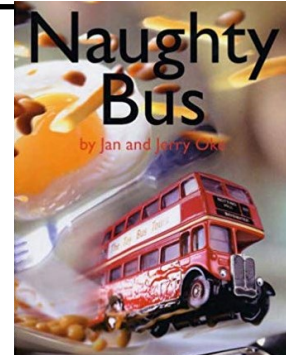


Key Stage 1 Home Learning

This week we have:

- Completed a carousel of activities related to our focus text - *The Naughty Bus*.
- Learning to identify, name and compare different materials thinking about their different purposes e.g. metal, wood, glass etc. *Ask your child to tell you more!*



Choose from the following activities:

Year 1: Practise adding numbers to 20 by counting on from the biggest number. Can you record the calculations you complete in your books? You might find a number line useful to help you.

Year 2: We have been learning about fractions focussing on sharing a whole into equal parts. Think about when you might have to share something into equal parts. Make a list in your book e.g. cake, pizza and practise using the following sentence stem to describe what each part represents.

___ parts out of ___ equal parts

E.g. I cut my pizza into 6 slices. Each slice shows 1 part out of 6 equal parts.

Have a look around your house and garden to find some objects that are made of different types of materials.

Can you find some objects made of - fabric, metal, rubber, paper, glass, plastic, wood or brick?

Make a list in your books of the object, the material it is made from and think about why it is made from that material. E.g. The window is made of glass to help let light into the house.

General Notices: PE SESSIONS: Squirrels do PE on Tuesday and Wednesdays. Hedgehogs do PE on Monday and Wednesdays. Rabbits do PE on Monday and Wednesdays. Please can we remind all parents to send your child into school with a full P.E. kit so children can change for their physical education sessions and move about freely in the appropriate footwear. Thank you.

Please CONTINUE to bring in any empty cereal boxes or small to medium sized cardboard boxes that can be used for making our cars in a few weeks time. Thank you.

Phonics or Spellings (check whose spelling group your child is in):

Miss. Doe and Mrs. Eastwood
Please practise the words below:

This week we have been learning some key spelling strategies including have a go and highlighting the tricky parts.

Use these 2 strategies to practise spelling the following words -
door, floor, again, wild, children, climb, parents, most, only, both

Mrs. Bartolini/Miss. Marshall/Miss. Pope/ Miss. Hawkes/
Mrs. Sweeney

This week we have been looking at the alternative pronunciations for the following graphemes - i (as in dip and kind), o (as in mop and moment), c (as in cat and ace).

Practise reading - children, blind, finish, behind, phonics, mobile, sofa, forgot, triceps, cement, couch and canter.

Can you sort them into the different ways the graphemes are pronounced?

Comments or questions from home: