

Year 1Topic: Living thingsTerm: Autumn 1Topic Length: 6 weeks

INTENT	Vision	Together we all discover, learn, grow and succeed					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
		Learning Behaviours		Skills		Knowledge and Understanding	
		Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum	

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge
	Topic Purpose	To understand healthy minds, our emotions and how to regulate ourselves.									
		Hook: Expressive dance classes surrounding The Colour Monster book/Nurse parent visit/Hospital role play area.					Outcome: To understand how to keep ourselves and our minds healthy.				
	Main Subjects	PSHE			Science			History			
	Key Performance Indicators	<ul style="list-style-type: none"> Recognise different emotions and how they can make us feel. Identify how to regulate our different emotions. Understanding who helps in the community and how to ourselves and other people safe. 			<ul style="list-style-type: none"> Understand which part of the body is associated with each sense. Identify, name, draw and label the basic parts of the human body. 			<ul style="list-style-type: none"> Lives of significant individuals (Florence Nightingale). Events beyond living memory – the great plague to compare against modern COVID-19. 			
	Our Overarching Themes	Relationships	Mastery	Community	Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency		

Version Date:

Sept 2021

Year 2 **Topic: Unique you and Marvellous Me****Term: Autumn 1****Topic Length: 6 weeks**

INTENT	Vision	Together we all discover, learn, grow and succeed					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
		Learning Behaviours		Skills		Knowledge and Understanding	
		Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum	

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge					
	Topic Purpose	For children to have a sense of belonging in their new class and new year group. We are part of a community and can respect each other’s uniqueness.														
		Hook: Welcome back to school.						Outcome: Children know their classes, year groups, friends and teachers. Their learning behaviours have been built and positive relationships have been formed.								
	Main Subjects	RE		PSHE			Art		Science							
	Key Performance Indicators	<ul style="list-style-type: none">Faith communities.Who is GOD?Christians.Everybody is valuable and should love one another.Forgiveness.		<ul style="list-style-type: none">Being Me (JIGSAW).Celebrating Difference (JIGSAW).			<ul style="list-style-type: none">Pablo Picasso – who he was.Style of art.Portrait work.Line, shape and colour.Cubism.		<ul style="list-style-type: none">Animals including humans – what we need to survive.Life cycle of a human.Plants to study what we need to survive.							
	Our Overarching Themes	Relationships		Mastery		Community		Vocabulary / Oracy		Being Healthy / Active		Equity of Education		Developing Learning Behaviours		Fluency

Year 2 - Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete:

(e.g. computing, PE, music, MFL, PSHE, RE, etc...)

Subject	Key Performance Indicators
Computing	Information technology around us – NCCE scheme.
PE - Autumn 1	Tennis.
Outdoor learning	NC outdoors RE progression.