

Year 2 home learning – Autumn 2022 – Unique You and Marvellous Me!

Our central idea:

"We are all part of shared communities that respect our uniqueness."

What are communities? What does it mean to respect? What makes us unique?

Please find below the following home learning activities to help you enjoy and learn all about our final topic in Y2. Colour in as you complete.

Y2 Homework Grid Unique You and Marvellous Me	Knowing/Understanding Hand in: 21st September	Applying Hand in: 28th September	Analysing Hand in: 5th October	Creating Hand in: 12th October	Evaluating Hand in: 19th October
English I enjoy writing and speaking.	Draw a picture of yourself and your family. Label the features that make you all unique and marvellous.	Think about your favourite character from a tale. Write sentences about what makes them unique and special. Perhaps you could compare them to one of your family members from last week.	Find a version of Little Red Riding Hood. Compare it to the version we are reading in class. How are they the same? How are they different?	Innovate (change) one of your favourite stories you read this week. Show your story as a puppet show, a play or a stop/start animation (there are great apps for this).	Write a book review for one of your favourite stories.
Topic I enjoy finding out about the world.	Design a poster to show what you know about Pablo Picasso. Can you learn anything new?	Choose your favourite Picasso painting. Can you recreate it using any art medium you like?	Choose a creature and show what it wants and needs to survive.	Create a special place at home (just as Christians go to their special place - church).	Think about your time in year 2 so far. What has helped you to feel like you belong?
Kinesthetic I enjoy doing hands on activities, sports and dance.	Find a picture of yourself as a baby and a toddler. Talk to your adult about the things you could do at that age. How have you changed as you've grown older?	Predict what you will look like as an adult. Draw yourself and write the things you think you'll be able to do.	Take part in your community (sports club, rainbows, church etc.). How did it make you feel to be part of the group?	Make a scene to show people in a community coming together. You could use lego, junk modelling, paint, Plasticine - anything you like.	Make up a song that celebrates people coming together. You might want to perform it or send a video to your teacher on teams.

To help children really enjoy our topics in school, and share with you their learning at home, our home learning is packed with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week e.g. KNOWING in week 1. Home learning books should be handed in by Wednesday each week and we will send them home again on a Friday.

In summary:

- 1 hour per week
- One column per week (choose between 1-3)
- Colour as you go (to show completion)
- Continue to read daily (at least 5 times per week)

Thank you from the Y2 team!