

Geography		
Year Group: 1	Term: Spring 1	Topic/ Unit: Our place in this world. Enquiry Question: How do the seasons and our place in the world affect the weather?
		Local Geographical/Historical contexts: Location and weather in Ivybridge.
Disciplinary Concept		
Place	Space	Scale
Ivybridge, UK	UK and four countries Equator, north and south poles	Comparing seasonal weather in UK and to areas of the world
Substantive Concepts/Knowledge:		Key Vocabulary:
<ul style="list-style-type: none"> To know that we live in England which is part of the UK. To name and locate the four countries in the UK. To understand where to find hot and cold areas around the world in relation to the Equator, North and South Poles. To identify seasonal and daily weather patterns in the UK. To observe different types of weather. (science – observe the changes across the four seasons; observe and describe weather associated with the seasons and how day length varies) To use Google Earth to explore and create maps. To use World Maps, atlases and globes to identify the United Kingdom and its countries. To use simple compass directions (North South East and West) to describe the location of features and routes on a map. 		England Scotland Wales Northern Ireland Equator North Pole South Pole
Key Geographical Areas/Texts:		
Ivybridge, England, Wales, Scotland, Northern Ireland, UK, Equator, North and South Pole		

Week 1 2 sessions	Where do we live? <ul style="list-style-type: none"> To know that we live in England which is part of the UK. To use Google Earth to explore and create maps. To use World Maps, atlases and globes to identify the United Kingdom and its countries. <p>Remind children of previous learning – wellie walk from school to the shop and park – what did we see? Human and Physical features</p> <p>Zoom in on school on Google Earth then out to locate Ivybridge and England</p> <p>Show children where England is on globe and UK map</p> <p>My Place in Space – Ivybridge, England</p>
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	<p>Independent: Google maps on ipads and class board children find Ivybridge and England Globes on tables Maps on tables Use map on the playground to stand on England.</p> <p>Recording – photos for floor book.</p>
<p>Week 2 2 sessions</p>	<p>What other countries are in the UK?</p> <ul style="list-style-type: none"> • To name and locate the four countries in the UK. • To use Google Earth to explore and create maps. • To use World Maps, atlases and globes to identify the United Kingdom and its countries. <ul style="list-style-type: none"> - Show children Google Earth – remind them where school, Ivybridge are. Remind them we live in England - Locate the other 3 countries of UK - Watch BBC clip on 4 countries https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-the-united-kingdom/zhtgrj6#:~:text=It's%20made%20up%20of%20England%2C%20Scotland%2C%20Wales%20and%20Northem%20Ireland. - Remind children where England is on globe and UK map. Teach children to locate the other 3 countries of UK - Look at PowerPoint UK information. <p>Independent: Google maps on ipads and class board BBC clip to watch on ipads Globes on tables Maps on tables Use map in playground to stand on the 4 countries</p> <p>My Place in Space – Ivybridge, England, UK, Wales, Scotland, Northern Ireland</p> <p>Recording Photos of activities, maps, globes, outside map for floor book Topic book Each child to independently label a UK map with the names of 4 countries</p> <ul style="list-style-type: none"> • To identify seasonal and daily weather patterns in the UK. • To observe different types of weather. • Space Dome visit.
<p>Week 2 1 session</p>	<ul style="list-style-type: none"> • To use simple compass directions (North South East and West) to describe the location of features and routes on a map. <p>Learn NSEW songs Use lesson plan from geography association NSEW in playground: R:\Planning\Year 1\2022-2023\Planning\CP\Spring 1\Geography Use compass directions – North, South, East, West to describe and locate these places e.g. Scotland is in the north of the UK Label compass points.</p>

	<p>Recording Photos for floor book. Topic book – labelled compass points.</p>
<p>Week 3</p>	<p>Why is the weather different in different parts of the World?</p> <ul style="list-style-type: none"> • To use Google Earth to explore and create maps. • To use World Maps, atlases and globes to identify the United Kingdom and its countries. • To understand where to find hot and cold areas around the world in relation to the Equator, North and South Poles. <p>- Show children Google Earth – remind them where school, Ivybridge England, Wales, Scotland, N Ireland are. Locate equator, North and South Pole.</p> <p>- Use maps and globes – remind them where school, Ivybridge England, Wales, Scotland, N Ireland are. Locate equator, North and South Pole.</p> <p>Independent: Google maps on ipads and class board BBC clip to watch on ipads Globes on tables Maps on tables Use map in playground to stand on equator, North Pole, South Pole</p> <p>My Place in Space – Ivybridge, England, UK, Wales, Scotland, Northern Ireland, Equator, North Pole, South Pole</p> <p>Recording. Photos of activities, maps, globes, outside map for floor book. Topic book - Each child to independently label world map with UK, North Pole, South Pole and Equator.</p>
<p>Week 4 & Week 5</p>	<p>How does the weather change in the UK?</p> <p>How do the seasons affect the weather?</p> <ul style="list-style-type: none"> • To identify seasonal and daily weather patterns in the UK. • To observe different types of weather. <p>TTYP: What types of weather do you know or have seen?</p> <p>Look at weather forecasts: https://kidsweatherreport.com/report/plymouth/c https://www.youtube.com/watch?v=d5cFeUmYu98</p> <p>Topic books – draw a picture and write about weather today.</p> <p>Topic books - Track the weather each day for 2 weeks – talking about different types of weather, seasons.</p>

	<p>Play Barnaby's seasons games – PowerPoint – photo for floor book.</p> <p>Topic book – Stick in a picture of weather for each season and write a label for it. Use 'Hold a Sentence' RWI to model how to write e.g. It is autumn the weather is windy and rainy.</p>
<p>Learning Outcomes</p>	<p>Children understand that the weather changes depending on the season.</p>
<p>Review/Assessment</p>	
<p>Review of Prior knowledge:</p> <p>ELG: Understanding the world Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environment might vary from one another.</p> <p>ELG: Understanding the world Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environment might vary from one another.</p> <p>Future Learning:</p> <p>KS2: Geography Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Year 2: Geography Name and locate the world's 7 continents and 5 oceans.</p>	