Computing	Digital photography – NCCE scheme
PE Spring 1	Gymnastics
Outdoor learning	NC outdoors