



Topic: Baseline

Term: Autumn

Topic Length: 6 weeks

INTENT	Vision	Together we all discover, learn, grow and succeed					
	Values	W	A	R	M	T	H
		Well-Being	Aspire	Relationships	Motivation	Trust	Holistic
	Curriculum Design	<i>The development of subject specific skills and learning behaviours coupled to the acquisition of knowledge</i>					
		Learning Behaviours		Skills		Knowledge and Understanding	
Attitudes and attributes for learning and life		Subject specific skills required to attain and excel		Deep learning of the key concepts of our curriculum and the National Curriculum			

IMPLEMENTATION	Our 10 Key Principles for Effective T&L	High Aspirations	Inspire and Challenge	Pupil Progress	Positive Habitats	Variation	Developing Learning Behaviours	Relationships	Questioning and Feedback	Assessment for Learning	Subject Knowledge	
	Topic Purpose	<i>To explore a range of activities that show what the children are able to do across all 17 areas of learning when first starting school.</i>										
		Hook: Small group activities and independent learning time for the children to showcase what they can do and the skills they already have.						Outcome: Clear understanding of the age band each child is working within (22-36 months/ 30-50 months/ 40-60 months).				
	Main Subjects	Personal, Social and Emotional Development	Physical Development		Communication, Language and Literacy		Literacy		Maths	Understanding the world	Expressive art and design	
	Key Performance Indicators	<ul style="list-style-type: none"> Learn routines. Take turns/shares. Make friendships. Become independent. Learn and follow school expectations. 	<ul style="list-style-type: none"> Experiment with different movements. Show control over objects and tools. Demonstrate gross and fine motor control. 	<ul style="list-style-type: none"> Share ideas. Listen and respond to others. Ask and answer questions. Develop concentration. 	<ul style="list-style-type: none"> Listen to stories. Retell stories. Hear initial sounds. Continue rhyming strings. Mark make. Talk about learning. 	<ul style="list-style-type: none"> Explore numerals to 10. Count objects. Add and subtract. Name 2D/3D shapes. Explore length, weight and capacity. 	<ul style="list-style-type: none"> Ask questions, explore and investigate. Program beebots. Explore local environment. Talk about home. 	<ul style="list-style-type: none"> Join in with songs. Use imagination. Build, assemble and join equipment. Follow instructions. Create with a purpose in mind. 				
Our Overarching Themes	Relationships	Mastery		Community		Vocabulary / Oracy	Being Healthy / Active	Equity of Education	Developing Learning Behaviours	Fluency		