



# Foundation Stage News



Date: Friday 14<sup>th</sup> January 2022

## Phonics

Below are the sounds your child has learnt this week and the video links for them to join in with at home.

**Miss Walker** – Your child will bring home a sound blending book. Please continue to practise your child’s speed sounds and oral blending by you segmenting a word and seeing if your child can put the sounds back together to say the word i.e. c - a - t = cat. You could extend this learning by writing CVC words or using magnetic letters to build words and get your child to read the words you have made using Fred talk.

- w - <https://schools.ruthmiskin.com/training/view/yAf6AnLL/xqJ3YZbP>
- x - <https://schools.ruthmiskin.com/training/view/16PF1gQD/vJQOJNaG>
- z - <https://schools.ruthmiskin.com/training/view/JbuUbGxM/MILwS7hI>
- i - <https://schools.ruthmiskin.com/training/view/BFKaTibG/09Qf3mCE>
- n - <https://schools.ruthmiskin.com/training/view/RHbs2H8m/6ImVTvbV>

**Mrs Coulson** – Your child will bring home a sound blending book.

- qu - <https://schools.ruthmiskin.com/training/view/V5SrgOrx/Gky70CDG>
- ng - <https://schools.ruthmiskin.com/training/view/ghTT3KNo/zeAJIErh>
- nk - <https://schools.ruthmiskin.com/training/view/7541UDI2/wGAYblSd>
- b - <https://schools.ruthmiskin.com/training/view/ll6mBqPo/LH6zfjlt>
- c - <https://schools.ruthmiskin.com/training/view/lpyVxpfv/mN3FFAXE>

**Miss Sansom/Mrs Peters** – Each day, your child will bring a sheet home enabling them to practise letters/sounds, words and a ditty learnt that day in school. Can your child practise saying the speed sounds they see? Can your child Fred talk and read the green/red words? Can they Fred talk and read the ditty?

- qu - <https://schools.ruthmiskin.com/training/view/V5SrgOrx/Gky70CDG>
- ng - <https://schools.ruthmiskin.com/training/view/ghTT3KNo/zeAJIErh>
- nk - <https://schools.ruthmiskin.com/training/view/7541UDI2/wGAYblSd>
- j - <https://schools.ruthmiskin.com/training/view/uM6LWTEs/402VEkFe>
- v - <https://schools.ruthmiskin.com/training/view/ghTT3KNo/zeAJIErh>

**Ms Meadowcroft** - After your child has read the book in school, they will take a book bag copy home to read with you, as well as a reading book. The programme has a 3 day cycle so your child will work on a book for 3 days and will then bring home the next one.

- oo - <https://schools.ruthmiskin.com/training/view/hPDmJUJq/UMQObg3Ub>
- oo - <https://schools.ruthmiskin.com/training/view/QWUsdici/yJyBMCm3>
- ar - <https://schools.ruthmiskin.com/training/view/DcPQiDbQ/wSSSFxIP>
- or - <https://schools.ruthmiskin.com/training/view/WPwbuPUL/NOJoYwGF>

**Maths** – This week your child has been exploring the number 5. They have been finding out different ways to make 5. Can your child count out 5 objects? Can they make up number stories using these toys/objects? i.e. I had 3 toys on the table and 1 toy on the floor, how many toys do I have altogether? Challenge – Can your child write their number story as a number sentence i.e. 3+1=4

## Any comments/questions:

<b>This week we would like your child to;</b>	✓
Watch the online phonics videos with you	
Practise the letter sounds in the speed sounds booklet	
Bring in their favourite book for us to share in class and say why it is their favourite.	
Practise writing their name, this could be in the mud, using a water sprayer, with pebbles or on paper with a pencil.	
Do something kind and helpful at home i.e. lay the table, tidy away their toys, play with their sibling/s.	