

### Year 3/4 Autumn 1 Home Learning Tasks

This term, we have an exciting start to year 3/4. We will be building our narrative writing skills with our first two English sequences 'Flotsam' and 'Leon and the place between'. In maths, year 3 will begin the term by looking at place value within 1000, and year 4 looking at place value in 4-digit numbers. Year 3 and 4 will be taught separately for maths. In Science, we will be investigating changes of state. As Historians, we will be exploring 'The Roman Republic'; as Geographers, we will be studying 'The Rhine and the Mediterranean' and in RE, we will learn about 'Christianity: The family of Jesus'. In Art, will be completing a unit on painting and mixed media and we will continue to build our physical literacy during weekly indoor and outdoor PE sessions.

Please see your Class Dojo page for your PE days and ensure that your child wears their PE kit to school on these days each week. Any changes to these days for special events will be communicated via Class Dojo.

For homework, please complete any tasks from the grid below, in any order. Children should spend no longer than 1 hour on homework a week.. We welcome you to share home learning via pictures and videos on your child's portfolio on Class Dojo.

During the first couple of weeks, your child will complete an accelerated reading star quiz and bring home a book to read with an assigned ZPD. Children may also bring home a reading for pleasure book that may be beyond their own reading level - please share these and enjoy them together. The ZPD book must be **read and discussed** before your child can complete a quiz in school. We ask children to read 5 times a week at home to an adult. This year we are switching to digital reading records – more information to follow.

Please continue to practise the 2,5,10 times tables (year 3) and the 4,6,8 times tables (year 4). By the end of this year, the year 4s are expected to know all their times tables facts.

TTRockstars website: <https://trockstars.com/> Please dojo your child's class teacher if you need log in details.

<p><a href="#">How to Draw Basic 3D Shapes for Beginners: Narrated Step-by-Step</a></p> <p>Watch this short clip (or google how to draw 3D shapes) and have a go at drawing some shapes that look 3D!</p>	<p>A solid holds its shape. Liquids can be poured and will spread out.</p> <p>Investigate materials around your home and make a list of the object and if it is a liquid or a solid.</p>	<p>Use a map to locate The Rhine. Then research it using the internet.</p> <p>What is it? Find three interesting facts about it. What countries does it flow through?</p>	<p>Create a PowerPoint or fact file about one of the key figures in Christianity. e.g. King Herod Judea Mary Joseph Jesus.</p>
<p>Research and build a fact file about The Roman Republic</p>	<p>Practise your multiplication on this interactive game. <a href="https://uk.ixl.com/maths/year-3/identify-multiplication-expressions-for-equal-groups">https://uk.ixl.com/maths/year-3/identify-multiplication-expressions-for-equal-groups</a></p>	<p>Use the KS2 Science videos, quizzes and activities on the link below to help you learn about states of matter.</p> <p><a href="#">States of matter - Year 4 Science - BBC Bitesize</a> (The year 3s will be learning this too 😊)</p>	<p>If you have an opportunity to go for a walk, can you count your steps in multiples of 5 (year 3) or 4 (year 4)?</p>
<p>Make digit cards from 1-9. Pick three digits to create a three digit number (year 3) or a 4 digit number (year 4). For example 345 and then write how many hundreds, tens and ones there are in this number. Example: 345 has 3 hundreds, 4 tens and 5 ones</p>	<p>Write a recount of your favourite activity during the summer holidays, try and use as much description as possible, and bring it in to share with the class.</p>	<p>Practise place value using this link: <a href="https://mathsframe.co.uk/en/resources/resource/61/itp-place-value">https://mathsframe.co.uk/en/resources/resource/61/itp-place-value</a></p>	<p>Write a book review for a book you have read over the summer holidays.</p>

Spellings will be taught on a Monday, and then a reminder of the words sent home via dojo. Spellings will then be tested that Friday.

Week 1 Wb 8.09.25	Week 2 Wb 15.09.25	Week 3 Wb 22.09.25	Week 4 Wb 29.9.25	Week 5 Wb 6.10.25	Week 6 Wb 13.10.25	Week 7 Wb 20.10.25
<b>rule: ending in y + ly suffix</b>  pretty (prettily) easy (easily) clumsy (clumsily) happy (happily) greedy (greedily) angry (angrily) sleepy (sleepily)	<b>rule: ly suffix (others forms)</b>  gentle (gently) simple (simply) humble (humbly) noble (nobly) basic (basically) frantic (frantically) dramatic (dramatically)	<b>homophones:</b>  whether weather who's whose team teem missed mist	<b>rule: -ous suffix</b>  furious envious famous courageous mountainous poisonous spacious dangerous various cautious	<b>Year <sup>3</sup>/<sub>4</sub> word list</b>  accident accidentally actual actually address answer appear arrive	<b>Year <sup>3</sup>/<sub>4</sub> word list</b>  believe bicycle breath breathe build busy business calendar	<b>Year <sup>3</sup>/<sub>4</sub> word list</b>  caught centre century certain circle complete consider continue