

As some children in school are now self-isolating, we will be providing ideas and activities for home learning. If your child is poorly, there is no expectation for them to complete these activities, they are for children who are self-isolating to protect themselves, or if other family members are showing symptoms. Please complete as many activities as you are able depending on your family circumstances.

Please check the school website on a daily basis for updates as we have them.

Thank you for your continued support.

Best wishes from all the team at Woodlands Park. ©

Maths	 Using the 10's frame, count objects and record how many there are by drawing the objects in the 10's frame and writing the number next to it. (these were sent home to use last week, you can draw them in your book if you need more) Estimating how many objects they can see i.e. how many pencils are in the pot, how many DVD's are in the cupboard. Then count them. Practising counting, forwards and backwards and ordering numbers from 1-10, then 10-20. Remove a number which number is missing?
Writing	 Exploring books Read a story. Can you draw pictures to show what has happened in the story? Can you draw a story map? Can you draw the characters in the story? Can you label them using your sounds? Can you change the ending of the story? What could have happened?
Reading	 Reading is key. Continue to explore the books we have sent home and also ones you have at home. Read to your child, let your child read to you or their siblings. Explore the games on phonics play www.phonicsplay.co.uk Use the username: march20 and password: home to have access to all the games. Explore games in Phase 2, 3 and 4.
Phonics	 Practise reading the 'tricky' words on your bookmarks. Can you put the tricky word into your own sentence? Can you write it down?
Handwriting	 Can you practise writing your letter shapes? (see attached letter shapes) Can you practise writing words using the digraphs and trigraphs? (See attached word list)
Other areas of learning	 Explore your garden Can you draw the minibeast you find? Can you make a tally to record how many of each minibeast you found? Can you write the number of minibeasts you find? Can you label the minibeasts you find? Can you write facts about the minibeasts you find?
Useful websites	Twinkl is giving free temporary access to parents at this time. Visit https://www.twinkl.co.uk/offer and add the offer code UKTWINKLHELPS https://www.topmarks.co.uk/ https://www.bbc.co.uk/cbeebies www.letters-and-sounds.com/

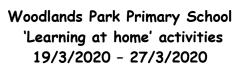


Phonic words

ch	sh	th	ng
chop	ship	them	ring
chin	shop	then	rang
chug	shed	that	hang
check	shell	this	song
such	fish	with	wing
chip	shock	moth	rung
chill	cash	thin	king
much	bash	thick	long
rich	hush	path (north)	sing
chicken	rush	bath (north)	ping-pong

ai	ee	igh	oa	00	
wait	see	high	coat	too	look
Gail	feel	sigh	load	Z00	foot
hail	weep	light	goat	boot	cook
pain	feet	might	loaf	hoof	good
aim	jeep	night	road	zoom	book
sail	seem	right	soap	cool	took
main	meet	sight	oak	food	wood
tail	week	fight	toad	root	wool
rain	deep	tight	foal	moon	hook
bait	keep	tonight	boatman	rooftop	hood

ar	or	ur	ow	oi
bar	for	fur	now	oil
car	fork	burn	down	boil
bark	cord	urn	owl	coin
card	cork	burp	cow	coil
cart	sort	curl	how	join
hard	born	hurt	bow	soil
jar	worn	surf	pow!	toil
park	fort	turn	row	quoit
market	torn	turnip	town	poison
farmyard	cornet	curds	towel	tinfoil





ear	air	ure	er
ear	air	sure	hammer
dear	fair	lure	letter
fear	hair	assure	rocker
hear	lair	insure	ladder
gear	pair	pure	supper
near	cairn	cure	dinner
tear		secure	boxer
year		manure	better
rear		mature	summer
beard			banner

Book marks















be me





I a to no go the into he she we be me was you all they are my her



have said

like were

I a to no go
the into he she
we be me was
you all they
are my her so
some do come



there little

Ta to no go
the into he she
we be me was
you all they are
my her so some
do come have
said like were



when out

what

I a to no go the into he she we be me was you all they are my her so some do come have said like were there little one



Sound mat

a	b	# 0 c	* * k	and
e	f	9	h	i
m j	1	m	n	0
P	r	S s	Pt	u
wich & with	€.W	X	y	2



qu	ch ch	sh	300 th	ng
ai	Mee	Mor	oi	000
ar	er	ow .	oa oa	. Ck
@ ear	ure	I a ton we be m	o go the in le was you er so some	all they do come
igh	air	have sa	id like we hee when o	re there



1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20



10s frames