

Year 3/4 Spring 2 Home Learning Tasks

Please see the separate curriculum overview document to see the subjects we will be covering this term. Each class will post their PE days on class dojo to avoid confusion.

Children should continue to practise their times tables on TTRS a few times a week at home. **By June, Y4 are expected to know all facts to 12x12.** Speeds need to be below 5seconds per question on Garage in order to 'Go green'. Even if you have gone green, please ensure you keep practising to maintain speed and accuracy. TTRS website: <https://trockstars.com/>.

Please continue to enjoy plenty of reading and record this on your child's portfolio so we can continue to celebrate those 100%! If you would like to check if a home book has a quiz and find out its book level, please use: <https://www.arbookfind.co.uk/>

For any additional home learning, each week, from the grid below. This part of your home learning should take no longer than 1 hour.

<p>In DT this term, we will be making moving toys with a cam mechanism. Find toys at home that have a cam mechanism and study how they work. Useful link: What is a cam mechanism? - KS2 - BBC Bitesize</p>	<p>Continue our work from Children's Mental Health week from before half term. Create a poster or a PowerPoint to show how young people can feel a sense of belonging. Or create a family mosaic to show the family and friends that you belong to.</p>	<p>Practise your multiplication on this interactive game. https://uk.ixl.com/maths/year-3/identify-multiplication-expressions-for-equal-groups</p>	<p>Draw a comic strip to show how food moves through the body's digestive system.</p>
<p>Explore the Oak National Academy website to consolidate your learning about Christianity in the Roman Empire using this link: Christianity in the Eastern Roman Empire KS2 Y4 History Lesson Resources Oak National Academy Have a go at the online quiz or create your own fact file.</p>	<p>Measure: First estimate the length of an object you find at home, then measure it using a ruler or tape measure. How accurate were you? Do you get more accurate with more practise? Can you compete with your family – who is the most accurate?</p>	<p>Find and copy descriptive phrases that catch your attention as a reader that you find in your reading books – this could be an ongoing project. See what inspiration you can collect over the whole term. Challenge: see if you can use any of these in your own writing in class.</p>	<p>Before half term, as part of Safer Internet Day, the children looked at exploring the safe and responsible use of AI. Have a family discussion about your thoughts. How do you use AI? How can it be helpful? What are the risks? How can we use it safely?</p>
<p>Leave a book review on your portfolio. What was the genre of the book? Who would you recommend it to? Why? Give a brief synopsis without spoiling the story!</p>	<p>Using your best handwriting, write a recount/diary of your half term holiday or anything special you have done yourself or with your family. What did you get up to? What did you enjoy? Why? How did you feel?</p>	<p>Research a tourist town/area in the UK or abroad where you have visited or would like to visit. Design a poster/leaflet to attract tourists to that area? What is there to see and do? Who would enjoy it and why?</p>	<p>Design a poster as part for British Science week (beginning 9th March) to show what children think will make a good or positive childhood in the future. The best posters will be entered into the BSW poster competition. More details will be shared by your class teacher as British Science week approaches.</p>

Week 1 Wb 23.2.26	Week 2 Wb 2.3.26	Week 3 Wb 9.3.26	Week 4 Wb 16.3.26	Week 5 Wb 23.3.26	Week 6 Wb 30.3.26
particular	-ure	- al	Words with 'ough' (can have many sounds)	Words with 'c' making an 's' sound (soft 'c')	pressure
peculiar	sure	local	though (long 'o')	city	probably
perhaps	pure	final	through (long 'oo')	face	promise
popular	lure	animal	rough (short 'u')	ice	purpose
position	cure	metal	tough (short 'u')	cent	quarter
possession	manure	total	enough (short 'u')	circle	question
possible	figure	signal	cough (short 'o')	dance	recent
potatoes	measure	capital	dough (long 'o')	pencil	regular
	pleasure	festival	bough (ow as in cow)	decide	
	treasure	several	ought (aw as in saw)	receive	
	leisure	natural	bought (aw as in saw)	celebrate	