



Woodlands Park Half Termly Overview

Year Group: Year 2

Term: Summer 1

Maths – Core Objectives / Components

Word Problems

- Decide when it is appropriate to add and/or subtract when solving word problems
- Use the bar model method to solve word problems looking at the difference between two amounts.

Measurement - Volume

- Compare volume in different-sized containers using the terms 'greater than,' 'less than,' 'greatest' and 'least.'
- Measure volume using litres and determine whether an amount is 'more than,' 'less than' or 'equal to' a litre.
- Measure volume using millilitres and litres; to determine how many ml there are in 1 l.
- Solve word problems involving bar models with ml & litres as the standard unit.
- Solve word problems involving volume and multiplication.

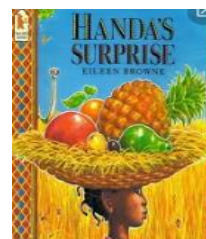
English - Core Objectives / Components

Children start every day in their RWInc groups for 45 minutes to develop their reading and some elements of the writing curriculum.

In addition, reading, writing, spelling, grammar, punctuation and handwriting objectives will be taught through the following sequences this half term:

Handa's Surprise

by Eileen Brown



To write a story based on the structure of Handa's Surprise.

Science

Plants

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Observing closely, using simple equipment.
- Performing simple tests.

Art

Pop Art – Andy Warhol

- To know the cubist artist Andy Warhol and recall some significant details from his life.
- To develop the use of colour and pattern through the process of printing using acrylic paint and polystyrene tiles (relief printing).
- To talk about their own artistic processes in comparison to Warhol.



PE	RE	Computing
<p data-bbox="300 551 411 577" style="text-align: center;"><u>Athletics</u></p> <ul data-bbox="113 633 555 1070" style="list-style-type: none"> • Remember, repeat and link combinations of actions. • Use their bodies and a variety of equipment with greater control and coordination. • Use their bodies and a variety of equipment with greater control and coordination. • Recognise and describe what their bodies feel like during different types of activity. 	<p data-bbox="587 551 1010 645" style="text-align: center;"><u>Does praying at regular intervals help a Muslim in his/ her everyday life?</u></p> <ul data-bbox="579 696 1021 1043" style="list-style-type: none"> • I can explain how it felt to have to stop doing something to reach the target we had set. • I can use the right words to describe how Muslims pray and begin to explain why they do this. • I can start to think through how praying 5 times a day might help in some ways more than others 	<p data-bbox="1070 551 1465 645" style="text-align: center;"><u>Children will present data in the form of pictograms and block diagrams.</u></p> <ul data-bbox="1046 696 1489 936" style="list-style-type: none"> • To use technology purposefully to create, organise, store, manipulate and retrieve digital content • To use technology safely and respectfully, keeping personal information private