

### Reading

Read, Write Inc - Children will read in school every day and bring both a paper copy and a book bag home to read for the week.

### Writing

Children will learn to use subordinate and coordinate conjunctions as well as the correct form of the past tense verb.



### Maths

**Position and Direction:** Children will learn to Order and arrange combinations of mathematical objects in patterns and sequences.

**Statistics:** Children will interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

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### Science - Growing seeds and bulbs

- Explore how we can care for our plants.
- Explore if mature plants need light
- Explore if temperature affects the growth of plants
- Explore if plants need water
- Explore what plants need to be healthy

### RE - How do some people talk to God?

We will:

- Describe what a place of worship is
- Recognize different places of worship
- Give at least two reasons why some people go to places of worship.

### Computing - Programming Quizzes

This unit initially recaps on learning from the Year 1 Scratch Jr unit 'Programming B-Programming animations'. Children begin to understand that sequences of commands have an outcome, and make predictions based on their learning. They use and modify designs to create their own quiz questions in Scratch Jr, and realise these designs in Scratch Jr using blocks of code.

Moles



Year 2 Summer 2 2026

### History- Stone Age:

We will:

- Find out about the hunters of Doggerland
- How people lived in the Stone Age
- Understand what the word 'Pre-Historic' means
- Identify features of Skara Brae
- Learn facts about Stonehenge

### How I can help my child this term:

Talk about how school has changed over the years and how it was different when you/grandparents went to school  
Read book bag books every day and click on the RWI links.  
Practice simple mental maths recall including number bonds to 10 and 20 and times tables.  
Practice writing sentences with correct spelling choices, a full stop and finger spaces between words.



### Art - Sculptin 3D clay houses

We will:

- Flatten and smooth clay into shapes
- Make a pinch pot
- Roll a smooth tile surface
- Draw and design a house
- Create a clay house

### PSHE - Piece 5 - Relationships

We will:

- Recognise how animals and humans change from birth
- Understand how babies grow and develop in a woman's uterus
- Understand how boys and girls' bodies change
- Identify what I am looking forward to when I move to my next class.

### PE - Dance

Children will learn to perform to a dance sequence they have created collaboratively using a range of movements.

Together we all discover, learn, grow and succeed.