

## Year 5 - Home Learning Expectations

This year, homework will be completed in homework books. During the year, homework will be sent home once every half term with a weekly spelling, reading and times table task noted. We will provide 6 other activities related to our core or wider curriculum areas that your child can choose to complete and hand in when and as they wish.

For any English, reading and maths tasks set, we will try to give the children a 'core task' which will be accessible to all as well as an extension activity for those who would like greater challenge.

At the beginning of every half term, we will give out the spellings we are working on with the children. There will be no weekly spelling test but we will complete an informal spelling assessment at the end of the half term to see how the children have progressed.

**In addition to the more creative homework activities set each week, our core expectation is for each child to be reading for 15 minutes at least 5 times a week recording this in their reading record, practising their times tables and learning the weekly spellings.**

All efforts will be valued and appreciated and we thank you for your support with this. If you have any questions, please feel free to come and chat to Miss Doe or Mrs Pearce either face to face or through class dojo where we will be happy to answer any queries.

### **An overview of the learning for Autumn Term 1 -**

This half term, our learning will cover a range of subjects and topics:

- English will be firstly based on the Poetic fiction book 'The Tear Thief' by Carol Ann-Duffy and then the fiction story of 'Friend or Foe' by Michael Morpurgo.
- Maths will cover the place value of digits to 1 million then move on to recapping the formal written methods for addition and subtraction.
- History is a detailed look at the Ancient Egyptians focusing on - what Howard Carter was doing and what he found, how the Ancient Egyptians lived, how Ancient Egypt changed over time, what they believed, their beliefs about death and how they wrote.
- Geography is a focus on rivers particularly the Indus River and how it changes, how rivers get their water, how rivers shape the land as a young river and a more mature land before finishing by studying the River Severn.
- RE will be exploring The Hindu story of Rama and Sita in detail studying the Four sons for the King of Ayodhya, when Rama and Sita leave the kingdom, the Demon Ravana and finally Rama and Sita's return to the kingdom.
- In Science we will be learning about Earth and space considering - what makes a planet, what a solar system is, discussing if we are at the centre of the universe, discovering when the moon is full, whether the sun moves across the sky and finishing with whether the sun and moon affect life on Earth.
- Art follows the work of the famous abstract artist Peter Thorpe and the children will be producing an abstract painting using his art style.
- PE lessons will focus on Indian dance and striking and fielding skills. **The Snowy Owls PE days for this half term are on Tuesday afternoons and Wednesday mornings. The Tawny Owls PE days for this half term are on Tuesdays and Thursdays.** Please ensure your children have their PE kits in school for the whole half term as sometimes our days have to change depending on weather. We will then send them home to wash every holiday.

TTRockstars website: <https://trockstars.com/>

Some useful online Maths games <https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>

The spellings to learn for this half term are as follows. Aim to focus on one set per week. Set a target that is realistic for you. Can you use each word in a sentence? Can you explain what it means? If you can do this for all of them, can you suggest other words that follow the same pattern?

<b>W/B 18.09.23</b> witch which there their they're to two too	<b>W/B 25.09.23</b> know no hear here threw through witch which	<b>W/B 02.10.23</b> isle aisle aloud allowed affect effect past passed herd heard	<b>W/B 09.10.23</b> knife knowledge thumb comb listen listened write writing gnome gnat	<b>W/B 16.10.23</b> achieve available average category communicate develop equip equipped equipment excellent
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As an optional extra, you could choose one of the following tasks that link to our learning. Work handed in will be celebrated in class.

<p><b>Science</b>                  To extend your learning about Earth and space choose a planet of your choice and make a fact file about it. Can you find out some facts that maybe we don't know about yet? You could paint a picture of your planet to go with your fact file, produce your fact file using ICT, make a news report video about your chosen planet. The choice is yours!</p>	<p><b>Art</b>                  Search for 'Peter Thorpe' on the internet to see the variety of paintings he has completed. Have a go at replicating one of his pictures in your own way. You might use coloured pencils, paint, plastercine, natural materials found in the environment or even make it out of cake! How creative can you be!</p>	<p><b>History</b>                  The Egyptians worshiped many gods which are fascinating to learn about. Explore the following websites or do your own research about Egyptian gods.  <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-gods-and-goddesses/z64n6g8">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-gods-and-goddesses/z64n6g8</a> or  <a href="https://rickriordan.com/extra/meet-the-egyptian-gods/">https://rickriordan.com/extra/meet-the-egyptian-gods/</a>                  Make a poster about your favourite Egyptian God – you might include some facts, pictures. Photographs etc. The choice is yours.</p>
<p><b>Geography</b>                  Get out and about and visit some local rivers. Paddle in the river (if safe to do so), really notice how the river flows, the stones move, the shapes carved out by the flow of the river, the wildlife you see etc.                  You could have a go at drawing parts of the river and then labelling and explaining them, finding the rivers you visit on a map, find out facts about the river – its length, depth, where it starts and finishes, information on any flooding etc.                  A very useful website to look at is - <a href="https://wrt.org.uk/your-river/">https://wrt.org.uk/your-river/</a></p>	<p><b>RE</b>                  Can you retell the story of Rama and Sita that includes the details of the Four sons for the King of Ayodhya, when Rama and Sita leave the kingdom, the Demon Ravana and finally Rama and Sita's return to the kingdom? You might want to make a book with the story re-written and illustrated, create a comic, make a PowerPoint, make the story into a play with some friends, make some puppets to re-tell the story (filmed or you can show in class). Get thinking creatively!</p>	<p><b>Computing</b>                  To develop your learning about vector drawings and how they are made, have a go at the following.                  Choose a famous well-known logo e.g. VW cars, Adidas, PlayStation, x box the Olympic rings etc.                  Think about and note down - What shapes can you see in the logo? What other features does the logo have? E.g. symmetry, text, patterns, colours, shadows etc. What do you like about the logo? How does it catch your eye? What don't you like about the logo? How would you improve it? You could even draw your own new version of the logo or design your own logo to represent you.</p>