



Topic: Eco-Superheroes

Term: Autumn 1 2019 Topic Length: 7 weeks

INTENT	Vision	Together we all discover, learn, grow and succeed					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
		Learning Behaviours		Skills		Knowledge and Understanding	
Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum			

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge	
	Topic Purpose	To understand the human impact on different environments, living things and habitats.										
		Hook: Classroom forests and trip to Eden Project.					Outcome: Parent open morning with gallery of Art and English learning.					
	Main Subjects	Geography		Science			Art		PSHE		Learning Outside the Classroom (LOtC)	
	Key Performance Indicators	Using a map or atlas to locate continents and oceans. Identifying climate zones.		Recognise environments can change which can pose dangers to living things. To classify and group living things.			Know about great artists. To develop artistic technique in layering and collaging.		To research, discuss and debate global issues. To consider why rules and law are important.		To make observations about the children's local environment.	
Our Overarching Themes	Relationships	Mastery		Community		Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency		



Discrete Learning Opportunities

During the topic, the following subjects will also be taught. Although there will be some connection to our current topic, the learning is more discrete:

(e.g. computing, PE, music, MFL, PSHE, RE, etc...)

Subject	Key Performance Indicators
PE	Tennis – Controlling, sending and receiving the ball. Communicating, collaborating and competing with peers. Gymnastics – Changing rhythm, level, direction and speed of movements. Using movement imaginatively, responding to music.
Music	Playing the recorder.
ICT	Understanding the importance of e-Safety.