

Year 2 Home Learning

This week, we have:

- Been writing using conjunctions in like 'and' and 'because'
- Learnt about the Great Plague (The Black Death) and compared this to the Coronavirus
- Started using subtraction in maths



Choose from the following activities:

Writing activity – Weekend write

Can you write a recount of anything and everything you did over the weekend?

We've been focussing on using conjunctions in our writing in school ('and', 'because') to extend sentences. Can you challenge yourself to include these in your weekend write? Remember, 'and' is used when two clauses are closely related, and 'because' is used to tell why).

Maths activity - Number facts

We'd like you to practise your number facts to 20. You might want to roll a die to generate the numbers you will use. Can you write the fact family for each one? You should have 2 addition and 2 subtraction number sentences. Can you then draw a number bond diagram to maths? See the example on the back of the sheet.

Topic activity -

Share with your adults at home one of your favourite things we have done during our topic learning. Can you present what you learnt in some way: as a poster, an information book, through role play, build it out of junk modelling, create a dance? Be as creative as you like!

Here's a reminder of some of the things we have explored: how to stay healthy, what animals (including humans) want and need to survive, what a plant needs to survive, different types of animals.

Phonics and spelling: (complete the appropriate task below. Your child's phonics teacher may not be their class teacher)

Miss Pope's group:

We've been starting to learn about split digraphs—2 letters that work together to make one sound, with another letter between them (e.g. the /ai/ sound in shape—the a and e are working together). Can you look in your reading books, around your environment and see if you can notice any words with split digraphs in? Can you record these in your home learning book and add sound buttons?

Mr Clutterbuck's group:

Have a read of the phoneme spotter below—Mr Clutterbuck has got his /ai/ spellings in a muddle! Can you spot his mistakes and spell the words with the /ai/ sound correctly? Use the sound family on the back of the sheet to remind you of the spelling rules.

Yesterday's grayt rac was won by crazy Daiv. At the start of the rays it began to reighn but ayt laps latr the gray clouds rolled away.

Mrs Eastwood's group:

Practise reading the tricky words we have sent home with the home learning. These are words we cannot sound out and need to be learnt off by heart. You could chop them up and hide them around the house, make them out of playdough as you read them, swat the words and read them. Be creative and make it fun!

Comments or questions from home: