Year 5/6

Autum Term 2 2026

English

Reading

We will:

- Understand how the layout and structure of non-fiction texts helps the reader to find information quickly.
- Summarise the key information in both a sentence and a paragraph of non-fiction writing.
- Distinguish between fact and opinion.

Writing

We will:

- Use organisational and presentational devices to structure text and to guide the reader (labels, key to plate & bullet points).
- Create cohesion within paragraphs by using relative and subordinating clauses to extend and change the structure of sentences.
- Propose changes to vocabulary, grammar and punctuation to clarify meaning and create cohesion between sentences.
- Understand the difference between the active and passive voice.
- Use semicolons to mark boundaries between independent clauses.
- To use a colon to introduce a list punctuating bullet points consistently.

DT – Gingerbread Houses



- To investigate existing edible houses to inspire a design.
- To use our knowledge of nets, 2D and 3D shapes to create a pattern.
- To test and improve a design.
- To construct our house out of edible resources.
- To evaluate my product against the design criteria.

PE – Dance & Park Run



We will learn:

- Dance: your tag, everyday art
- Using visual art and translating it into actions

Maths – Year 6

We will cover the following aspects of maths:

- Addition, subtraction, multiplication and division
- Fractions
- Converting Units
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Maths – Year 5

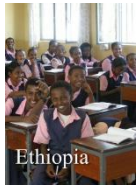
We will cover the following aspects of maths:

- Multiplication and Division
- Fractions

GEOGRAPHY: Ethiopia

We will explore:

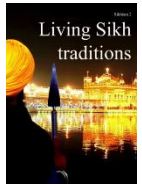
- Diverse Ethiopia
- What is it like to live in Ethiopia now?
- Some challenges in Ethiopia
- Biomes and agriculture in Ethiopia
- Energy: is hydro-electric power the answer?
- Climate change in Ethiopia



RE: Sikhism 2, Living Sikh traditions

We will explore:

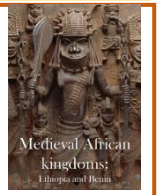
- The home of the Guru
- The first martyr and his Golden Temple
- The Guru frees the prisoners
- Kiran's Sikh story
- Kiran becomes Khalsa
- Kiran learns to read the Guru



HISTORY: Medieval African kingdoms: Ethiopia & Benin

We will explore:

- An old empire falls; a new empire rises
- Do not search another king!
- The trappings of power
- A rainforest kingdom
- The Leopard of the House
- Rules, rituals and regalia



Science – Evolution and inheritance

We will:

- How are living things different?
- How is an organism adapted to live in its habitat?
- How do an animal's adaptations help it to survive?
- What can fossils tell us?
- how does evolution happen?
- How did Wallace and Darwin come up with the idea of natural selection?

Music -

As part of our Charunga music lessons we will:

- Develop our listening and appraisal skills
- Sing, play, improvise to, perform and compose a piece of music based on Bon Jovi's Living on a prayer.
- Link other Rock music types to the one we have learned drawing upon similarities and differences while exoressing our own opinions.

French – Jaune Spring 2!

We will

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Computing – Online Safety

We will learn to:

- Understand safe online communication

PSHE Jigsaw – Celebrating differences



We will learn to:

- Understand that everyone is unique and that there are different views of what is considered "normal".
- Recognise and respect differences between people, showing empathy and inclusion.
- Understand how prejudice, discrimination and unfair treatment can affect others.
- Learn strategies for responding to bullying conflict and exclusion and how to seek help when needed

How I can help my child this term:

- Ensure your
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Roots to grow, wings to fly