



Foundation Stage News



Date: Friday, 16th October 2020

During this week we have been learning about our Building Learning Power (BLP) characters. We have been exploring different challenges and practising these skills. We have been Collaborating Ants by working together to build bridges. We learnt how to be Persevering Turtles when having a go at a really tricky puzzle and also to be Listening Mice when following instructions. We had a visit from the characters from the Gruffalo so we had to be Making Link Spiders to explore the footprints in our classrooms and investigate who they could belong to. 😊

Counting

To become an accurate counter we need lots of practise of counting different objects. Please can you encourage your child to collect objects around your home and count them. You might give them a number and they have to collect that number of toys. You might go to...

- The beach and collect shells and rocks
- The park and collect sticks, conkers, acorns
- The shops and count how many food items are in the basket/trolley.
- The library and count how many books you have shared.

Segmenting and blending

This week we have been practising our segmenting and blending; segmenting the word means breaking the sounds up e.g. cat becomes c-a-t and blending is putting the sounds back together to say the word cat. You might like to continue to explore this at home. Can your child think of a word and segment the word and blend it back together? Can you segment a word and your child blend it back together? Start with CVC words like d-o-g, b-u-s, l-i-p, this will help them develop their reading skills.

Home learning ideas

We recommend that you read daily with your child and have added a number of extra optional home learning ideas that you might like to do during the week...

Have you:

Encouraged your child to recognise and name the numerals they see on their way to school? At the shops?	
Let your child make up a story using the pictures?	
Counted forwards and backwards to 10/20?	
Encouraged your child to be independent in getting dressed?	
Continued rhyming strings i.e. cat, bat, hat, mat, rat...	
Tried something new (this could be a new piece of food, a new activity, going somewhere new etc.)	

Any comments or questions: