

## Year 1 home learning – Autumn 2021 – Autumn Term's Topic: Living Things

Please choose one thing from the suggested list per week. We want home learning to be enjoyable and not at all arduous for the children.

Please find overleaf the following home learning activities to help you enjoy and learn all about our final topic in Y1. Colour in as you complete.

### **Information about our new home learning:**

To help children really enjoy our topics in school, and share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

### **Our expectations:**

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week. Some activities are designed to take longer so you may wish to begin these earlier e.g. the creative activities. Home learning will be set on a Friday and expected back in school by Wednesday please.

### **In summary:**

- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)

### **Bug Club:**

In school we frequently access Bug Club as a class and during our independent learning time via Ipads. The children love it, and it really helps with comprehension. For the lower initial book levels until blue/green, the children have the option for the story to be read to them, too. This means that they can try to read it independently and use the 'read to me' option when they cannot decode or blend a word. Once on the website or app, it does not require constant supervision. It's a great app to have on tablets to make screen time beneficial too! We will be doing lots this term to raise the excitement and profile of reading across year 1. Your help at home will be appreciated too.

Your child's log in follows the below pattern:

Log in: your child's first name then first letter of their surname (all lowercase)

Password: password is the name of your class (all lowercase)

Our school code id: K3pa

eg. Log in: sophieh

Password: squirrels


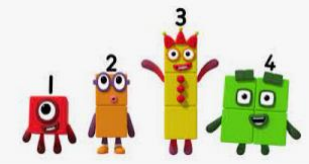
School Code: K3pa

### **Numbots:**

Numbots is a maths app that is the pre-requisite to Times Table Rock Stars which you will be familiar with if you have older siblings. It allows your child to practice their addition and number bonds (numbers that add/combine to make a number). It is really fun and allows the children to collect points! Your child's Numbots log in is stuck into the cover of their homework book.

Any questions then please just ask one of us!

Thank you, from the Y1 team - (Miss Hocking and Miss Christoforou from the Squirrels class and Miss Warrener and Ms Marshall from the Hedgehogs class.)

<b>Y1 Homework Grid Health Heroes</b>	<b>Hand in: 22<sup>nd</sup> September</b>	<b>Hand in: 29<sup>th</sup> September</b>	<b>Hand in: 6<sup>th</sup> October</b>	<b>Hand in: 13<sup>th</sup> October</b>	<b>Hand in: 20<sup>th</sup> October</b>	<b>Hand in: 27<sup>th</sup> October</b>
<p><b>English</b> I enjoy writing and speaking</p>	<p>Draw a picture of lots of things that you love. Label each of them to explain what they are.</p>	<p>Write 1-2 sentences about something that makes you feel an emotion from The Colour Monster. Remember your capital letters, finger spaces and full stops!</p> <p>Eg. Swimming in the pool makes me feel happy.</p>	<p>Write a shopping list of things that your grown-ups need to buy at the shop.</p>	<p>Make a card for someone for a special occasion.</p> <p>Write them a message inside to tell them why you love them.</p>	<p>Write a fact file about a creature or human that you love!</p>	<p>Write a spooky Halloween story!</p> <p>Include interesting adjectives to describe your spooky characters.</p>
<p><b>Mathematical</b> I enjoy working with numbers and sequences</p>	<p>Play the Helicopter Rescue game on the Top Marks website. Spend 10 - 15 minutes recognising and identifying numbers up to 20.</p>	<p>Write numbers to 20, forwards and (especially) backwards. Check your number formation and make sure that they are the write way around.</p>	<p>Make number cards to 20. Mix up the numbers and then put them back into the correct order from smallest to largest and from largest and smallest. Practice counting backwards.</p>	<p>Counting objects up to 20 and showing how many there are on one or two tens frames.</p> 	<p>Represent what one more and one less of a number would be.</p> 	<p>Play one of the following more or less than games online.</p> <ul style="list-style-type: none"> <li>• Beemoreorless</li> <li>• Bug catcher-Top marks</li> <li>• Helicopter Rescue-Top marks</li> </ul>
<p><b>Topic</b> I enjoy finding out about the world.</p>	<p>With a grown up, practice using a computer mouse and keyboard.</p> <p>Can you write a sentence on a computer keyboard?</p>	<p>Draw a picture of a doctors surgery, dentist practice or hospital. Label the pictures to show things that are used to help us!</p> <p>Eg. Bed/Doctor/Gloves</p>	<p>Make a list of people who help us.</p> <p>Eg. Policeman</p> <p>Extend this by writing what they do to help up.</p>	<p>With a grown up, watch Newsround and talk about the topics that are in the news this week.</p>	<p>Go on a woodland walk and look at the colours of the trees. Talk about the changes that Autumn brings.</p> <p>Take photos and stick these in your homework book!</p>	<p>Draw a picture of Florence Nightingale and write a sentence about her.</p>
<p><b>Kinesthetic</b> I enjoy doing hands on activities, sports and dance</p>	<p>Perform a dance which represents different emotions.</p>	<p>Follow a simple recipe and make something healthy. Don't forget to practice the different skills in the recipe i.e. chopping and stirring.</p>	<p>Practice ball skills such as catching, throwing, dribbling and kicking.</p>	<p>Create a model of different healthy things such as a ball, fruit and veg using different materials such as Lego/junk modelling/playdough.</p>	<p>Create an obstacle course using different objects at home.</p>	<p>Build a huge tower as tall as you!</p> <p>You can use anything you like - lego, building blocks, cardboard boxes: anything!</p>
<p><b>Reading</b> I enjoy reading</p>	<p>Find a character in a book that is feeling an emotion. Can you tell someone at home why the character is feeling that emotion?</p> <p>Eg. The Colour Monster is happy because his emotions got sorted out.</p>	<p>Read a very simple recipe or set of instructions and follow them.</p> <p>For example, making a fruit salad, fruit kebabs, healthy sandwich.</p>	<p>Read a book of your choice from home, a library or school.</p> <p>Write/draw 2 things you now know or liked.</p>	<p>Choose a new book and predict what you think will happen based on the front cover and the pictures you see?</p>	<p>Reflect on some of the books you have read last year. Which was your favorite and why? What are you looking forward to reading this year?</p>	<p>Write a book review.</p>

Year 2 home learning – Autumn 1<sup>st</sup> half – Marvelous Me and Unique You

Our central idea:

"We are all part of shared communities that respect our uniqueness.

<b>Y2 Homework Grid</b> <b>Underwater Explorers</b>	<b>Knowing</b> <b>Hand in: 16<sup>th</sup> June</b>	<b>Understanding</b> <b>Hand in: 23<sup>rd</sup> June</b>	<b>Applying</b> <b>Hand in: 30<sup>th</sup> June</b>	<b>Analysing</b> <b>Hand in: 7<sup>th</sup> July</b>	<b>Creating</b> <b>Hand in: 14<sup>th</sup> July</b>	<b>Evaluating</b> <b>Hand in: 20<sup>th</sup> July</b>
<b>English</b> I enjoy writing and speaking	Create a fact file or poster about an ocean creature.	Read a non-fiction book about underwater creatures. You could borrow one from a library, online or from a friend. Or you might have one at home already.	Innovate a paragraph from your non-fiction book about sea creatures to talk about a different creature.	Write a GLOSSARY of words you would find in an underwater non-fiction book.	Create a page with the sub-heading: Underwater predators. Include information about their adaptations.	What are the best adaptations you have learnt about this topic? Draw and write about your favourite creature and why its adaptations are the best.
<b>Mathematical</b> I enjoy working with numbers and sequences	Use Times Tables Rockstars to practice your tables ready. Spend 20 minutes playing on the games.	Use your times tables knowledge to show 5 different multiplication and division fact families.	Write and solve some missing number problems involving multiplying and dividing. Your fact families will help you.	What are the similarities between + and - fact families and x and ÷ fact families? Prove what you know.	Create a number bond and times tables board game with an underwater theme.	Survey your friends and family to find their favourite type of underwater creature. Present as a pictogram.
<b>Topic</b> I enjoy finding out about the world.	Draw and label a coral reef picture with 5 different species living in it.	Choose your favourite creature from the oceans and paint or draw it, labelling its adaptations.	Design a creature which could live in a rock pool.	Compare the underwater species which are found in: Open ocean Rock pools Coral reefs	Create a 3D Model of an ocean habitat. We will share these in class - you might want to start a few weeks early to build it.	Draw what an underwater habitat will look like in 100 years time, with newly adapted creatures.
<b>Kinesthetic</b> I enjoy doing hands on activities, sports and dance	Collect pictures of underwater scenes and make a collage out of them.	Perform a dance which represents the open ocean habitat or the Coral Reef habitat.	Make a food chain from an ocean habitat using different pictures which you draw.	Find out about how an underwater animal eats. Create a model to show this. Lego/junk modelling/plasticine.	Create a model of a new underwater creature which could live in a coral reef.	How well do we protect our oceans? Create a poster or write a speech to teach people what they should do in the future.
<b>Reading</b> I enjoy reading	Read a book of your choice from home, a library or school.  Write 5 things you now know.	Find 5 words in your book, which you haven't heard before. Now find synonyms for them. (words which mean a similar thing)	Read a recipe or set of instructions and follow them.	Choose your two favourite books and compare them. Which features do they both have?	Innovate one of your favourite stories you read this week. Show your story as a puppet show, a play or a stop/start animation (there are great apps for this).	Reflect on some of the books you have read this year. Which was your favourite and why? Who has been your favourite author and why? What are you looking forward to reading next year?

Please find below the following home learning activities to help you enjoy and learn all about our first topic in Y2. Colour in as you complete.

Information about our new home learning:

To help children really enjoy our topics in school, and share with you their learning at home, we have re designed our home learning with a variety of fun and engaging activities for you to try at home. Please don't be overwhelmed by the quantity of ideas on the page.

Our expectations:

In line with our home learning policy, we still expect approximately one hour to be spent on home learning each week. This could be on one activity in depth, or multiple activities. We would still like the children to choose their learning, depending on which activities sound appealing to them. As a guide, we recommend focusing on one column each week e.g. KNOWING in week 1. Some activities are designed to take longer so you may wish to begin these earlier e.g. the CREATE activities. Home learning will be set and expected back in school on the same days as usual.

In summary:

- 1 hour per week
- One column per week (choose between 1-3 activities)
- Colour as you go (to show completion)
- Continue to read daily
- Time will be dedicated in school to share with the class
- Home learning set on a Friday
- Hand in date is a Wednesday (hand ins after this will need to wait until the following week to be shared in class)
- Marking will depend on the format of the home learning (something celebrated in class will be fed back about verbally)

Thank you from the Y2 team!