



Foundation Stage News

Date: Friday 20th May 2022



This week, the children have been busy problem solving in 'Thinking and Doing'. They have worked as a team to create a run with the crates and pipes to run the water and the balls into the water tray. They have also loved creating space rockets out of the waffle bricks, continuing to make interesting potions and pies in the mud kitchen and using their phonics to write amazing sentences on the whiteboards. Thank you for supplying us with junk modelling resources. The children made some very impressive robots.

Phonics

This week the children have had two whole class sessions reviewing some of the set 2 sounds. From Wednesday onwards they returned to their usual phonics groups and carried on with practising or learning the sounds and reading their ditty or book. The children will have all had new books sent home today to practise.

Ms Meadowcroft – The children have started to learn the set 2 sounds and read a sound book or a red book. Please continue to practise the sounds and their sound book or red book at home. Below are the sounds they have learnt this week.

ay - <https://schools.ruthmiskin.com/training/view/cQy7cpM3/0JjEufR2>
ee - <https://schools.ruthmiskin.com/training/view/mSsswebm/ghH2cwVb>
igh - <https://schools.ruthmiskin.com/training/view/52ZoBUVf/P3qE0Iyi>

Miss Walker – The children have continued to practise the set 1 special friends, learnt some of the set 2 special friends and read the red books. Please continue to practise the books with your child at home. Below are the sounds they have practised this week.

oo – <https://schools.ruthmiskin.com/training/view/0JS8kR4A/N3ubwRkh>
ar - <https://schools.ruthmiskin.com/training/view/V1TqwHgu/nJAzvvlC>
or - <https://schools.ruthmiskin.com/training/view/DCMyabVq/8NYPSL6h>

Miss Sansom/Mrs Coulson – The children have continued to learn the set 2 special friends and read the green books. Please continue to practise the books with your child at home. Below are the sounds they have practised this week.

ir - <https://schools.ruthmiskin.com/training/view/DCMyabVq/8NYPSL6h>
ou - <https://schools.ruthmiskin.com/training/view/RvYfi7UR/SEe7y1yA>
oy- <https://schools.ruthmiskin.com/training/view/vkEzgWUM/4kmI08se>

Miss Hocking - The children have been practising set 2 special friends and have been reading a purple book. Please practise the purple book at home with your child so they can share their reading skills with you. The children have been recapping the same set 2 sounds as Miss Sansom's group, please use the links above if you would like to continue to practise this sounds at home.

Mrs Peters – The children have been practising set 2 special friends and have been reading a pink book. Please practise the book at home with your child, so they can share their reading skills with you. The children have been recapping the same set 2 sounds as Miss Sansom's group, please use the links above if you would like to continue to practise this sounds at home.

Mrs Christoforou/ Mrs Marshall – The children have begun to learn set 3 special friends and have been reading an orange book. Please practise the orange book at home with your child, so they can share their reading skills with you.

i-e - <https://schools.ruthmiskin.com/training/view/zvVP8hXU/K7yyPoy7>
o-e - <https://schools.ruthmiskin.com/training/view/8sO600mK/AoGGk4Bg>
u-e - <https://schools.ruthmiskin.com/training/view/8sO600mK/AoGGk4Bg>

Maths

In maths this week, the children have been learning to count on from any number. They have been using a tens frame already filled with 5 and have been counting on different amounts up to 10. Give your child a number and ask them to count on 3 or 4 numbers. Can you play a board game where your child needs to count on the number of spaces on the dice.

This week we would like your child to;	✓
Practise their speed sound booklet or ditties	
Play a board game to support them with counting on	
Share one of their favourite books with you. Can they tell you their favourite part?	

Any comments/questions: