

Year 1 Home Learning

Since being back in school, we have:

- Looked at our new rhyming text!
- Made frogs out of tissues.
- Done some secret spy work with our spy teachers.
- Been looking at different number resources to help us in our counting.
- Started learning JIGSAW.



Homework:

English

Go on a 'spying spring' walk - find an object to write a silly sentence about. It could be a sentence about someone in your family. Example: Mummies sit on tummies and I sit on a pie!

Maths

Play fun maths games: Use the opportunity to count up to 100 with your child when you can.

Activity one: Roll a dice and ask your child if they can tell you what is one more or one less than that number - can they challenge themselves at tell you what might be 10 more or 10 less than that number? Use a 100 square to help if they need it.

Activity two: This week we have also been focussing on number bonds to 10. The children need to have a secure understanding of the different ways to make 10 as well as how to make each of the numbers up to 10. Use different ways to do this at home, by asking "We are making 10, if I have 4 you have?" and so on.. You can even use a part part whole model (on the back of this sheet) to help you - use buttons, pasta or any other resources you might think would engage your child. Further challenge on back of this sheet.

Phonics:

Miss Hocking's group have consolidated the sounds learnt over lockdown:
'ue' (blue), 'ue' (argue), 'aw' (claw), 'wh' (wheel), 'ph' (dolphin), 'ew' (new),
'ew' (pew)

They have looked at tricky words: you, what, friend

Can you put one of these tricky words into a sentence?

Mrs Sweeney's and Mrs Marshall's groups have reviewed all the split digraphs:

They have covered tricky words: All the days of the week

Can you put some of them into a sentence?

Sentences to unscramble:

Mrs Sweeney and Mrs Marshall's groups:

On went walk.
 long rainy
Friday we and
 for a

Sentence to unscramble:

Miss Hocking's group:

blue friend. dolphin The
new had a

General Notices:

Spy booklets: This week the children have worked really hard on their special spy sheets. Please take an opportunity to praise them for their hard work.

Jumpers: Please can we ask that all jumpers and cardigans are named so that it is easy for them to find when mislaid. Thank you.

Bug Club and reading: The progress of the children's reading has been fabulous. As always, we recommend that you read with your child as a minimum each week for their home learning as it is such a vital skill. This should be done daily. If you are still new to the 'Active Learn' (Bug Club) website, please get in touch with us to help you.

Numbots: Some of you have requested for log in details for your children. These are stuck at the back of your child's Home Learning book - please do have a look and if it is missing one of us would be happy to assist you with finding your details.

Further challenge:

We have also been looking at commutativity this week. You can challenge your child by asking them to write out number bonds to 10 into number sentences. Each number bond (in addition) has 4 possible number sentences.

Eg.

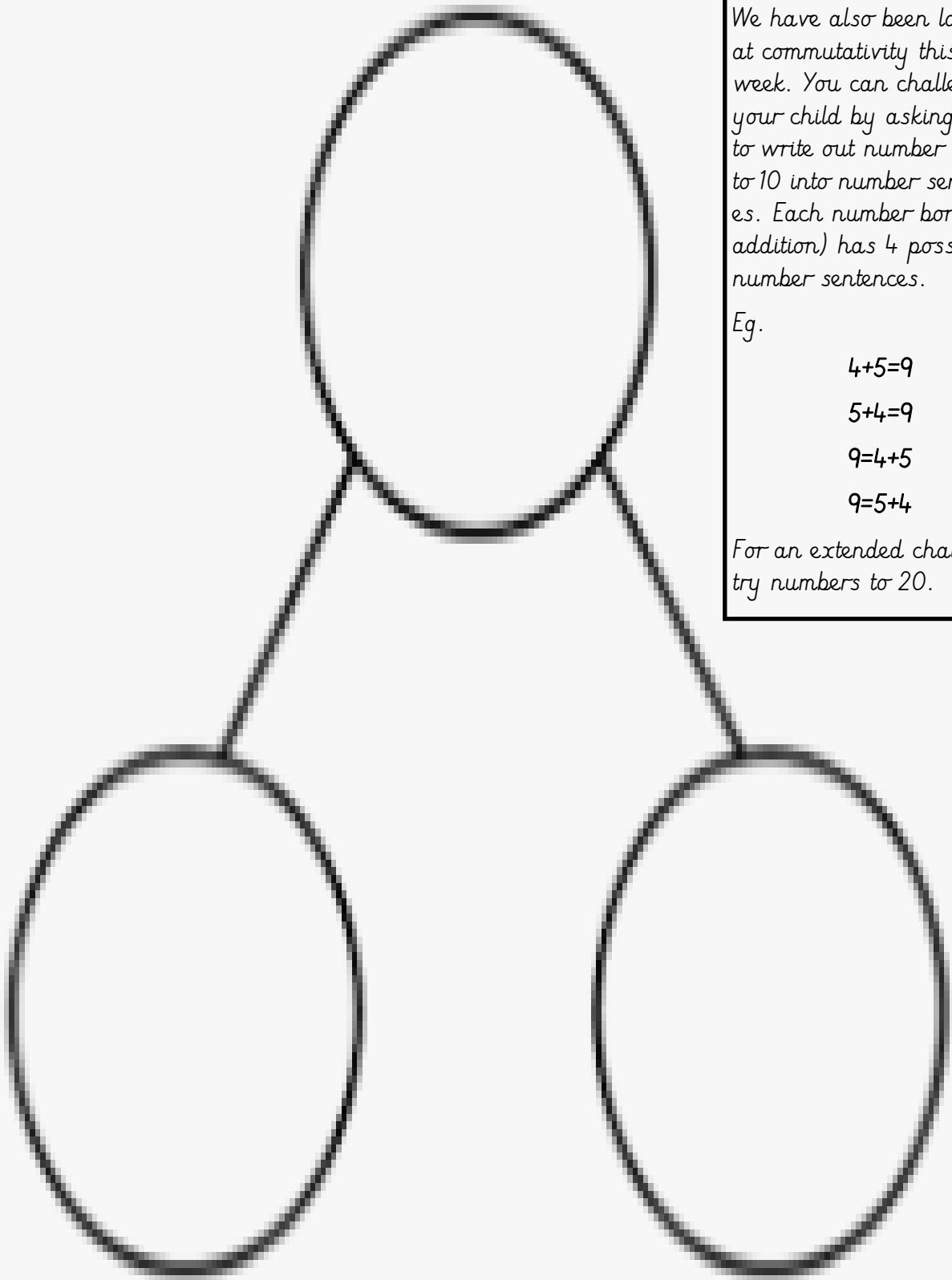
$$4+5=9$$

$$5+4=9$$

$$9=4+5$$

$$9=5+4$$

For an extended challenge try numbers to 20.



Comments from home:

Year 2 Home Learning

This week, we have:

- *Practised our addition and subtraction skills.*
- *Written our own gigantic fruit or vegetable stories.*
- *Played African drum rhythms in music.*



Choose from the following activities:

Writing activity –

Let's enjoy the incoming spring time weather. Head out with your family and notice what signs of spring time you can find in the environment. How many of these signs of spring can you list in a sentence? Can you link them to your five senses?

E.g. As I walk through the green, grassy field I can smell flowers, hear the birds singing and feel the cool, light breeze on my skin.

Maths activity -

After Easter we would like to start doing regular times table quizzes so we can ensure the children are secure with their number facts. These are something we just have to learn through lots of repetition. Please spend time with your child learning all of the 10 times table facts. Counting in 10's is a useful strategy for children to problem solve, but we want the children to get to a place where they hear a number fact (e.g. 4×10) and know the solution (e.g. 40). Please practise up to 12×10 . Don't forget we have TT Rockstars as a resource.

Phonics and spelling:

After completing our first English writing sequence in school, we have noticed that spelling of tricky and high frequency words is something that all children in year 2 could practise a little more.

Please spend time, looking at the year 2 word lists (tricky words and high frequency words) on the back of this sheet and have a go at practising how to spell the words your child is less familiar with.

You might want to do a mini spelling test at home to find out which ones they can practise.

Next week, we will do a spelling test to see which specific spellings your child will need to work on after Easter.

Please don't forget to continue to read daily. If your child does not have reading books at home, there is the Bug Club website.

Comments or questions from home: