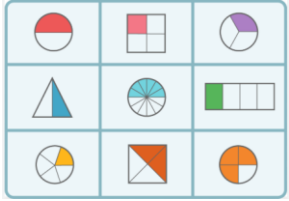
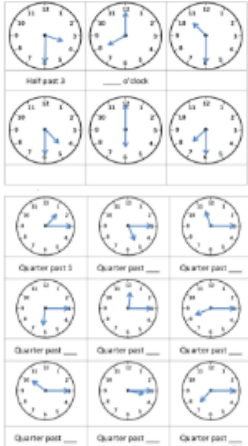


Year 2 Home Learning – Summer 1

In line with our home learning policy, we expect approximately one hour to be spent on home learning each week. This should include reading and maths skill practise. All other activities are suggestions and optional. If your child's class teacher has asked you to practice specific skills, this all counts too! Homework books will be handed out on a Friday and we ask that they are handed in by the Wednesday allowing us time to look at them before handing them back out.

	<b>Week 1</b> <b>Hand in: 1/05/26</b>	<b>Week 2</b> <b>Hand in: 8/05/26</b>	<b>Week 3</b> <b>Hand in: 15/05/26</b>	<b>Week 4</b> <b>Hand in: 22/05/26</b>	<b>Week 5</b> <b>Hand in: 05/06/26</b>
<b><u>English</u></b>	Make a list of instructions for a recipe you have used at home	Create a poster for your favourite fictional character. Use expanded noun phrases to add detail.	Create a bank of vocabulary for words that mean the same as Big, small and said. Use these in sentences	Write a list of rhyming words Eg: cat – bat Rock – sock  What can you come up with?	Create a poem about a topic of your choice.
<b><u>Maths</u></b>	Write out your 2X 10X and 5X tables.  Practise them using interactive maths activities eg. TT Rock Stars , Topmarks, Wordwall. BBC bitesize , Numbots	Practise your number bonds to 10 and 20.	Identify the fraction shaded below:  	What time is shown on these clock faces? 	Write a diary of your day with the times. Share it with your teacher on Dojo
<b><u>Foundation subjects</u></b>	Use a piece of fabric to practise the running stitch at home	Make a poster on how you have grown since you were a baby. How have you changed? What could you do then? What can you do now?	What facts can you remember or share about Dartmoor?  Create a fact file to share with your class.  Even better if you could share about a trip you took there with your family.	Design a family tree labeling who the person is and what is their relationship to you.	Create a piece of digital music using the chrome music maker app on this link: <a href="https://musiclab.chromeexperiments.com/Song-Maker">https://musiclab.chromeexperiments.com/Song-Maker</a>  Please see guidance below.

<b>Spelling</b>	little bottle shuttle cattle muddle beautiful	copied worried happy cry replied funny	cutting kept running ran through threw	call called tall ball walk talk	always war warm what want towards
<b>Reading</b>	Some ideas and reminders for reading at home: <ul style="list-style-type: none"> <li>• Read daily at home either on Oxford Owl online or with the Read Write Inc books brought home</li> <li>• Remember to talk about the books you share</li> <li>• Visit the local library when you can</li> </ul>				

Chrome Music Maker Guidance:



Chrome Music Lab: Song Maker help card

The image shows a screenshot of the Chrome Music Lab Song Maker interface. The interface features a grid for creating music with colored notes (red, yellow, green, blue, purple) on a piano roll. Below the grid is a control panel with a play button, instrument selection (Woodwind, Electronic), a tempo slider, and buttons for Mic, Settings, Undo, and Save. Callout boxes with arrows point to specific elements:

- Click on the boxes to add or remove notes.** (Points to the piano roll grid)
- Click on the dots to add or remove notes.** (Points to the bottom row of blue dots in the piano roll)
- Press play to hear your music.** (Points to the play button)
- Choose instruments** (Points to the instrument selection icons)
- Set the tempo** (Points to the tempo slider)
- Start again** (Points to the Restart button)
- Save** (Points to the Save button)