

Discovery

Years 1 & 2
Spring Term 2019
First Half of Term

Understanding of the World

- Comparing Christopher Columbus to Neil Armstrong.
- Using word maps and globes to name and locate oceans and continents.
- Knowing the countries and capitals of the UK.
- Understanding hot and cold areas of the world and identifying seasonal weather patterns in the UK.

Maths

Year 1: Shapes and Patterns, Length and Height, Numbers to 40, Addition and Subtraction word problems and Multiplication.

Year 2: Length, Mass, Temperature and picture graphs.

English & Communication

- The Gingerbread Man (fiction)
- Christopher Columbus (non-fiction).

PSHE

- Internet safety: responsible use of ICT, the difference between a secret and a surprise, shared responsibility for keeping safe.
- Building Learning Power focus...what skills do Explorers have to use? What skills do we use?

Design Technology

- Textiles: flag making.
- Researching existing flags, designing, practising joining skills and evaluating the process.

Science

- Weather and climate.
- Seasonal changes and the months of the year.
- Signs of seasons.
- Keeping a weather diary.

Music

- Accompanying the 'Christopher Columbus' song using percussion and tuned instruments for ostinato (repeated melody).
- Exploring 'loud' and 'quiet.'

Computing

- Beebots - linked to position and direction in maths.
- Learning about Tim Berners Lee - the creator of the world wide web.
- Internet safety.

Physical Development

- Outdoor: Hockey- Working on hand/ eye co ordination.
- Controlling the ball with the stick.
- Being able to dribble the ball around cones.
- Passing to team mates.
- Working as part of a team and supporting others.
- Following instructions.
- Indoor: Movement Concepts: directional awareness and spatial awareness.

CHILD

Noticing Bush Baby

Aim High Mountain Goat

Reflective Butterfly

Making Links Spider

Managing Distraction Hawk

Curious Questioning Cat

Bounce Back Kangaroo